

AS														
CERTC														
AAS														
<b>Criminal Justice</b>		<b>Course to Program Map</b>												
Program Outcomes: Upon completion of the program, graduates will be able to...	Institutional Skills	identify and discuss the steps in the criminal justice process.	summarize how law enforcement, courts and corrections operate and interact.	apply substantive and procedural law to practical situations.	demonstrate ethics, integrity, teamwork and professionalism.	illustrate general principles of criminal liability.	locate specific laws in the Kansas State Statute book.	complete a Kansas Standard Offense Report.	demonstrate the proper way to do a traffic stop.	conduct search operations.	identify elements of a lawful arrest.	differentiate between reasonable suspicion, probable cause and beyond a reasonable doubt.	attend and complete Kansas Law Enforcement Training Center or appropriate Training Academy.	
<b>Courses</b>														
CRIM 101 Introduction to Criminal Justice	C	I	I					I				I		
CRIM 102 Law Enforcement Operations and Procedures	CPW	R		R	R			R	IRA	RA	RA	IR		
CRIM 103 Criminal Law	CP	R	RM			IRMA	R				R			
CRIM 105 Introduction to Public Safety	C													
CRIM 106 Law Enforcement Capstone	CPW	RMA	RA	RMA	RMA	RA	RMA	RMA	RMA			RMA		
CRIM 108 Juvenile Delinquency and Justice	C	R	RA				R							
CRIM 110 Criminal Procedures	CPW	RA	RMA	R		RMA				RMA				
CRIM 111 Criminal Investigations	CPW			IRA	RA		RA	IRA		IR		R		
CRIM 114 Introduction to Corrections	C	RA	RA											
CRIM 115 Professional Responsibilities in Criminal Justice	CW				RA									
CRIM 116 Agency Administration	CPW		RA											
CRIM 120 Criminal Justice Interview and Report Writing	CPW			RA				RA						
CRIM 121 Police Firearms I	PW				RA									
CRIM 142 EVOC	PW				RA									
CRIM 149 Defensive Tactics	CPW				RA						R			
CRIM 150 Beginning Rappelling	CPW				I									
CRIM 151 Intermediate Rappelling	CPW				I						I			
CRIM 152 Advanced Rappelling	CPW				RA									
CRIM 158 SWAT	CPW				RA									
CRIM 165 Strategic Team Building	CPW				IRA									
CRIM 167 Leadership in Criminal Justice	CPW				RA									
CRIM 168 Leadership in Criminal Justice II	CPW				RA									
CRIM 169 Leadership in Criminal Justice III	CPW				RA									
CRIM 205 Criminology	C		R	R		R								

Mapping	
I	introduced
R	Reinforced
M	Mastered
A	Assessed/Artifact

Essential Skills	
1	written communication
2	oral communication
3	critical thinking
4	cultural diversity
5	social responsibility

Employability Skills	
C	communication
P	problem solving
W	work ethic



Curriculum Map									
<b>CRIM 101 Introduction to Criminal Justice</b>		AS CERTC AAS							
		Program Outcomes	Identify and discuss the steps in the criminal justice process.	summarize how law enforcement, courts and corrections operate and interact.	apply substantive and procedural law to practical situations.	demonstrate ethics, integrity, teamwork and professionalism.	illustrate general principles of criminal liability	locate specific laws in the Kansas State Statute book.	complete a Kansas Standard Offense Report.
<b>Course SLO: Students will be able to</b>									
identify the historical, theoretical and philosophical developments in criminal justice.	I	I			I				
describe the steps in the criminal justice process.	IA	I			I				
distinguish the differences between the goals and philosophies of the due process and the crime control models of criminal justice.	I	I			I				
identify the ethical responsibilities and constitutional duties of the criminal justice professional.	I	I			I				
summarize how law enforcement, courts and corrections operate and interact.	IA	IA			I				
explain the importance of empirical data in criminal justice policy.	I	I			I				
									attend and complete Kansas Law Enforcement Training Center or appropriate Training Academy.



