

GCCC POLICY GOVERNANCE

Revised July 2025

The Board of Trustees of Garden City Community College acknowledges the counsel of John Carver and the use of materials by him in formulating this model of Policy Governance.

First adopted in 1995, with various revisions made through the years.

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Policy Type: Ends

Policy Title: Mission

Policy Statement: Garden City Community College exists to produce positive contributors to the economic and social well-being of society.

Higher Learning Commission Links:

- 1.A: Mission Alignment
- 1.B: Mission and Public Good
- 2.A: Integrity

Policy History: This policy is reviewed annually.

July 8, 2025: Revised for Accessibility Format.
August 13, 2024: Reviewed
August 15, 2023: Reviewed
July 19, 2022: Reviewed
July 13, 2021: Reviewed
July 21, 2020: Reviewed
July 16, 2019: Reviewed
July 10, 2018: Reviewed
June 14, 1995: Policy Adopted

Policy Title: Essential Skills

Policy Statement:

Students will possess essential skills integrated with technology and information literacy.

1. Students will illustrate written communication skills.
2. Students will demonstrate oral communication skills.
3. Students will exhibit critical thinking skills.
4. Students will develop an awareness of diversity.
5. Students will develop an awareness of social responsibility.

Higher Learning Commission Links:

- 1.C Mission and Diversity of Society: Item 4 in policy statement.
- 1.B Mission and Public Good
- 3.A Educational Programs
- 3.E Assessment of Student Learning

Policy History: This policy is reviewed annually.

July 8, 2025: Revised for Accessibility format.

January 14, 2025: Revised

December 10, 2024: Reviewed

March 12, 2024: Reviewed

February 21, 2023: Reviewed

February 15, 2022: Reviewed

February 11, 2020: Reviewed

September 10, 2019: Reviewed

June 14, 2016: Reviewed

May 10, 2006: Reviewed

Policy Title: Work Preparedness

Policy Statement:

Students will be prepared for success in the workplace.

1. Students will have the skills and knowledge required for successful entry into the workplace.
2. Students will have the discipline and collaborative skills necessary to succeed in the workplace and be exposed to relevant work ethics and financial literacy.
3. Students will have the skills and knowledge necessary to maintain, advance or change their employment or occupation.
- 4.

Higher Learning Commission Links:

Criterion 3: Teaching and learning for student success
Core Component 3.E Assessment of Student Learning

Policy History: This policy is reviewed annually.

July 7, 2025: Revised for accessibility format.

November 19, 2024: Reviewed

November 14, 2023: Reviewed

November 15, 2022: Revised

October 18, 2022: Reviewed

October 19, 2021: Reviewed

October 13, 2020: Reviewed

October 8, 2019: Reviewed

January 19, 2013: Reviewed

December 13, 1995: Policy adopted

Policy Title: Academic Advancement

Policy Statement:

Students desiring academic advancement will be prepared for successful transfer to other colleges and universities.

1. Students will have appropriate knowledge of transfer requirements.
2. Students will have the academic prerequisites sufficient for successful transfer.
3. Students will have opportunities for advanced degrees.

Higher Learning Commission Links:

Criterion 3: Teaching and learning for student success
Core Component 3.E Assessment of Student Learning

Policy History: This policy is reviewed annually.

July 7, 2025: Revised for accessibility format.

July 16, 2024: Reviewed

June 11, 2024: Reviewed

July 18, 2023: Reviewed

June 14, 2022: Reviewed

June 8, 2021: Reviewed

July 21, 2020: Reviewed

April 14, 2015: Reviewed

May 10, 2006: Reviewed

Policy Title: Personal Enrichment

Policy Statement:

1. Recipients pursuing individual interests will be personally enriched.
2. Outreach will serve the needs of the Community.

Higher Learning Commission Links:

Criterion 1: Mission

Core Component 1.B Mission and Public Good

Policy History: This policy is reviewed annually.

July 7, 2025: Revised for accessibility format.

March 18, 2025: Reviewed

March 12, 2024: Reviewed

March 23, 2023: Revised

February 15, 2022: Reviewed

February 9, 2021: Reviewed

February 11, 2020: Reviewed

March 20, 2018: Reviewed

June 27, 2017: Revised

May 10, 2006: Reviewed

Policy Title: Workforce Development

Policy Statement:

Workforce development will be responsive to community economic development and employer needs.

Higher Learning Commission Links:

Criterion 1: Mission

Core Component 1.B: Mission and Public Good

Policy History: This policy is reviewed annually.

