

		AAS					
		CERTC					
Cosmetology		<i>Course to Program Map</i>					
Program Outcomes: Upon completion of the program, graduates will be able to...	Institutional Skills	use skills in Scientific Concepts to create service plans for clients.	develop the Physical Services needed for clients.	produce appropriate Chemical Services customized for a client.	create appropriate Hair Designs customized for a client's features.	follow Business Practices to meet industry regulations (KBOC)	apply State Law to their own cosmetology practices.
Courses							
COSM 111 Cosmetology I	CP	IR	IR	IR	IR	IR	IR
COSM 112 Cosmetology II	CPW	IRMA	IR	IR	IR	IR	IR
COSM 113 Cosmetology III	CPW	RMA	RMA	IRMA	IRMA	IRMA	IRMA
COSM 114 Cosmetology IV	CPW	RMA	RMA	RMA	RMA	RMA	RMA
CRIM 165 Strategic Team Building	CP	IRMA				IRMA	IRMA
PCDE 109 Career Success	CPW	IRMA	IRMA	I	IRMA	IRMA	IRMA

Mapping	
I	Introduced
R	Reinforced
M	Mastered
A	Assessed/Artifact

Essential Skills	
1	written communication
2	oral communication
3	critical thinking
4	cultural diversity
5	social responsibility

Employability Skills	
C	communication

		AAS				
		CERTC				
COSM 111 Cosmetology I		Curriculum Map				
Program Outcomes	Use skills in Scientific Concepts to create service plans for clients.	Develop the Physical Services needed for clients.	Produce appropriate Chemical Services customized for a client.	Create appropriate Hair Designs customized for a client's features.	Follow Business Practices to meet industry regulations (KBOC)	Apply State Law to their own cosmetology practices.
Course SLO: Students will be able to:						
examine all sanitation practices related to hair, skin, and nails.	IR	IR	IR	IR	IR	IR
describe sanitary practices in the areas of hair and scalp.						
compare skin using the PH scale for cleansing, toning, and moisturizing.	IR	IR	IR	IR	IR	IR
identify nail shapes, disease, and know when and when not to perform services.	IR	IR	IR	IR	IR	IR
restate instructions on shampoos and rinses and make recommendations for clients.						
describe and Demonstrate scalp and hair care needs for clients and offer their professional recommendation of products for home care needs.						
visualize seven face shapes for the purpose of selecting hair designs and make-up applications.	IR	IR	IR	IR	IR	IR
distinguish the differences between natural and artificial nail care procedures.	IR	IR	IR	IR	IR	IR
recall instructions in developing sequential order for color and lightening services.						
experiment with Chemical Waving techniques and classify the products needed for after services home care.						
predictions about Chemical Hair Relaxing application and service needs.						

describe and explain personal needs in hair shaping.						
reproduce and express ideas in Air Design.						
introduce thermal techniques, and tools to create a desired look for clients.						
state and recall business practices.	IR	IR	IR	IR	IR	IR
interpret Kansas Law and Practices for Cosmetology.	IR	IR	IR	IR	IR	IR

		AAS				
		CERTC				
COSM 112 Cosmetology II		Curriculum Map				
Program Outcomes	Use skills in Scientific Concepts to create service plans for clients.	Develop the Physical Services needed for clients.	Produce appropriate Chemical Services customized for a client.	Create appropriate Hair Designs customized for a client's features.	Follow Business Practices to meet industry regulations (KBOC)	Apply State Law to their own cosmetology practices.
Course SLO: Students will be able to:						
perform Sanitation practices related to hair, skin and nails.	R	R	R	R	R	R
successfully analyze and use sanitation practices in the areas of Hair and Scalp.	IR	IR	IR	IR	IR	IR
choose product using the PH scale for cleansing, toning and moisturizing.	R	R	R	R	R	R
connect knowledge in the area of Nails by identifying nail shapes, disease and knowing when to and not to perform services.	R	R	R	R	R	R
compare knowledge for Scalp and Hair Care needs for clients, to offer their professional recommendation, for products for home care needs.	IR	IR	IR	IR	IR	IR
differentiate between natural and artificial nail care procedures.	R	R	R	R	R	R
illustrate sequential order for color and lightening services.	I	I	I	I	I	I
analyze service essentials in Chemical Waving and advise product for after services home care needs.						
test chemicals for Chemical Hair Relaxing application and services.						
experiment with knowledge learned for Hair Shaping.	IR	IR	IR	IR	IR	IR

subdivide observation levels to analyze, assess, develop and arrange hair to create a Hair design.	IR	IR	IR	IR	IR	IR
select different Thermal Techniques and tools to create a desired look for clients.	IR	IR	IR	IR	IR	IR
apply and connect Business Practices.	R	R	R	R	R	R
relate Kansas Law and Practices for Cosmetology.	R	R	R	R	R	R