Curriculum Map									
<b>CRIM 103 Criminal Law</b>		AS CERTC AAS							
	Program Outcomes	Identify and discuss the steps in the criminal justice process.	summarize how law enforcement, courts and corrections operate and interact.	apply substantive and procedural law to practical situations.	demonstrate ethics, integrity, teamwork and professionalism.	illustrate general principles of criminal liability	locate specific laws in the Kansas State Statute book.	complete a Kansas Standard Offense Report.	attend and complete Kansas Law Enforcement Training Center or appropriate Training Academy.
<b>Course SLO: Students will be able to</b>	R								
identify the historical, methodological, and theoretical practices in the criminal legal system.									
distinguish the elements of criminal offenses.									
explain vicarious liability and parties to crime.									
explain defenses to criminal liability.				IRMA					
demonstrate the ability to read and evaluate case and statutory law.					RA				
apply criminal law to practical scenarios.		RM	IRA						



Curriculum Map									
<b>CRIM 106 Law Enforcement Capstone</b>		AS CERTC AAS							
Program Outcomes		Identify and discuss the steps in the criminal justice process.	summarize how law enforcement, courts and corrections operate and interact.	apply substantive and procedural law to practical situations.	demonstrate ethics, integrity, teamwork and professionalism.	illustrate general principles of criminal liability	locate specific laws in the Kansas State Statute book.	complete a Kansas Standard Offense Report.	attend and complete Kansas Law Enforcement Training Center or appropriate Training Academy.
<b>Course SLO: Students will be able to</b>									
differentiate the elements of a felony and misdemeanor crime.					RMA		RMA		
illustrate how law enforcement, courts and corrections interact.	RMA	RMA							
demonstrate proper collection, processing and preservation of evidence.									
apply substantive and procedural law to practical situations.			RMA			RA			
interact with local citizens to produce good community relations.				RMA					
summarize understanding of 4th Amendment concepts.							RMA		
demonstrate first responder skills (First Aid, CPR, Stop the Bleed) for certification.				IRA					
explain situational awareness and scene management.				IRA					
identify steps to mitigate stress in public safety careers.				IRA					











Curriculum Map											
<b>CRIM 114 Introduction to Corrections</b>		AS CERTC AAS									
		Program Outcomes	Identify and discuss the steps in the criminal justice process. summarize how law enforcement, courts and corrections operate and interact. apply substantive and procedural law to practical situations. demonstrate ethics, integrity, teamwork and professionalism. illustrate general principles of criminal liability locate specific laws in the Kansas State Statute book. complete a Kansas Standard Offense Report. demonstrate the proper way to do a traffic stop. conduct search operations. identify elements of a lawful arrest. differentiate between reasonable suspicion, probable cause and beyond a reasonable doubt.								
<b>Course SLO: Students will be able to</b>											
discuss briefly the history of corrections including the changing theory of corrections.		-									
discuss several of the types of correctional systems.		-									
understand and discuss the role of correctional institutions and some of the problems they meet.			-								
understand and discuss the terms of probation, parole, correctional client, how to apply for a position in corrections and how to prepare to enter the workforce in a correctional system.		-	-								

	AS	CERTC	AAS
CRIM 115 Professional Responsibilities	Curriculum Map		
Program Outcomes	Identify and discuss the steps in the criminal justice process. summarize how law enforcement, courts and corrections operate and interact. apply substantive and procedural law to practical situations. demonstrate ethics, integrity, teamwork and professionalism. illustrate general principles of criminal liability locate specific laws in the Kansas State Statute book. complete a Kansas Standard Offense Report. demonstrate the proper way to do a traffic stop. conduct search operations. identify elements of a lawful arrest. differentiate between reasonable suspicion, probable cause and beyond a reasonable doubt. attend and complete Kansas Law Enforcement Training Center or appropriate Training Academy.		
Course SLO: Students will be able to			
apply the criminal justice code of ethics.		IRA	
compare and contrast ethical theories.		IR	
demonstrate the resolution of ethical dilemmas.			
apply ethical decision making process in practical situations.		IRA	
examine the effects of workplace subculture on ethical behavior.		-	
describe the process of ethical development.		-	
examine ethics and ethical concerns in criminal justice.			
explain the relationships between practitioner's behavior and their ethical knowledge and decision making.		-	
identify the basic functions of ethics and institutional policies.		-	

describe how ethics function with other social control systems.				I							
summarize the role of maintaining integrity within the institutional organization.											
examine the impact of personal behavior on your profession.				I							
describe the ethical decision-making process as it relates to the use of discretion.				I							