July 7, 2025: Revised for accessibility format.

October 8, 2024: Reviewed

November 14, 2023: Reviewed

September 20, 2022: Reviewed

September 13, 2021: Reviewed

September 8, 2020: Reviewed

March 10, 2020: Reviewed

September 10, 2019: Reviewed

May 10, 2006: Policy adopted

Policy Type: Executive Limitations

Policy Title: General Executive Constraints

Policy Statement:

The president shall not cause or allow any practice, activity, decision, or organizational circumstance, which is illegal, imprudent, or in violation of commonly accepted business and professional ethics.

1. An open climate in the decision-making process shall not be discouraged.
2. Actual financial conditions at any time shall not incur fiscal jeopardy or compromise board ENDS priorities.
3. Information and advice to the board will have no significant gaps in timeliness, completeness, or accuracy.
4. Compensation and benefits for staff shall not deviate significantly from market.
5. No fewer than two administrators will be informed of president and board matters and processes.
6. There shall be no conflict of interest in awarding purchases or other contracts.
7. The president shall not allow for purchases up to \$149,999 without first giving consideration to local (Finney County) businesses, with a maximum ten percent premium. Purchases directed by grant funds are excluded.
8. The president shall not initiate new programs or retain existing programs without consideration of cost-effectiveness and overall value.
9. The president shall not fail to provide redundancy and cross training which transitions leadership of the college in the event of a planned or unplanned departure.
10. The president shall not fail to insure a safe and healthy environment on campus.

11. The President shall not fail to have a college-wide strategic plan, focused on continuous improvements and financial planning; provide bi-annual updates to the board on strategic plan.

Higher Learning Commission Links:

Item 2:

Criterion 4: Sustainability: Institutional Effectiveness, Resources and Planning
Core Component 4.B: Resource Base and Sustainability

Item 4:

Criterion 4: Sustainability: Institutional Effectiveness, Resources and Planning
Core Component 4.C: Planning for Quality Improvement

Policy History: Item 7 is reviewed Bi-Annually. Item 8 is reviewed annually.

July 7, 2025: Revised for accessibility format.

February 20, 2025: Revised

August 13, 2024: Reviewed

February 20, 2024: Reviewed

November 14, 2023: Reviewed

August 15, 2023: Reviewed

April 18, 2023: Reviewed

October 18, 2022: Reviewed

March 8, 2022: Reviewed

January 12, 2021: Reviewed

March 9, 2021: Reviewed

October 19, 2021: Reviewed

October 13, 2020: Reviewed

July 21, 2021: Reviewed

November 11, 2020: Revised

January 14, 2020: Reviewed

July 16, 2019: Reviewed

December 11, 2018: Reviewed

July 10, 2018: Reviewed

June 27, 2017: Reviewed

May 10, 2006: Reviewed

Policy Title: Treatment of People

Policy Statement:

With respect to treatment of students, employees, volunteers and the community, dealings shall not be inhumane, unfair, or undignified.

Accordingly, the president shall not:

1. Operate without policies and procedures which clarify faculty, student, and staff rules, provide for effective handling of grievances and complaints, and protect against wrongful conditions including fear of retributions.
2. Discriminate against anyone for expressing their opinion.
3. Withhold a complaint, grievance, or appeal procedure from faculty, staff, or students.
4. Fail to acquaint students and staff with their rights and responsibilities.
5. Fail to achieve a welcoming and accepting campus environment to help all students succeed.
6. Fail to promote respect and acceptance of all individuals and awareness and educational opportunity for underrepresented populations.

Higher Learning Commission Links:

Item 5:

Criterion 1: Mission

Core Component 1.C: Mission and Diversity of Society

Item 6:

Criterion 1: Mission

Core Component 1.C: Mission and Diversity of Society

Policy History: This policy is reviewed annually.

July 7, 2025: Revised for accessibility format.

June 11, 2024: Reviewed
March 12, 2024: Revised
June 20, 2023: Revised
May 10, 2022: Reviewed
May 11, 2021: Reviewed
July 21, 2020: Revised
May 12, 2020: Reviewed
June 27, 2017: Reviewed
July 16, 2005: Reviewed

Policy Title: Budgeting/Financial Planning/Forecasting

Policy Statement:

Budgeting any fiscal period or the remaining part of any fiscal period shall not deviate significantly from board ENDS priorities, risk fiscal jeopardy, nor fail to show a generally acceptable level of foresight.

