

| Course Program Map | | | | | | | | | | | | | | | | | |
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| AAS Nursing | | | | | | | | | | | | | | | | | |
| AS Nursing | | | | | | | | | | | | | | | | | |
| Program Outcomes: | | Provider of Care | | | | | | | Manager of Care | | Member within the Discipline of Nursing | | | | | | |
| Upon completion of the program, graduates will be able to... | | Employability Skills | integrate research to aide in effective communication. | apply critical thinking skills and the nursing process to assess, analyze, plan, implement and evaluate nursing care. | demonstrate clear, accurate and objective documentation of patient status and nursing interventions. | employ interpersonal and therapeutic communication skills in working with clients, families and members of the health care team. | practice appropriate technical skills in administering safe nursing care. | demonstrate caring behaviors and considering the uniqueness of the client by allowing participation in their plan of care, providing for privacy and maintaining confidentiality in health care matters. | employ principles of teaching and learning in a collaborative approach to support the client, family, and significant others to maintain or reach an optimal level of functioning and to promote practices that foster health. | examine values, beliefs and practices of different cultures and subcultures in planning nursing care. | practice managerial skills in prioritizing, administering and delegating nursing care. | demonstrate knowledge of roles and functions of members of the health care team in relation to their own role. | promote and evaluate the use of cost efficiency measures implemented by team members | administer nursing care in a manner, which demonstrates an awareness of legal/ethical responsibilities while adhering to the current standards of nursing practice. | recognize and accept responsibility for personal and professional behaviors and growth. | identify the need for and promoting advocacy while respecting the client's dignity, choices and rights. | promote the professional image of nursing and participating in the advancement of the profession. |
| Courses | | P | I | IRA | IRA | | IRA | | IRA | IRA | | IRA | | IRA | | | |
| NURS 200 Advanced Clinical Skills | | | | | | | | | | | | | | | | | |
| NURS 201 Maternal Child II | CP | | IRMA | IRA | IRA | | IRA | IRA | IRMA | IRA | | IRA | | IRA | | | |
| NURS 202 Health Alterations Clinical | CPW | | IRA | IRA | IRA | IRA | IRA | IRA | IRA | IRA | IRA | IRA | IRA | IRA | IRA | | |
| NURS 203 Mental Health II | CP | | IRMA | IRA | IRMA | | IRA | IRA | IRMA | IRA | | IRA | IRA | IRA | | | |
| NURS 204 Health Alterations | CP | | IRMA | | IRMA | | IRMA | IRMA | IRMA | | | IRMA | | IRMA | | | |
| NURS 212 Complex Health Alterations | CP | | RMA | RMA | RMA | RMA | RMA | RMA | RMA | RMA | RMA | RMA | RMA | RMA | RMA | | |
| NURS 213 Professional Practice | CPW | | IRMA | | IRA | | IRA | IRA | IRMA | IRA | IRMA | | IRMA | IRMA | IRA | IRMA | |
| NURS 214 Complex Health Alterations | CPW | | IRMA | | IRMA | | IRMA | IRMA | IRMA | IRMA | IRMA | | IRMA | IRMA | | | |
| ENGL 102 English II | | | IRMA | | | | | | | | | | | | | | |

| Mapping | |
|---------|-------------------|
| I | Introduced |
| R | Reinforced |
| M | Mastered |
| A | Assessed/Artifact |

| Essential Skills | |
|------------------|-----------------------|
| 1 | written communication |
| 2 | oral communication |
| 3 | critical thinking |
| 4 | cultural diversity |
| 5 | social responsibility |

| Employability Skills | |
|----------------------|-----------------|
| C | communication |
| P | problem solving |
| W | work ethic |