CRIM 116 Agency Administration	Program Outcomes	AS		CERTC		AAS	
		Curriculum Map					
<b>Course SLO: Students will be able to</b>							
explain the budgeting process within the criminal justice system.	R	R					
outline the organizational makeup of the criminal justice system.							
explain leadership and management techniques.							
determine appropriate communication as a management tool.							
compare and contrast various theories and practices of motivation.							
determine the need for diversity and multicultural training.							
evaluate the impact of employee relations on the criminal justice system.							
explain the rights and legal responsibilities of criminal justice employees.							

summarize the formal and informal evaluation process of criminal justice employees.										
utilize stress management techniques.				R						
summarize elements that create an ethical environment.			R							



write comprehensive, detailed narratives using logical, coherent phrases, sentences and paragraphs.										
prepare appropriate criminal justice reports.										
demonstrate skills in the collection and interpretation of information from an incident.			<b>R</b>							

CRIM 121 Police Firearms I	Program Outcomes	AS		CERTC		AAS	
		Curriculum Map					
<b>Course SLO: Students will be able to</b>							
demonstrate safe handling of weapons loaded or unloaded.				-			
demonstrate proper method of cleaning weapon.				-			
perform safety check on weapon.				-			
name and define seven fundamentals of shooting.				-			
demonstrate proper and safe shooting from 7-25 yards.				-			
demonstrate safe loading and unloading of weapons.				-			

Curriculum Map									
<b>CRIM 142 - EVOC</b>									
		Program Outcomes							
		Identify and discuss the steps in the criminal justice process.	summarize how law enforcement, courts and corrections operate and interact.	apply substantive and procedural law to practical situations.	demonstrate ethics, integrity, teamwork and professionalism.	illustrate general principles of criminal liability	locate specific laws in the Kansas State Statute book.	complete a Kansas Standard Offense Report.	demonstrate the proper way to do a traffic stop.
<b>Course SLO: Students will be able to</b>									
successfully complete the 8 hour National Safety Council Defensive Driving Course on the first day of this course.				-					
demonstrate knowledge of laws and statutes that govern emergency vehicle operations through use of scenarios.				-					
demonstrate ability to understand the various roadway conditions and conflicts that can occur during emergency vehicle responses.				-					
demonstrate their ability to drive in non-emergency situations.				-					
utilize the shuffle steering method while driving an emergency vehicle. Discusses methodology behind the method.				-					
demonstrate the ability to drive an emergency vehicle in a high speed backing maneuver.				-					

demonstrate the ability to drive an emergency vehicle through various steering and judgment courses in a controlled environment.				I								
demonstrate the ability to maintain/regain control of a vehicle that is in a slide/skid.				I								
demonstrate the ability to perform high speed tactical driving maneuvers.				I								

CRIM 149 Defensive Tactics	Program Outcomes	Curriculum Map					
		AS		CERTC		AAS	
<b>Course SLO: Students will be able to</b>		Identify and discuss the steps in the criminal justice process.	summarize how law enforcement, courts and corrections operate and interact.	apply substantive and procedural law to practical situations.	demonstrate ethics, integrity, teamwork and professionalism.	illustrate general principles of criminal liability	locate specific laws in the Kansas State Statute book.
identify PPCT Resistance/Control Continuums.			R				
understand legal issues of use of force.			R				RA
demonstrate proper handcuffing techniques.			R				
demonstrate proper use of tactical baton.			R				
demonstrate defensive counterstrikes (palm heel, straight punch, knee strikes and kicks).			R				
show proficiency in a standardized skills test of the techniques taught in a practical exam.			R				
demonstrate understanding of techniques and use of force factors in a written exam.			R				
							attend and complete Kansas Law Enforcement Training Center or appropriate Training Academy.