Accordingly, the president shall not cause or allow budgeting which:

1. Does not provide a priority motivated menu of Capital Outlay Funds to be requested for expenditure.
2. Plans the expenditure in any fiscal year of more funds than are conservatively projected to be received in that period.

Higher Learning Commission Links:

Criterion 4: Sustainability: Institutional Effectiveness, Resources and Planning
Core Component 4.B: Resource Base and Sustainability

Policy History: This policy is reviewed annually.

July 7, 2025: Revised for accessibility format.

August 13, 2024: Reviewed

August 15, 2023: Reviewed

July 14, 2022: Reviewed

July 13, 2021: Reviewed

July 21, 2020: Reviewed

January 14, 2020: Reviewed

July 16, 2019: Reviewed

July 10, 2018: Reviewed

August 12, 2014: Reviewed

May 10, 2006: Reviewed

Policy Title: Financial Condition

Policy Statement:

With respect to the actual, ongoing condition of the organization's financial health, the president shall not cause or allow the development of fiscal jeopardy or a significant deviation of actual expenditures from board priorities established in the ENDS policies.

Accordingly, the president shall not:

1. Exceed the working budget for the fiscal year (July 1 - June 30).
 - A. Fail to maintain a cash reserve of at least 20 percent.
 - B. Fail to maintain the capital improvement fund at \$250,000.
 - C. Fail to maintain reserves for use towards non-covered insurance claims.
2. Use cash reserves without prior board approval.
3. Fail to develop additional public and or private revenue sources.

Higher Learning Commission Links:

Criterion 4: Sustainability: Institutional Effectiveness, Resources and Planning
Core Component 4.B: Resource Base and Sustainability

Policy History: The policy is reviewed annually.

July 7, 2025: Revised for accessibility format.

August 13, 2024: Reviewed

August 15, 2023: Revised

July 14, 2022: Reviewed

July 13, 2021: Reviewed

July 21, 2020: Reviewed

July 16, 2019: Reviewed

July 10, 2018: Reviewed

May 10, 2006: Reviewed

July 14, 2015: Reviewed

Policy Title: Information and Advice (Communication and Counseling)

Policy Statement:

With respect to providing information and counsel to the board, the president shall not permit the board to be uninformed.

Accordingly, the president shall not:

1. Neglect to submit monitoring data required by the board (see policy on Monitoring Executive Performance) in a timely, accurate, and understandable fashion, directly addressing provisions of the board policies being monitored.
2. Permit the board to be unaware of relevant trends, anticipated adverse media coverage, actual or anticipated legal actions, significant external and internal changes, particularly changes in the assumptions upon which any board policy has previously been established.
3. Fail to advise the board if, in the president's opinion, the board is not in compliance with its own policies on GOVERNANCE PROCESS and BOARD MANAGEMENT DELEGATION, particularly in the case of board behavior which is detrimental to the work relationship between the board and the president.
4. Fail to deal with the board as a whole except when fulfilling requests for information or responding to individuals or committees duly charged by the board.
5. Fail to report in a timely manner an actual or anticipated noncompliance with any policy of the board.

Higher Learning Commission Links:

Item 2:

Criterion 2: Integrity: Ethical and Responsible Conduct

Core Component: 2.B Transparency

Item 3:

Criterion 2: Integrity: Ethical and Responsible Conduct

Core Component: 2.A Integrity

Item 5:

Criterion 2: Integrity: Ethical and Responsible Conduct

Core Component: 2.A: Integrity

Policy History: This policy is reviewed annually.

July 7, 2025: Revised for accessibility format.

February 20, 2025: Reviewed

February 20, 2024: Reviewed

February 21, 2023: Reviewed

January 12, 2021: Reviewed

January 14, 2020: Reviewed

July 8, 2014: Reviewed

January 19, 2013: Reviewed

January 19, 2003: Reviewed

June 21, 1999: Reviewed

Policy Title: Asset Protection

Policy Statement:

Assets shall not be unprotected, inadequately maintained, or unnecessarily risked.

Accordingly, the president shall not:

1. Fail to insure against property and casualty losses (including cyber technology risks) or against liability losses to board members, staff, or the organization itself in an amount prudent and advisable under Kansas law.
2. Allow unbonded personnel access to significant amounts of funds.
3. Fail to provide proper oversight of physical plant.
4. Unnecessarily expose the organization, its board, staff, or students to claims of liability.
5. Make any purchase between \$50,000 to \$149,999 without competitive pricing and due consideration regarding cost, quality, and service, and/or utilize cooperative contracts established by purchasing cooperatives that are deemed to be in the College's best interests
6. Make any purchase over \$150,000 without Board approval.
7. Receive, process, or disburse funds under controls which are insufficient to meet the auditor's standards.
8. Dispose of assets valued over \$50,000.
9. Fail to evaluate and act urgently in emergencies to maintain asset protection.