| NURS 200 Advanced Clinical Skills | | Curriculum Map | | | | | | | | | | | |
|-------------------------------------------------------------------------------------------|-----|--------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | AAS Nursing | | | | | | AS Nursing | | | | | |
| | | Provider of Care | | | | | | Manager of Care | | | Member within the Discipline of Nursing | | |
| Program Outcomes | | integrate research to aide in effective communication. | apply critical thinking skills and the nursing process to assess, analyze, plan, implement and evaluate nursing care. | demonstrate clear, accurate and objective documentation of patient status and nursing interventions. | employ interpersonal and therapeutic communication skills in working with clients, families and members of the health care team. | practice appropriate technical skills in administering safe nursing care. | demonstrate caring behaviors and considering the uniqueness of the client by allowing participation in their plan of care, providing for privacy and maintaining confidentiality in health care matters. | employ principles of teaching and learning in a collaborative approach to support the client, family, and significant others to maintain or reach an optimal level of functioning and to promote practices that foster health. | examine values, beliefs and practices of different cultures and subcultures in planning nursing care. | practice managerial skills in prioritizing, administering and delegating nursing care. | demonstrate knowledge of roles and functions of members of the health care team in relation to their own role. | promote and evaluate the use of cost efficiency measures implemented by team members. | administer nursing care in a manner, which demonstrates an awareness of legal/ethical responsibilities while adhering to the current standards of nursing practice. |
| Course SLO: Students will be able to interpret basic electrocardiograms. | | IRA | IRA | IRA | I | | | IR | | | | | |
| manage chest tube drainage systems. | | IRA | IRA | IRA | I | | | IR | | | | | |
| demonstrate tracheostomy care and suctioning procedures. | | IRA | IRA | IRA | IR | | | | | | | | |
| demonstrate initiation and maintenance of a peripheral intravenous site. | IRA | IRA | IRA | IRA | IRA | IRA | IRA | IRA | IRA | IRA | | | |
| demonstrate administration of intravenous (IV) medications. | IRA | IRA | IRA | IRA | IRA | IRA | IRA | IRA | IRA | IRA | | | |
| demonstrate nursing care of a patient receiving total parenteral nutrition (TPN). | IRA | IRA | IRA | IRA | IRA | IRA | IRA | IRA | IRA | IRA | | | |
| demonstrate care and maintenance of central venous lines. | IRA | IRA | IRA | IRA | IRA | IRA | IRA | IRA | IRA | IRA | | | |
| discuss the responsibility of the nurse when caring for a client receiving fluid therapy. | I | IRA | IRA | IRA | IRA | IRA | IRA | IRA | IRA | IRA | | | |
| explore nursing care of a client receiving blood products. | I | IRA | IA | IA | IA | IRA | IRA | IRA | IRA | IRA | | | |

| NURS 201 Maternal Child II | | Curriculum Map | | | | | | | | | | | |
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| | | AAS Nursing | | | | | | AS Nursing | | | | | |
| | | Program Outcomes | | | | | | | | | | | |
| | | Provider of Care | | | | | | Manager of Care | | | | Member within the Discipline of Nursing | |
| Course SLO: Students will be able to | | <p>integrate research to aide in effective communication.</p> <p>apply critical thinking skills and the nursing process to assess, analyze, plan, implement and evaluate nursing care.</p> <p>demonstrate clear, accurate and objective documentation of patient status and nursing interventions.</p> <p>employ interpersonal and therapeutic communication skills in working with clients, families and members of the health care team.</p> <p>practice appropriate technical skills in administering safe nursing care.</p> <p>demonstrate caring behaviors and considering the uniqueness of the client by allowing participation in their plan of care, providing for privacy and maintaining confidentiality in health care matters.</p> <p>employ principles of teaching and learning in a collaborative approach to support the client, family, and significant others to maintain or reach an optimal level of functioning and to promote practices that foster health.</p> | | | | | | <p>examine values, beliefs and practices of different cultures and subcultures in planning nursing care.</p> <p>practice managerial skills in prioritizing, administering and delegating nursing care.</p> <p>demonstrate knowledge of roles and functions of members of the health care team in relation to their own role.</p> <p>promote and evaluate the use of cost efficiency measures implemented by team members.</p> | | | | <p>administer nursing care in a manner, which demonstrates an awareness of legal/ethical responsibilities while adhering to the current standards of nursing practice.</p> <p>recognize and accept responsibility for personal and professional behaviors and growth.</p> <p>identify the need for and promoting advocacy while respecting the client's dignity, choices and rights.</p> <p>promote the professional image of nursing and participating in the advancement of the profession.</p> | |
| apply the nursing process to the care of clients with complicated reproductive issues. | | IRMA | | IRA | | IRA | | IRMA | | IRA | | IRA | |
| apply the nursing process to the care of clients with complicated antepartum issues. | | IRMA | | IRA | | IRA | | IRMA | | IRA | | IRA | |
| apply the nursing process to the care of clients with complicated intrapartum issues. | | IRMA | | IRA | | IRA | | IRMA | | IRA | | IRA | |
| apply the nursing process to the care of clients with complicated postpartum issues. | | IRMA | | IRA | | IRA | | IRMA | | IRA | | IRA | |
| apply the nursing process to the care of newborns with complications | | IRMA | | IRA | | IRA | | IRMA | | IRA | | IRA | |
| apply the nursing process to the care of acute or chronically ill children. | | IRMA | | IRA | | IRA | | IRMA | | IRA | | IRA | |
| develop a health promotion plan for the child rearing family. | | IRMA | IRA | IRA | | IRA | | IRMA | | IRA | | IRA | |