		AS	CERTC	AAS		
CRIM 151 Intermediate Rappelling	Curriculum Map					
Program Outcomes						
<b>Course SLO: Students will be able to</b>						
develop the ability, knowledge and skill to rig ropes to buildings, trees, stairs, air conditioners in order to effect a rescue.						
demonstrate the ability, knowledge and skill to ascend a rope using prussick lines as well as Jumar's.						
show the ability, knowledge and skill to rescue a climber by using the pick-off method.						
demonstrate the ability, knowledge and skill to rappel Australian as well as Spider down a wall.						
develop the ability, knowledge and skill to increase the height of the rappel from 10 to 40 feet.						

Curriculum Map									
<b>CRIM 152 Advanced Rappelling</b>		AS CERTC AAS							
		Program Outcomes							
		Identify and discuss the steps in the criminal justice process.	summarize how law enforcement, courts and corrections operate and interact.	apply substantive and procedural law to practical situations.	demonstrate ethics, integrity, teamwork and professionalism.	illustrate general principles of criminal liability	locate specific laws in the Kansas State Statute book.	complete a Kansas Standard Offense Report.	attend and complete Kansas Law Enforcement Training Center or appropriate Training Academy.
<b>Course SLO: Students will be able to</b>									
demonstrate the ability, knowledge and skill to set up a tryolene between two fixed objects to effect a rescue across a canyon or from a rooftop.					-				
show the ability, knowledge and skill to use the rescue.					-				

CRIM 158 SWAT	Program Outcomes	AS			CERTC			AAS		
		Curriculum Map								
<b>Course SLO: Students will be able to</b>										
describe dynamics of a Specialized Tactical Unit within the law enforcement world.				IR	IR	IR				
understand liability concerns for an agency that utilizes a tactical unit.			IR	IR						
demonstrate techniques for a proper scouting report and operational plan.				IR				IR	R	R
compare tactical entry styles and the differences between them.				IR				IR		
explain the purpose of Sight and Sound Distractionary Devices (SSDD).				IR						
demonstrate team building with the group.				IR						



<div style="background-color: #ADD8E6; padding: 5px; text-align: center;">AS</div> <div style="background-color: #FFFACD; padding: 5px; text-align: center;">CERTC</div> <div style="background-color: #FFDAB9; padding: 5px; text-align: center;">AAS</div>								
<b>CRIM 167 Leadership in Criminal Justice</b>	Curriculum Map							
Program Outcomes	Identify and discuss the steps in the criminal justice process.	summarize how law enforcement, courts and corrections operate and interact.	apply substantive and procedural law to practical situations.	demonstrate ethics, integrity, teamwork and professionalism.	illustrate general principles of criminal liability	locate specific laws in the Kansas State Statute book.	complete a Kansas Standard Offense Report.	demonstrate the proper way to do a traffic stop.
<b>Course SLO: Students will be able to</b>								
discover leadership potentials within students.				IR				
develop teamwork and work with teams toward the goal accomplishment.				IR				
research and understand administrative theory and law in police work, juvenile justice and corrections.	R	R						
practice investigative skills through crime scene evaluation and methodologies.	R	R	R					