Higher Learning Commission Links:

Criterion 4: Sustainability: Institutional Effectiveness, Resources and Planning
Core Component: 4.B Resource Base and Sustainability

Policy History: This policy is reviewed annually.

July 7, 2025: Revised for accessibility format.

February 20, 2025: Revised

July 16, 2024: Revised

July 18, 2023: Revised

February 21, 2023: Reviewed

June 14, 2022: Revised

June 8, 2021: Reviewed

January 12, 2021: Reviewed

June 9, 2020: Reviewed

January 14, 2020: Reviewed

October 11, 2016: Reviewed

May 10, 2006: Reviewed

Policy Title: Compensation/Benefits

Policy Statement:

With respect to employment, compensation, and benefits to employees, consultants, contract workers, and volunteers, the president shall not cause or allow fiscal integrity or public image to be jeopardized.

Accordingly, the president shall not:

1. Change his or her compensation or benefits.
2. Promise or imply permanent or guaranteed employment.
3. Establish compensation and benefits which:
 - a. Deviate significantly from the geographic area or market for the skills employed.
 - b. Create obligations over a longer term than revenues can be safely projected and in all events subject to losses of revenue.
4. Create an employment contract, as defined herein, without legal counsel review and board approval. Employment contract shall mean a contract with a term of (1) year or more, with an annual renewal term, or with a continuing contract right under Kansas law.

Higher Learning Commission Links:

Criterion 2: Integrity: Ethical and Responsible Conduct

Core Component: 2.A Integrity

Policy History: The policy is reviewed annually.

July 7, 2025: Revised for accessibility format.

July 16, 2024: Reviewed

July 18, 2023: Reviewed

June 14, 2022: Reviewed

June 8, 2021: Reviewed

June 9, 2020: Reviewed

June 11, 2019: Reviewed

November 13, 2018: Revised

July 8, 2014: Reviewed

June 21, 1999: Reviewed

Policy Type: Governance Process

Policy Title: Governance Commitment

Policy Statement:

On behalf of the owners of Garden City Community College, the Board of Trustees will govern the college through the expression of its policies.

Policy History: This policy is reviewed annually.

March 15, 1995: Policy Adopted

Policy Title: Governing Style

Policy Statement:

The board process will emphasize outward vision rather than an internal preoccupation, encouragement of intellectual flexibility in viewpoints, strategic leadership more than administrative detail, clear distinction of board and President roles, collective rather than individual decisions, future rather than past or present, and proactivity rather than reactivity. The board will:

1. Execute powers designated by federal and Kansas statute.
2. Enforce upon it whatever discipline is needed to govern with excellence, allowing no officer, committee, or individual to impede fulfillment of this responsibility. A quorum of four board members will be required to conduct binding business at any meeting, and a majority vote of the entire board (four) will be required to approve any action by the board. Discipline will apply to matters such as attendance, meeting preparation, policy-making principles, respect for roles, and speaking officially with one voice.
 - a. Robert's Rules guide the decorum of the meeting, facilitate dialogue and orderly decision making. While order and guidelines are needed, strategic relevant dialogue and opportunity for board members to express opinions and ask questions are essential to decision-making.
 - b. The clerk is charged with maintaining Roberts Rules and advising the board to remain on task.
 - c. Reference: [Roberts Rules of Order- Simplified](#)
3. Direct, control, and inspire the college through careful establishment of the broadest values and perspectives in the form of written policies.
4. Focus chiefly on intended long-term impacts on students and community (ENDS), not on the administrative or programmatic means of attaining those effects.
5. Be an initiator of policy, not merely a reactor to staff initiatives. The board, not the staff, will be responsible for board performance.
6. Use the expertise of individual members to enhance the ability of the board as a body, rather than to substitute their individual values for the group's values.

7. Monitor and regularly discuss the board's own process and performance. Ensure the continuity of its governance capability by continual training and development.
8. Change from the Policy Governance only by majority vote of the entire board.

Policy History: This policy is reviewed annually.

July 7, 2025: Revised for accessibility format.