| NURS 202 Health Alterations Clinical | AAS Nursing AS Nursing Curriculum Map | | | | | | | | | | | | | |
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| | Program Outcomes | | Provider of Care | | | | | | | | Manager of Care | | Member within the Discipline of Nursing | |
| | Integrate research to aide in effective communication. | apply critical thinking skills and the nursing process to assess, analyze, plan, implement and evaluate nursing care. | demonstrate clear, accurate and objective documentation of patient status and nursing interventions. | employ interpersonal and therapeutic communication skills in working with clients, families and members of the health care team. | practice appropriate technical skills in administering safe nursing care. | demonstrate caring behaviors and considering the uniqueness of the client by allowing participation in their plan of care, providing for privacy and maintaining confidentiality in health care matters. | employ principles of teaching and learning in a collaborative approach to support the client, family, and significant others to maintain or reach an optimal level of functioning and to promote practices that foster health. | examine values, beliefs and practices of different cultures and subcultures in planning nursing care. | practice managerial skills in prioritizing, administering and delegating nursing care. | demonstrate knowledge of roles and functions of members of the health care team in relation to their own role. | promote and evaluate the use of cost efficiency measures implemented by team members. | administer nursing care in a manner, which demonstrates an awareness of legal/ethical responsibilities while adhering to the current standards of nursing practice. | recognize and accept responsibility for personal and professional behaviors and growth. | identify the need for and promoting advocacy while respecting the client's dignity, choices and rights. |
| Course SLO: Students will be able to | | | | | | | | | | | | | | |
| apply critical thinking skills and the nursing process to assess, analyze, plan, implement and evaluate nursing care. | | IRA | | | | | | | | | | | | |
| demonstrate accurate, clear and concise terminology in documentation, which objectively describes nursing assessments, interventions and client responses to therapy. | | | IRA | | | | | | | | | | | |
| employ interpersonal and therapeutic communication skills utilizing developmental principles in working with individuals, families, and members of the health care team. | | | | IRA | | | | | | | | | | |
| perform level appropriate technical skills in administering safe nursing care. | | | | | IRA | | | | | | | | | |
| demonstrate caring behaviors by respecting the individuality of clients, maintaining confidentiality, and exploring coping behaviors and their impact on health care. | | | | | | IRA | | | | | | | | |
| provide information from established teaching plans and considering significant characteristics of growth and development to guide clients and/or families to meet health needs. | | | | | | | IRA | | | | | | | |
| identify and responding to the client's values, beliefs, and cultural practices when planning nursing care. | | | | | | | | IRA | | | | | | |
| manage and effectively organizing care of individuals and families with increasingly complex needs through collaboration with other members of the health care team. | | | | | | | | | IRA | | | | | |
| demonstrate knowledge of the roles and functions of members of the health care team by incorporating team functions in the plan of care. | | | | | | | | | | IRA | | | | |
| identify and implement nursing strategies which provide cost efficient care to assist the client toward a positive outcome. | | | | | | | | | | | IRA | | | |
| apply knowledge of legal/ethical responsibilities to nursing practice, while adhering to current standards of practice. | | | | | | | | | | | | IRA | | |