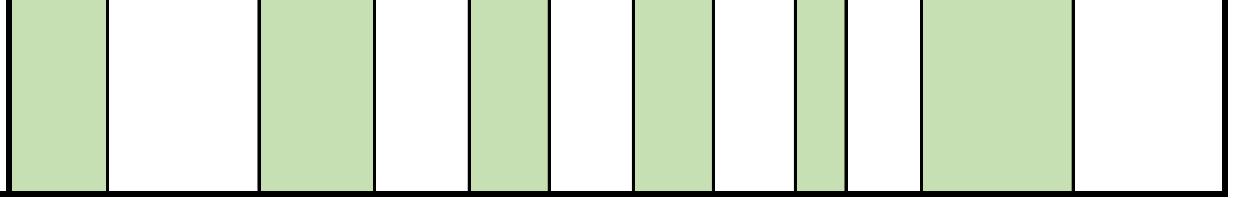
CRIM 168 Leadership in Criminal Justice II	Curriculum Map									
	AS					CERTC			AAS	
Program Outcomes	Identify and discuss the steps in the criminal justice process.	summarize how law enforcement, courts and corrections operate and interact.	apply substantive and procedural law to practical situations.	demonstrate ethics, integrity, teamwork and professionalism.	illustrate general principles of criminal liability	locate specific laws in the Kansas State Statute book.	complete a Kansas Standard Offense Report.	demonstrate the proper way to do a traffic stop.	conduct search operations.	identify elements of a lawful arrest.
Course SLO: Students will be able to										
apply leadership skills within students.				R						
practice teamwork and work with teams toward the goal accomplishment.				R						
provide the opportunity to further research and understand administrative theory and law in police work, juvenile justice and corrections.	R	R	R							
develop investigative skills through crime scene evaluation and methodologies.	R	R	R							

Curriculum Map									
<b>CRIM 169 Leadership in Criminal Justice III</b>		AS CERTC AAS							
Program Outcomes		Identify and discuss the steps in the criminal justice process.	summarize how law enforcement, courts and corrections operate and interact.	apply substantive and procedural law to practical situations.	demonstrate ethics, integrity, teamwork and professionalism.	Illustrate general principles of criminal liability	locate specific laws in the Kansas State Statute book.	complete a Kansas Standard Offense Report.	demonstrate the proper way to do a traffic stop.
<b>Course SLO: Students will be able to</b>									
show leadership skills learned within students.				MA					
facilitate teamwork and work with teams toward the goal accomplishment.				MA					
further research and understand administrative theory and law in police work, juvenile justice and corrections.	MA	MA	MA						
collaborate with other team members and practice investigative skills through crime scene evaluation and methodologies.	MA	MA	MA						

Curriculum Map								
CRIM 205 Criminology	Program Outcomes	AS		CERTC		AAS		
		CERTC	AAS	CERTC	AAS	CERTC	AAS	CERTC
<b>Course SLO: Students will be able to</b>								
understand criminology's key terms and concepts.	R			R				
demonstrate knowledge of the nature and extent of crime.	R			R				
demonstrate an ability to think in a critical manner, regarding criminological theories.	R			R				
understand past and present theories of crimes.	R			R				
show an awareness of control and treatment programs for dealing with crime.	R			R				

		AS		CERTC		AAS			
CRIM 206 Terrorism & Homeland Security		Curriculum Map							
Program Outcomes									
<b>Course SLO: Students will be able to</b>		Identify and discuss the steps in the criminal justice process	summarize how law enforcement, courts and corrections operate and interact.	apply substantive and procedural law to practical situations.	demonstrate ethics, integrity, teamwork and professionalism.	illustrate general principles of criminal liability	locate specific laws in the Kansas State Statute book.	complete a Kansas Standard Offense Report	demonstrate the proper way to do a traffic stop.
collect a working knowledge of Terrorism and Homeland Security from a Criminal Justice Perspective.									
discuss the motivations, ideologies, and rationales of terrorist groups along with the common methods, tactics, and execution of terrorist activities.									
examine different regional terrorist groups.									
compare challenges involving terrorism and homeland security that face U.S. government officials and the various agencies responsible for addressing terrorism and providing domestic homeland security.				R					
review the various types of legal, administrative, and procedural changes that have occurred in response to terrorism in the United States since 9/11.									
									attend and complete Kansas Law Enforcement Training Center or appropriate Training Academy

summarize the challenges of confronting terrorism both internationally and domestically, and to assess the likely future tactics and changes to international terrorism and the impact on the United States.