March 12, 2024: Revised

April 13, 2021: Revised

January 9, 2018: Reviewed

June 27, 2017: Reviewed

May 10, 2006: Reviewed

Policy Title: Board Job Description

Policy Statement:

The job of the board is to represent the ownership in determining and demanding appropriate organizational performance. To distinguish the board's own unique job from the jobs of its staff, the board will concentrate its efforts on the following job "products" or outputs. HLC Link:

1. Linkage with the public regarding ENDS. Input may be obtained in the following ways:
 - a. Meeting with individuals and organized or informal community groups (i.e., civic groups, churches, focus groups).
 - b. Observing and meeting with other public boards.
 - c. Hosting opportunities which afford owners the opportunity to learn about the college.
 - d. During open session of board meetings.
 - e. Address electronic communication related to the performance of the President.
2. Written governing policies which, at the broadest levels, address:
 - a. ENDS: Organizational products, impacts, benefits, outcomes, recipients, and their relative worth (what good for which people at what cost).
 - b. EXECUTIVE LIMITATIONS: Constraints on executive authority which establish the boundaries within which all executive activity and decisions must take place.
 - c. GOVERNANCE PROCESS: Specification of how the board conceives, carries out, and monitors its own task.
 - d. BOARD-MANAGEMENT DELEGATION: The manner in which authority is passed to the president and assessment of the use of that authority.
3. Assure the president's performance through periodic and annual reviews.
4. Select and discipline board officers
 - a. A chairperson shall be selected, by majority vote of the entire board, based on his or her abilities to carry out the responsibilities of that position. (A chairperson, and other officers deemed necessary or required by statute, shall be elected on an annual basis during the official board meeting in January).

- b. If, for any reason, board members believe the chairperson fails to fulfill his or her role as stated in these policies, they may, by majority vote of the entire board, remove the chairperson from office and select a replacement for the remainder of the unexpired term as chairperson.
- 5. Impact on legislative affairs through advocacy.
- 6. The Board shall monitor the outcomes and professional conduct of organizations associated with GCCC - i.e., the GCCC Endowment Association (EA) and the Broncbuster Athletic Association (BAA).
- 7. Advocate for the BUSTERS values. Respect and welcome all people equally.
- 8. Continual board development will include orientation of new board members and ongoing trustee education
 - a. Trustee education results in skills and knowledge that contribute to being an effective governing team. Attending educational opportunities is a demonstration of leadership and sets a powerful message about the importance of ongoing professional development. Trustees need to be continually updated to issues and trends in community colleges.
 - i. Set an annual retreat to develop the plan for professional development. Identify areas that individuals and the board as a whole wish to explore.
 - ii. Do not exceed Board development budget
 - iii. The Board chair and the President will work together to schedule the retreat, plan the agenda (based on board members' needs), and arrange for a speaker/facilitator
 - iv. The Board shall perform an annual self-assessment to evaluate the completion of the development plan.
 - b. New Board Members
 - i. New board members attend and participate in Trustee orientation facilitated by the Board Chairman and President.

Higher Learning Commission Links:

Criterion 2: Integrity: Ethical and Responsible Conduct
Core Component: 2.C Board Governance

Policy History: This policy is reviewed biannually.

July 7, 2025: Revised for accessibility format.

September 10, 2024: Reviewed

March 12, 2024: Reviewed

November 14, 2023: Reviewed

October 17, 2023: Reviewed

August 23, 2022: Reviewed

April 10, 2022: Reviewed

March 8, 2022: Reviewed

August 10, 2021: Revised

September 8, 2020: Reviewed

March 10, 2020: Reviewed

January 19, 2018: Reviewed

May 10, 2006: Reviewed

Policy Title: Chairperson's Role

Policy Statement:

The job “product” of the chairperson is, primarily, the integrity of the board’s process and, secondarily, occasional representation of the board to outside parties. The chairperson is the only board member authorized to speak for the board (beyond simply reporting board decisions) unless the authority is delegated to another member.

1. The job output of the chairperson is to ensure the board behaves consistently with its own rules and those legitimately imposed upon it from outside the organization.
 - A. Meeting discussion content will only be those issues which, according to board policy, clearly belong to the board to decide, not the president.
 - B. Deliberation will be fair, open, and thorough, but also efficient, timely, orderly, and pointed.
2. The authority of the chairperson consists of making decisions that fall within the topics covered by board policies on GOVERNANCE PROCESS and BOARD -MANAGEMENT DELEGATION, except where the board specifically delegates portions of this authority to others. The chairperson is authorized to use any reasonable interpretation of the provisions in these policies.
 - A. The chairperson is empowered to plan and chair board meetings with all the commonly accepted authority of that position (e.g., ruling, recognizing, and committee appointments).
 - B. The chairperson has no authority to make decisions about policies created by the board within ENDS and EXECUTIVE LIMITATIONS policy areas. Therefore, the chairperson has no authority to supervise or direct the president.
 - C. The chairperson may represent the board to outside parties in announcing board-stated positions and in stating chair decisions and interpretations within the area delegated to him or her.
3. The chairperson is to ensure the vice chairperson is informed of current and pending board issues and processes.