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| recognize and assume responsibility for personal and professional behaviors and growth. | | | | | | | | | | | | IRA | | |
| identify the need for and promoting advocacy while respecting the client's dignity, choices and rights. | | | | | | | | | | | | IRA | | |
| promote the professional image of nursing, and identify with direction how the nurse could participate in the advancement of the profession. | | | | | | | | | | | | IRA | | |

| NURS 203 Mental Health II | | AAS Nursing AS Nursing Curriculum Map | | | | | | | | | | | |
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| | Program Outcomes | Provider of Care | | | | | | Manager of Care | | | Member within the Discipline of Nursing | | |
| | | <p>integrate research to aide in effective communication.</p> <p>apply critical thinking skills and the nursing process to assess, analyze, plan, implement and evaluate nursing care.</p> <p>demonstrate clear, accurate and objective documentation of patient status and nursing interventions.</p> <p>employ interpersonal and therapeutic communication skills in working with clients, families and members of the health care team.</p> <p>practice appropriate technical skills in administering safe nursing care.</p> <p>demonstrate caring behaviors and considering the uniqueness of the client by allowing participation in their plan of care, providing for privacy and maintaining confidentiality in health care matters.</p> <p>employ principles of teaching and learning in a collaborative approach to support the client, family, and significant others to maintain or reach an optimal level of functioning and to promote practices that foster health.</p> <p>examine values, beliefs and practices of different cultures and subcultures in planning nursing care.</p> | | | | | | | <p>practice managerial skills in prioritizing, administering and delegating nursing care.</p> <p>demonstrate knowledge of roles and functions of members of the health care team in relation to their own role.</p> <p>promote and evaluate the use of cost efficiency measures implemented by team members.</p> | | | <p>administer nursing care in a manner, which demonstrates an awareness of legal/ethical responsibilities while adhering to the current standards of nursing practice.</p> <p>recognize and accept responsibility for personal and professional behaviors and growth.</p> <p>identify the need for and promoting advocacy while respecting the client's dignity, choices and rights.</p> <p>promote the professional image of nursing and participating in the advancement of the profession.</p> | |
| Course SLO: Students will be able to | | | | | | | | | | | | | |
| apply the nursing process when planning care for clients with mental health disorders across the lifespan. | | IRMA | | IRMA | | IRA | IRA | IRA | | IRA | | IRA | |
| explore nursing care for individuals, families and groups with complex mental health issues | | IRMA | | IRMA | | IRA | IRA | IRA | | IRA | | IRA | |
| apply crisis intervention techniques | | IRMA | | IRMA | | IRA | IRA | IRA | | IRA | | IRA | |
| adapt and maintain therapeutic relationships when caring for clients with mental health issues. | | IRMA | | IRMA | | IRA | IRA | IRA | | IRA | | IRA | |
| adapt nursing interventions for maladaptive patterns of behavior. | | IRMA | | IRMA | | IRA | IRA | IRA | | IRA | | IRA | |
| promote healthy coping mechanisms. | | IRMA | | IRMA | | IRA | IRA | IRA | | IRA | | IRA | |
| plan nursing care for clients with mental health disorders utilizing community resources. | | IRMA | IRA | IRMA | | IRA | IRA | IRA | | IRA | | IRA | |