Curriculum Map									
CRIM 210 Gangs	Program Outcomes		AS		CERTC		AAS		
<b>Course SLO: Students will be able to</b>									
describe the three categories of gang leadership hierarchies and the three organizational characteristics of gang types.									
identify the different levels of gang membership.									
describe the different gangs including white, black, Asian, motorcycle, white supremacist, prison, California based and Chicago based gangs including the gang history.									
identify hybrid gangs and how these gangs affect modern day gangs.									
interpret different tattoos and markings of each gang.									
explain the roots of gangs in the United States and how gangs migrated nationwide.									
									attend and complete Kansas Law Enforcement Training Center or appropriate Training Academy.



Curriculum Map								
		AS			CERTC		AAS	
CRIM 212 Criminal Investigation II		Program Outcomes						
<b>Course SLO: Students will be able to</b>		Identify and discuss the steps in the criminal justice process.	summarize how law enforcement, courts and corrections operate and interact.	apply substantive and procedural law to practical situations.	demonstrate ethics, integrity, teamwork and professionalism.	illustrate general principles of criminal liability	locate specific laws in the Kansas State Statute book.	complete a Kansas Standard Offense Report.
use a cadaver and gain the necessary investigative skills to fingerprint, measure, diagram and collect physical evidence from a body.							IR	R
identify skeletal remains and give them the opportunity to identify the three major races and determine height and weight from the bones.							IR	R
demonstrate knowledge of the chemistry of death and determine how long a person has been dead based on this knowledge.							IR	R
evaluate gunpowder residue and determine at what distance a person was shot.							IR	R
								attend and complete Kansas Law Enforcement Training Center or appropriate Training Academy.

Curriculum Map											
<b>CRIM 213 Problems in Criminal Justice</b>			AS CERTC AAS								
Program Outcomes	Identify and discuss the steps in the criminal justice process.	summarize how law enforcement, courts and corrections operate and interact.	apply substantive and procedural law to practical situations.	demonstrate ethics, integrity, teamwork and professionalism.	Illustrate general principles of criminal liability	locate specific laws in the Kansas State Statute book.	complete a Kansas Standard Offense Report.	demonstrate the proper way to do a traffic stop.	conduct search operations.	identify elements of a lawful arrest.	differentiate between reasonable suspicion, probable cause and beyond a reasonable doubt.
<b>Course SLO: Students will be able to</b>											
discuss weekly observations through journals.	RA	R	R	R							
summarize observations and knowledge through a written paper.	RA	RA	R	R							
organize a schedule with an agency to complete 145 hours of internship hours.	RA	R	R	R					R		

	Curriculum Map									
	AS					CERTC			AAS	
CRIM 219 Sex Crimes										
Program Outcomes										
Course SLO: Students will be able to understand the historical background of sex offenses and forum for discussion about traditional attitudes concerning such sex offense cases.										
analyze Kansas and case law pertaining to sex offenses and analyze the relationship of the law to case investigation through prosecution.	IR	R			IR			IR	R	
compare and contrast sexual assault and incest based on psychological, physical, and legal principles, as well as, the treatment theories for victims and offenders.			IR		IR			IR		
evaluate sexual deviancy and its relationship to law enforcement and the investigation of such crimes.				IR						

compare and contrast sexual motivated homicides, burglaries, vandalism and arson to increase the likelihood of recognition, apprehension and prosecution of such offenders.			IR		IR		IR		IR	
participate in structured opportunities as a team member to develop essential skills for a working professional in the criminal justice field.			R							