Policy History:

July 7, 2025: Revised for accessibility format.

January 19, 2013: Reviewed

Policy Title: Board Committee Principles

Policy Statement:

Board committees, when used, will be assigned so as to minimally interfere with the wholeness of the board's job and so as never to interfere with delegation from board to president. Committees will be used sparingly, only when other methods have been deemed inadequate.

1. Board committees are to help the board do its job, not to help the staff do its jobs. Committees ordinarily will assist the board by preparing policy alternatives and implications for board deliberation. Board committees are not to be created by the board to advise staff.
2. Board committees may not speak or act for the board except when formally given such authority for specific and time-limited purposes. Expectations and authority will be carefully stated in order not to conflict with authority delegated to the president.
3. Board committees cannot exercise authority over staff. Because the president works for the full board, he or she will not be required to obtain approval of a board committee before an executive action. In keeping with the board's broader focus, board committees will normally not have direct dealings with current staff operations.
4. Board committees are to avoid over-identification with organizational parts rather than the whole. Therefore, a board committee which has helped the board create policy on some topic will not be used to monitor organizational performance on that same subject.
5. This policy applies only to committees which are formed by board action, whether or not the committees include non-board members. It does not apply to committees formed under the authority of the president.

Policy History:

July 7, 2025: Revised for accessibility format.

August 21, 1996: Reviewed

March 15, 1995: Policy Adopted

Policy Title: Annual Board Planning Cycle

Policy Statement:

To accomplish its job outputs with a governance style consistent with board policies, the board will follow an annual agenda which will:

1. Evaluate progress toward the achievement of the ENDS - according to Monitoring Schedule.
2. Evaluate the GOVERNANCE PROCESS related to Policy Governance -monthly. HLC
3. Complete evaluation of president performance and salary review - May – June.
4. Redefine and prioritize the ENDS to provide guidance for the development of the budget - May.
5. Send annual report to owners - October.

Higher Learning Commission Links:

Item 1:

Criterion 4: Sustainability: Institutional Effectiveness, Resources and Planning
Core Component 4.A Effective Administrative Structures

Item 2:

Criterion 4: Sustainability: Institutional Effectiveness, Resources and Planning
Core Component 4.A Effective Administrative Structures

Policy History:

July 7, 2025: Revised for accessibility format.

May 10, 2006: Reviewed

Policy Title: Board Members' Code of Conduct

Policy Statement:

The board expects of itself and its members ethical and businesslike conduct. This commitment includes proper use of authority and appropriate decorum in group and individual behavior when serving as board members.

1. Board members must represent unconflicted loyalty to the interests of the ownership. This accountability supersedes any conflicting loyalty such as that to advocacy or interest groups and membership on other boards or staffs. This accountability supersedes the personal interest of any board member acting as an individual consumer of the organization's services.
2. Board members must avoid any conflict of interest with respect to their fiduciary responsibility.
 - a. There must be no self-dealing or any conduct of private business or personal services between any board member and the organization except as procedurally controlled to assure openness, competitive opportunity and equal access to "inside" information.
 - b. Board members must not use their positions to obtain employment in the organization for themselves, family members, or close associates.
 - c. Should a board member be considered for employment, she/he must temporarily withdraw from board deliberation, voting, and access to applicable board information.
 - d. Should a member gain employment at the college, he/she must resign from the board.
 - e. Members' interaction with the public, the press, or other entities must recognize the same limitation and the inability of any board member to speak for the board except to repeat explicitly stated board decisions.
3. Board members may not attempt to exercise individual authority over the president or staff of the organization except as explicitly set forth in board policies.

4. An individual board member must recognize that his/her communication with the public, press, or other entities represents his/her personal views and not that of the board as a whole.
5. Board members will respect the confidentiality appropriate to issues of a sensitive nature.
6. Board members will make no judgments of the president or staff performance except as that performance is assessed against explicit board policies by the official process.
7. Board members should bring their individual opinions to the board for discussion before decisions are made because a majority vote of the board expresses its collective values.
8. Board members will acknowledge acceptance of their responsibility to adhere to this Code of Conduct indicated by annual signature.