| NURS 204 Health Alterations | | AAS Nursing AS Nursing Curriculum Map | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| | | Program Outcomes | | | | | Provider of Care | | | Manager of Care | | Member within the Discipline of Nursing | | | | | | | | | | | | | | | | | | | |
| | | Integrate research to aide in effective communication. | | apply critical thinking skills and the nursing process to assess, analyze, plan, implement and evaluate nursing care. | | demonstrate clear, accurate and objective documentation of patient status and nursing interventions. | | employ interpersonal and therapeutic communication skills in working with clients, families and members of the health care team. | | practice appropriate technical skills in administering safe nursing care. | | demonstrate caring behaviors and considering the uniqueness of the client by allowing participation in their plan of care, providing for privacy and maintaining confidentiality in health care matters. | | employ principles of teaching and learning in a collaborative approach to support the client, family, and significant others to maintain or reach an optimal level of functioning and to promote practices that foster health. | | examine values, beliefs and practices of different cultures and subcultures in planning nursing care. | | practice managerial skills in prioritizing, administering and delegating nursing care. | | demonstrate knowledge of roles and functions of members of the health care team in relation to their own role. | | promote and evaluate the use of cost efficiency measures implemented by team members. | | administer nursing care in a manner, which demonstrates an awareness of legal/ethical responsibilities while adhering to the current standards of nursing practice. | | recognize and accept responsibility for personal and professional behaviors and growth. | | identify the need for and promoting advocacy while respecting the client's dignity, choices and rights. | | promote the professional image of nursing and participating in the advancement of the profession. | |
| Course SLO: Students will be able to | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| apply the nursing process to the care of clients with alterations of the immune system. | | IRMA | | IRMA | | IRMA | | IRMA | | IR | | | | | | | | IRMA | | | IRMA | | | | | | | | | | |
| apply the nursing process to the care of clients with alterations of the hematologic system. | | IRMA | | IRMA | | IRMA | | IRMA | | IR | | | | | | | | IRMA | | | IRMA | | | | | | | | | | |
| apply the nursing process to the care of clients with alterations of the gastrointestinal system. | | IRMA | | IRMA | | IRMA | | IRMA | | IR | | | | | | | | IRMA | | | IRMA | | | | | | | | | | |
| apply the nursing process to the care of clients with alterations of the renal/urinary system. | | IRMA | | IRMA | | IRMA | | IRMA | | IR | | | | | | | | IRMA | | | IRMA | | | | | | | | | | |
| develop a health promotion/disease prevention plan for clients with increasing complex needs. | | IRMA | | IRMA | | IRMA | | IRMA | | IR | | | | | | | | IRMA | | | IRMA | | | | | | | | | | |
| utilize principles of teaching when reinforcing teaching plans when caring for clients and families. | | IRMA | | IRMA | | IRMA | | IRMA | | IR | | | | | | | | IRMA | | | IRMA | | | | | | | | | | |
| utilize critical thinking to adapt the care of culturally and economically diverse clients and families. | | IRMA | | IRMA | | | | | IRMA | | IR | | | | | | | IRMA | | | IRMA | | | | | | | | | | |
| apply principles of family dynamics when caring for clients and families. | | IRMA | | IRMA | | IRMA | | IRMA | | IR | | | | | | | | IRMA | | | IRMA | | | | | | | | | | |