Curriculum Map									
<b>CRIM 222 Firearms II</b>		AS CERTC AAS							
	Program Outcomes	Identify and discuss the steps in the criminal justice process.	summarize how law enforcement, courts and corrections operate and interact.	apply substantive and procedural law to practical situations.	demonstrate ethics, integrity, teamwork and professionalism.	illustrate general principles of criminal liability	locate specific laws in the Kansas State Statute book.	complete a Kansas Standard Offense Report.	attend and complete Kansas Law Enforcement Training Center or appropriate Training Academy.
<b>Course SLO: Students will be able to</b>									
understand terminology associated with police handguns, ammunition and equipment.				R					
demonstrate an understanding of firearm safety, both at home and on the range.				R					
show proficiency in proper weapon handling and maintenance for the police handguns including loading, unloading and basic safety checks.				R					
demonstrate proper use of the handgun in the classroom and on the range including sight alignment, sight picture, weapon grip, breath control, point shooting techniques and the standing, prone, sitting, kneeling, and barricade shooting positions.				R					

demonstrate skills in the proper cleaning and maintenance of the handgun ammunition and leather gear.				R							
develop mental concentration and discipline necessary to develop shooting proficiency and marksmanship while participating in a variety of police combat and competition shooting courses including actual competition with other agencies.				R							

Curriculum Map										
<b>CRIM 223 Firearms III</b>		<b>AS</b> <b>CERTC</b> <b>AAS</b>								
		<b>Program Outcomes</b>								
		Identify and discuss the steps in the criminal justice process.	summarize how law enforcement, courts and corrections operate and interact.	apply substantive and procedural law to practical situations.	demonstrate ethics, integrity, teamwork and professionalism.	illustrate general principles of criminal liability	locate specific laws in the Kansas State Statute book.	complete a Kansas Standard Offense Report.	identify elements of a lawful arrest.	differentiate between reasonable suspicion, probable cause and beyond a reasonable doubt.
<b>Course SLO: Students will be able to</b>		orally and in writing, discuss terminology associated with police handguns, shotguns, ammunition and equipment.	R							
demonstrate firearm safety on the range.				R						
discuss firearms safety in the home.										
demonstrate and develop proficiency in proper weapon handling and maintenance for the police handguns and shotguns including loading, unloading and basic safety checks.				R						
demonstrate decision making skills through a variety of police combat courses using both the semi-automatic and the police shotgun.		R						R		
demonstrate proper malfunction techniques for both the semi-automatic and the police shotgun.			R							

discuss orally the use of force continuum and it's application to law enforcement decision making.			R			R					
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Curriculum Map									
<b>CRIM 250 Forensic Wounds I</b>		<b>AS</b> <b>CERTC</b> <b>AAS</b>							
		<b>Program Outcomes</b>							
		Identify and discuss the steps in the criminal justice process.	summarize how law enforcement, courts and corrections operate and interact.	apply substantive and procedural law to practical situations.	demonstrate ethics, integrity, teamwork and professionalism.	illustrate general principles of criminal liability	locate specific laws in the Kansas State Statute book.	complete a Kansas Standard Offense Report.	attend and complete Kansas Law Enforcement Training Center or appropriate Training Academy.
<b>Course SLO: Students will be able to</b>									
provide the opportunity to the student to develop the ability, knowledge and skill to understand the importance of using mechanism of injury to visually reproduce simulated injuries.									
provide the opportunity to the student to develop the ability, knowledge and skill to use different techniques to visually reproduce simulated injuries.									

We either need to revise SLOs, remove the class from the program, or make it a non-credit class.

We need to establish SLOs for this class. It hasn't been taught in awhile but we want to add it the program in the future.

Curriculum Map								
		AS		CERTC		AAS		
PDCE 109 Career Success		Program Outcomes						
		Identify and discuss the steps in the criminal justice process.	summarize how law enforcement, courts and corrections operate and interact.	apply substantive and procedural law to practical situations.	demonstrate ethics, integrity, teamwork and professionalism.	illustrate general principles of criminal liability	locate specific laws in the Kansas State Statute book.	complete a Kansas Standard Offense Report.
<b>Course SLO: Students will be able to</b>  describe the significance of enthusiasm and passion in the workplace.				IR				
demonstrate reliability.				IR				
illustrate professionalism.				IR				
identify acts of initiative.				IR				
describe the significance of honesty and integrity in the workplace.				IR				
critique interactions with managers and co-workers.				IR				
develop strategies that show gratitude toward others.				IR				