Higher Learning Commission Links:

Criterion 2: Integrity: Ethical and Responsible Conduct
Core Component 2.C: Board Governance

Policy History: This policy is reviewed annually.

July 7, 2025: Revised for accessibility format.

April 14, 2016: Reviewed

March 15, 1995: Reviewed

Policy Type: Executive Linkage

Policy Title: President's Role and Job Description

Policy Statement:

The college president is accountable to the board, acting as a body. The board will instruct the president through written policies, delegating implementation to the president.

As the board's single official link to the operating organization, the president's performance will be considered to be synonymous with organizational performance as a total.

Consequently, the president's job description can be stated as performance in only two areas:

1. Organizational accomplishment of the provisions of board policies on ENDS.
2. Organization operation within the boundaries of prudence and ethics established in board policies on EXECUTIVE LIMITATIONS.

Policy History:

July 7, 2025: Revised for accessibility format.

August 21, 1996: Reviewed

Policy Title: Delegation to the President

Policy Statement:

All board authority delegated to staff is delegated through the president, so that all authority and accountability of staff--as far as the board is concerned--is considered to be the authority and accountability of the president.

1. The board will direct the president to achieve certain results, for certain recipients, at a certain cost, through the establishment of ENDS policies. The board will limit the latitude the president may exercise in practices, methods, conduct, and other “means” to the ENDS through establishment of EXECUTIVE LIMITATIONS policies.
2. As long as the president uses any reasonable interpretation of the board’s ENDS and EXECUTIVE LIMITATIONS policies, the president is authorized to establish administrative policies, make all decisions, take all actions, establish all practices, and develop all activities.
3. The board may change its ENDS and EXECUTIVE LIMITATIONS policies, thereby shifting the boundary between board and president domains. By doing so, the board changes the latitude given to the president. So long as any particular delegation is in place, the board members will respect and support the president’s choices.
4. Only decisions of the board acting as a body are binding upon the president.
 - a. Decisions or instructions of individual board members, officers, or committees are not binding on the president except in rare instances when the board has specifically authorized such exercise of authority.
 - b. In the case of board members or committees requesting information or assistance without board authorization, the president can refuse such requests that require--in the president’s judgment--significant amount of staff time or funds.

Policy History:

July 7, 2025: Revised for accessibility format.

January 19, 2013: Reviewed

July 15, 1998: Reviewed

Policy Title: Monitoring Executive Performance

Policy Statement:

Monitoring executive performance is synonymous with monitoring organizational performance against board policies on ENDS and on EXECUTIVE LIMITATIONS. Any evaluation of presidential performance, formal or informal, may be derived only from these monitoring data.

1. The purpose of monitoring is simply to determine the degree to which board policies are being fulfilled. Information which does not do this will not be considered to be monitored. Monitoring will be as automatic as possible, using a minimum of board time so that meetings can be used to create the future rather than to review the past.
2. A given policy may be monitored in one or more of three ways:
 - A. **Internal report** - Disclosure of compliance information to the board from the president.
 - B. **External report** - Discovery of compliance information by a disinterested third party, external auditor, inspector, or judge who is selected by and reports directly to the board. Such reports must assess executive performance only against policies of the board, not those of the external party unless the board has previously indicated that party's opinion to be the standard.
 - C. **Direct board inspection** – Discovery of compliance information by a board member, a committee, or the board as a whole. This is a board inspection of documents, activities, or circumstances directed by the board which allows a “prudent person” test of policy compliance.
3. Any policy can be monitored by any method at any time, as the board chooses. For regular monitoring, however, data on each ENDS and EXECUTIVE LIMITATIONS policy will be gathered as follows:

January Reports

Ends Reports

No Reports for January

Executive Reports

General Executive Constraints: Bi-Annual Board Report Items 7 and 8.

Office Responsible: President and Chief Financial Officer.

Information and Advice: Annual Board Report Items 2, 3, and 5.

Office Responsible: President and Chief Financial Officer.

Asset Protection: Annual Board Report Items 1 through 4, and Items 6 and 7.

Office Responsible: President and Chief Financial Officer.

Board Job Description: Annual Board Members' Code of Conduct Item #8:

Office Responsible: Board Clerk.

February Reports

Ends Reports

Essential Skills: Annual Board Report.

Office Responsible: Vice President for Instructional Services.

Personal Enrichment: Annual Board Report.

Office Responsible: Vice President for Instructional Services.

Executive Reports

Review: General Executive Constraints: Bi-Annual Board Items 7 and 8.