| NURS 212 Complex Health Alterations Clinical | | AAS Nursing AS Nursing Curriculum Map | | | | | | | | | | | | | | |
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| Program Outcomes | Provider of Care | Manager of Care | | | | | Member within the Discipline of Nursing | | | | | | | | | |
| | | Course SLO: Students will be able to | | Integrate research to aide in effective communication. | apply critical thinking skills and the nursing process to assess, analyze, plan, implement and evaluate nursing care. | demonstrate clear, accurate and objective documentation of patient status and nursing interventions. | employ interpersonal and therapeutic communication skills in working with clients, families and members of the health care team. | practice appropriate technical skills in administering safe nursing care. | demonstrate caring behaviors and considering the uniqueness of the client by allowing participation in their plan of care, providing for privacy and maintaining confidentiality in health care matters. | employ principles of teaching and learning in a collaborative approach to support the client, family, and significant others to maintain or reach an optimal level of functioning and to promote practices that foster health. | examine values, beliefs and practices of different cultures and subcultures in planning nursing care. | practice managerial skills in prioritizing, administering and delegating nursing care. | demonstrate knowledge of roles and functions of members of the health care team in relation to their own role. | promote and evaluate the use of cost efficiency measures implemented by team members. | administer nursing care in a manner, which demonstrates an awareness of legal/ethical responsibilities while adhering to the current standards of nursing practice. | recognize and accept responsibility for personal and professional behaviors and growth. |
| apply critical thinking skills and the nursing process to assess, analyze, plan, implement and evaluate nursing care. | RMA | | | | | | | | | | | | | | | |
| demonstrate clear, accurate and objective documentation of patient status and nursing interventions, using a variety of charting formats. | RMA | | | | | | | | | | | | | | | |
| employ interpersonal and therapeutic communication skills in working with clients, families and members of the health care team. | RMA | | | RMA | | | | | | | | | | | | |
| perform level appropriate technical skills in administering safe nursing care. | | | | RMA | | | | | | | | | | | | |
| demonstrate caring behaviors and considering the uniqueness of the client by allowing participation in their plan of care, providing for privacy and maintaining confidentiality in health care matters. | | | | | RMA | | | | | | | | | | | |
| employ principles of teaching and learning in a collaborative approach to support the client, family, and significant others to maintain or reach an optimal level of functioning and to promote practices that foster health. | | | | | | RMA | | | | | | | | | | |
| examine values, beliefs and practices of different cultures and subcultures in planning nursing care. | | | | | | | RMA | | | | | | | | | |
| practice managerial skills in prioritizing, administering and delegating nursing care. | | | | | | | | RMA | | | | | | | | |
| demonstrate knowledge of roles and functions of members of the health care team through collaboration with a health care team. | | | | | | | | | RMA | | | | | | | |
| promote and evaluate the use of cost efficiency measures implemented by team members. | | | | | | | | | | RMA | | | | | | |
| administer nursing care in a manner, which demonstrates an awareness of legal/ethical responsibilities while adhering to the current standards of nursing practice. | | | | | | | | | | | RMA | | | | | |
| assume responsibility for personal and professional behaviors and growth. | | | | | | | | | | | | RMA | | | | |
| identify the need for and promoting advocacy while respecting the client's dignity, choices and rights. | | | | | | | | | | | | RMA | | | | |

promote the professional image of nursing and participating in the advancement of the profession.

RMA

| NURS 213 Professional Practice | | AAS Nursing AS Nursing Curriculum Map | | | | | | | | | | | | | | | | | |
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| | | Program Outcomes | | | | | | Provider of Care | | | | | | Manager of Care | | | Member within the Discipline of Nursing | | |
| | | integrate research to aide in effective communication. | | | | | | | | | | | | | | | | | |
| Course SLO: Students will be able to | | | | | | | | | | | | | | | | | | | |
| differentiate role and function of other members of the healthcare team. | | | IRA | | IRA | | IRA | | IRA | | IRMA | | IRMA | | IRMA | | IRMA | | |
| apply leadership and management principles with competence and integrity. | | | IRA | | IRA | | IRA | | IRA | | IRMA | | IRMA | | IRMA | | IRMA | | |
| collaborate with client and multidisciplinary members of the healthcare team to plan care with optimal outcomes. | | IRMA | | IRA | | IRA | | IRA | | IRMA | | IRMA | | IRMA | | IRMA | | | |
| use critical thinking skills to prioritize, delegate and negotiate nursing care. | | IRMA | | IRA | | IRA | | IRA | | IRMA | | IRMA | | IRMA | | IRMA | | | |
| analyze ethical and legal dilemmas in health care. | | IRMA | | IRA | | IRA | | IRA | | IRMA | | IRMA | | IRMA | | IRMA | | | |
| investigate licensure and professional nursing. | | IRMA | | IRA | | IRA | | IRA | | IRMA | | IMA | | IRMA | | IRMA | | | |