	AAS					
	CERTC					
COSM 113 Cosmetology III	Curriculum Map					
Program Outcomes	Use skills in Scientific Concepts to create service plans for clients	Develop the Physical Services needed for clients.	Produce appropriate Chemical Services customized for a client.	Create appropriate Hair Designs customized for a client's features.	Follow Business Practices to meet industry regulations (KBOC)	Apply State Law to their own cosmetology practices.
Course SLO: Students will be able to:						
decide and justify sanitation practices related to hair, skin and nails.	RMA	RMA	RMA	RMA	RMA	RMA
recommend sanitation practices in the areas of hair and scalp.	RMA	RMA	RMA	RMA	RMA	RMA
test and predict what will happen to skin by using the PH scale for cleansing, toning, and moisturizing.	MA	MA	MA	MA	MA	MA
assess nail shapes, disease, and know when and when not to perform services.	MA	MA	MA	MA	MA	MA
distinguish the difference in shampoos and rinses, and make recommendations for the client.	RMA	RMA	RMA	RMA	RMA	MA
recommend scalp and hair care needs for clients and offer their professional opinion of products for home care needs.	RMA	RMA	RMA	RMA	RMA	RMA
evaluate all seven face shapes for the purpose of selecting hair designs and make-up application.	RMA	RMA	RMA	RMA	RMA	RMA
summarize the areas of natural and artificial nail care procedures.	MA	MA	MA	MA	MA	MA
summarize and measure clients needs in order for color and lightening services to be successful.	IR	IR	IR	IR	IR	IR
predict Chemical Waving results and advise products for after services home care needs.	IR	IR	IR	IR	IR	IR

consider chemicals used to perform a chemical hair relaxing application and services.	IRMA	IR	IR	IR	IR	IR
compare natural projection with other projections to decide on a haircut with minimal assistance in hair shaping.	R	R	R	R	R	R
critique and distinguish between hair designs.	RMA	RMA	RMA	RMA	RMA	RMA
rate Thermal techniques and usage of tools to create a desired look for clients.	RMA	RMA	RMA	RMA	RMA	RMA
rank their sales of product for Business Practices.	RMA	RMA	RMA	RMA	RMA	RMA
justify Kansas Law and practices by the inspection reports.	MA	MA	MA	MA	MA	MA

		AAS				
		CERTC				
COSM 114 Cosmetology IV		Curriculum Map				
Program Outcomes	Use skills in Scientific Concepts to create service plans for clients	Develop the Physical Services needed for clients.	Produce appropriate Chemical Services customized for a client.	Create appropriate Hair Designs customized for a client's features.	Follow Business Practices to meet industry regulations (KBOC)	Apply State Law to their own cosmetology practices.
Course SLO: Students will be able to:						
simulate sanitation practices related to hair skin and nails.	MA	MA	MA	MA	MA	MA
successfully modify sanitation practices in the areas of Hair and Scalp.	MA	MA	MA	MA	MA	MA
validate the usage of the PH Scale for cleansing, toning and moisturizing.	MA	MA	MA	MA	MA	MA
develop knowledge in the area of Nails by, identifying nail shapes, disease and knowing when to and when not to perform services.	MA	MA	MA	MA	MA	MA
role-play their knowledge for Scalp and Hair Care needs for clients to offer their professional recommendation, for products for home care needs.	MA	MA	MA	MA	MA	MA
modify procedures for natural and artificial nail care.	MA	MA	MA	MA	MA	MA
rearrange the sequential order for color and lightening services.	RMA	RMA	RMA	RMA	RMA	RMA
formulate Services in perming and advise products for after services home care needs.	RMA	RMA	RMA	RMA	RMA	RMA
prepare and Simulate for Chemical Hair Relaxing services.	RMA	RMA	RMA	RMA	RMA	RMA
choose and Devise a plan to perform a Hair Shaping service, with little to no assistance.	RMA	RMA	RMA	RMA	RMA	RMA
combine observation levels to analyze, assess, develop and arrange hair to create a Hair Design.	RMA	RMA	RMA	RMA	RMA	RMA

integrate different Thermal Techniques and tools to create a desired look for clients.	MA	MA	MA	MA	MA	MA
manage and Report Business Practices.	MA	MA	MA	MA	MA	MA
adapt, recognize and practice Kansas Law and practices.	MA	MA	MA	MA	MA	MA

		AAS				
		CERTC				
CRIM 165 Strategic Team Building	Curriculum Map					
Program Outcomes	use skills in scientific concepts to create service plans for clients.	develop the Physical Services needed for clients.	produce appropriate Chemical Services customized for a client.	create appropriate Hair Designs customized for a client's features.	Follow Business Practices to meet industry regulations (KROCC)	apply State Law to their own cosmetology practices.
Course SLO: Students will be able to						
demonstrate listening skills by following oral instructions.	IRMA				IRMA	IRMA
demonstrate oral skills by communicating to other students.					IRMA	IRMA
demonstrate teamwork by working with members of the group to complete a task.					IRMA	IRMA
demonstrate interpersonal skills by working with the group and facilitators.					IRMA	IRMA
engaging and participating in group activities.					IRMA	

		AAS					
		CERTC					
PCDE 109 Career Success		Curriculum Map					
Program Outcomes	use skills in scientific	Concepts to create service plans for clients	develop the Physical Services needed for clients.	produce appropriate Chemical Services customized for a client.	create appropriate Hair Designs customized for a client's features.	Practices to meet industry regulations (KBOC)	apply State Law to their own cosmetology practices.
Course SLO: Students will be able to							
describe the significance of enthusiasm and passion in the workplace.	I	I	I	I	I		
demonstrate reliability.	IR	I		IR			
illustrate professionalism.	IRMA	IRMA					
identify acts of initiative.	IR	IR		IR		IRMA	
describe the significance of honesty and integrity in the workplace.	IRMA						