Office Responsible: President and Chief Financial Officer.

Review: Information and Advice: Annual Board Items 2, 3, and 5.

Office Responsible: President.

Asset Protection: Annual Board Report Items 1 through 4, and Items 6 and 7.

Office Responsible: President.

March Reports

Ends Reports

Review: Essential Skills: Annual Board.

Office Responsible: Vice President for Instructional.

Review: Personal Enrichment: Annual Board.

Office Responsible: Vice President for Instructional Services.

Executive Reports

No reports in March.

April Reports

Ends Reports

No Ends Reports or Reviews

Executive Reports

General Executive Constraints: Annual Board Report Item 2 and 10.

Office Responsible: President.

May Reports

Ends Reports

No Ends Reports or Reviews

Executive Reports

Review: General Executive Constraints: Annual Board Report Item 2 and 10.

Office Responsible: President.

Treatment of People: Annual Board Report Items 1 through 6. President Report.

June Reports

Ends Reports

Academic Advancement: Annual Board Report:

Office Responsible: Vice President for Instructional Services.

Executive Reports

Review: Treatment of People: Annual Board Items 1 through 6.

Office Responsible: President.

Asset Protection: Annual Board Report Item 5.

Office Responsible: Vice President for Administrative Services and Chief Financial Officer.

Compensation and Benefits: Annual Board Report.

Office Responsible: Vice President for Administrative Services and Chief Financial Officer Report.

July Reports

Ends Reports

Mission: Annual Board Report.

Office Responsible: President.

Review: Academic Advancement: Annual Board.

Office Responsible: Vice President for Instructional Services.

Executive Reports

General Executive Constraints; Bi-Annual Board report Item 7 and 8.

Office Responsible: President and Chief Financial Officer.

Budgeting/Financial Planning/Forecasting: Annual Board Report Items 1 and 2.

Office Responsible: Chief Financial Officer.

Financial Condition: Annual Board Report.

Office Responsible: Chief Financial Officer.

Review: Asset Protection: Annual Board Item 5.

Office Responsible: Vice President for Administrative Services and Chief Financial Officer Report.

Review: Compensation and Benefits.

Office Responsible: Vice President for Administrative Services and Chief Financial Officer Report.

August Reports

Ends Reports

Review: Mission

Office Responsible: President

Executive Reports

Review: General Executive Constraints; Bi-Annual Board Items 7 and 8.

Office Responsible: President and Chief Financial Officer.

Review: Budgeting/Financial Planning/Forecasting: Annual Board Items 1 and 2.

Office Responsible: Chief Financial Officer.

Review: Financial Condition.

Office Responsible: Chief Financial Officer.

Board Job Description: Board Development: Annual Board Report Item 8.

Office Responsible: Chairman of the Board.

September Reports

Ends Reports

Work Force Development: Annual Board Report.

Office Responsible: Vice President of Instructional Services

Executive Reports

Board Job Description: Annual Board Development: Annual Board Review Item 8. Chairman of the Board Report.

Board Job Description: Annual Broncbuster Athletic Association (BAA) Board Report.

Office Responsible: Board's BAA Elected Representative

Board Job Description: Annual Endowment Association (EA) Board Report.

Office Responsible: Board's EA Elected Representative.

October Reports

Ends Reports

Work Preparedness: Annual Board Report.

Office Responsible: Vice President of Instructional Services.

Review: Work Force Development.

Office Responsible: Vice President of Instructional Services

Executive Reports

Review: Board Job Description: Annual Broncbuster Athletic Association (BAA) Board.

Office Responsible: Board's BAA Elected Representative.

Review: Board Job Description: Annual Endowment Association (EA) Board.

Office Responsible: Board's EA Elected Representative

November Reports

Ends Reports

Review: Work Preparedness.

Office Responsible: Vice President of Instructional Services.

Executive Reports

No Reports or Reviews in November.

Review of Board Meeting agenda.

Office Responsible: Board Chairman

December Reports

Ends Reports

No reports or reviews in December.

Executive Reports

No reports or reviews in December.

Policy History: This policy and calendar and reviewed annually.

July 7, 2025: Revised for accessibility format.

July 13, 2024: Reviewed

July 18, 2022: Reviewed
April 9, 2024: Revised
October 19, 2019: Reviewed
March 20, 2018: Reviewed
June 27, 2017: Reviewed
August 20, 1997: Reviewed

APPENDIX

Higher Learning Commission link to the criterion.

<https://www.hlcommission.org/Policies/criteria-and-core-components.html>