

February 15, 2022

Board of Trustees
Garden City Community College
801 Campus Drive
Garden City, KS 67846

Dear Trustees:

The Board of Trustees will meet in regular session on **Tuesday, February 15, 2022**. The meeting will be held by Zoom. Please Join from a PC, Mac, iPad, iPhone, or Android device: <https://gcccks-edu.zoom.us/j/92184394939>

Meeting ID: 921 8439 4939

Find your local number: <https://gcccks-edu.zoom.us/j/92184394939>

Join by SIP
92184394939@zoomcrc.com

Join by H.323 162.255.37.11 (US West) 162.255.36.11 (US East) Meeting ID: 921 8439 4939

For **PUBLIC COMMENTS** please contact Jodie Tewell, jodie.tewell@gcccks.edu by 5:00 pm CST Tuesday, February 15, 2022.

5:00 PM Dinner in the **Broncbuster Room**

6:00 PM Regular board meeting called to order in the Endowment Room located in the BTSC Building

AGENDA

I. CALL TO ORDER:

- A. Comments from the Chair
- B. SGA Reportpg 135
- C. Introduction of new employees

II. CONSENT AGENDA Action

- A. Approval of minutes of previous meetings (January 14, 2020)..... pg 4
- B. Approval of personnel actions-Human Resources pg 15
 - B-1 Human Resources Report pg 16
 - B-2 Adjunct/Outreach Contractspg 17
- C. Financial Information pg 25
 - C-1 Monthly Summary Published Funds Operating Revenues and Expenses pg 26
 - C-2 Checks Processed in excess of \$50,000pg 27
 - C-3 Revenues pg 28
 - C-4 Expenses pg 30
 - C-5 Cash in Bank pg 39

D. Tuition, Fees, Room and Board 2022-23	pg 40
E. Field Turf Replacement and Track Respray	pg 49
F. Financing Proposal	pg 66
G. Updating Campus-Wide printers and MFP Units	pg 69
H. Non-Renewal	pg 78
I. Contract for Strategic Enrollment Management Planning	pg 80
J. Building Controls	pg 96
K. Outdoor Fitness Court	pg 102

III. CONFIRMATION OF MONITORING REPORTS:

A. Monitoring Reports and ENDS	Consensus Approval
A-1 Annual, Executive Limitations, Essential Skills, Policy Gov. pg 4	pg 103
A-2 Annual, Executive Limitations, Personal Enrichment, Policy Gov. pg 7	pg 123
B. Review Monitoring Report	
B-1 Annual, Executive Limitations, Information and Advice, Policy Gov. pg 13	pg 127
B-2 Annual, Executive Limitations, Asset Protection, Policy Gov. pg 14	pg 128
B-3 Bi-Annual General Executive Constraints #10, page 9 (tabled from Dec. and Jan.) ...	pg 129

VI. OTHER

A. Open comments from the public	
1. Public Comment: 30 minutes total, 5 minutes per individual. Comments should be relevant to matters over which the Board has authority. Speakers should respect the rights of all persons, and they should not engage in personal attacks or disruptive behavior. This time is not intended to be a question-and-answer time. The Board cannot take any binding action on matters not on the agenda. The Board has a right to conduct an orderly and efficient public meeting.	
2. Comments directed to the Board should pertain to Ends; Mission, Essential Skills, Work Preparedness, Academic Advancement, Personal Enrichment, and Workforce Development.	
B. President's Report	
C. Incidental Information	pg 130
D. Report from FCEDC	
E. Report from KACCT	
F. Report from Faculty Senate	
G. Accreditation Update	
- Financial Aid Program review	pg 136
- Education Program review	

VII. OWNERSHIP LINKAGE

Upcoming Calendar Dates:

February 16	Chamber Breakfast 7:30 AM
February 17	Coffee with the President at Patrick Duggan's 8:00AM
February 18	Baseball vs. Southeast Community College 1:00, 3:30
February 19	Baseball vs. Southeast Community College 1:00, 3:30
	Legislative Coffee, Endowment 10:00 AM

Upcoming Calendar Dates Continued:

February 21	Campus Closed – President’s Day
February 23	Women’s Basketball vs Hutchinson 5:30 pm Men’s Basketball vs Hutchinson 7:30 pm
February 24	Baseball vs. Clarendon College 1:00, 3:30
March 2	Softball vs. Dodge City 2:00, 4:00
March 6	Softball vs. Frank Phillips College 1:00, 3:00
March 8	March Board Meeting 6:00
March 9	Baseball vs. Otero College 1:00 Softball vs. Trinidad State College 12:00, 2:00
March 12	Softball vs. Seward 12:00, 2:00
March 16	Chamber Breakfast 7:30 AM
March 17	Baseball vs. Hutchinson Community College 1:00, 3:30
March 19	Softball vs. Hutchinson 1:00, 3:00 Legislative Coffee, Endowment 10:00 AM
March 26	Baseball vs. Seward Community College 1:00, 3:30 Softball vs. Butler 1:00, 3:00
March 30	Softball vs. Barton 1:00, 3:00
March 31	Baseball vs. Barton Community College 1:00, 3:30

VIII. EXECUTIVE SESSION

VIII. ADJOURNMENT

Dr. Ryan J. Ruda
President

Dr. Marilyn Douglass
Chairman

Mission: *Garden City Community College exists to produce positive contributors to the economic and social well-being of society.*

Five Ends: *Essential Skills, Work Preparedness, Academic Advancement, Personal Enrichment, Workforce Development.*

Purposes for Executive Sessions

a. Personnel matters of non-elected personnel

b. Consultation with the body's attorney

c. Employer-employee negotiation

d. Confidential data relating to financial affairs or trade secrets of corporations, partnerships, trusts, and individual proprietorship

e. Matters affecting a student, patient, or resident of public institutions

f. Preliminary discussions relating to acquisition of real property

g. Security, if open discussion would jeopardize security

**GARDEN CITY
COMMUNITY COLLEGE
January 11, 2022**

Trustees Present: Leonard Hitz, Dr. Marilyn Douglass, Beth Tedrow, Shanda Smith, David Rupp, Bob Larsen

Others Present: Dr. Ryan Ruda, President
Karla Armstrong, Vice President
Colin Lamb, Vice President
Marc Malone, Vice President
Lance Miller, Executive Information Officer
Madilyn Linberg, Public Relations Coordinator
Derek Ramos, Dean of Facilities
Manuela Vigil, SSS Data Coordinator
Meaghan Flynn, Garden City Telegram
Cary Conley, GCCCA Director
Tanner Johnson, Groundskeeper
Mark Scheopner, Print Shop Manager

CALL TO ORDER:

Chair Douglass called the board meeting to order at 6:00 pm.

COMMENTS FROM THE CHAIR:

Happy New Year and Welcome back to Spring 2022. It is great to see students back on campus!

Welcome Bob Larsen as a new trustee and Marilyn Douglass and Leonard Hitz were reelected in the November election. They have all been sworn in.

We would like to extend our condolences to the family of Matt Miller.

Floyd Keith will be our guest speaker for Martin Luther King Day Observation. He has over 50 years of service and expertise in the sports and business professions.

*Meeting of Trustees
January 11, 2022*

He is the CEO of PPA Professional Services, which provides services in professional development, diversity and inclusion, and motivational speaking. Please join us in DPAC Conestoga Arena on Monday, January 17 at 9:30 am.

Our GCCC Meat Judging Team is competing at the Southwest Invitational at Texas Tech University at Lubbock, TX. They have completed beef grading and value-based pricing at Caveness in Hereford. We wish them the best of luck and safe travels home.

B. Report for SGA

Will be having MLK day on January 17. Open to the public at 9:30. Floyd Keith will be speaking. The second speaker will be postponed to February, he is one of the Central Park Five that was wrongly convicted. PTK won the naming app contest: Buster Biz. Blood drive will be February 9th.

C. New Employees

Tanner Johnson, Groundskeeper

II: Consent Agenda

Move to approve Consent Agenda items A, B, and C.

Motion: Beth Tedrow

Second: David Rupp

Ayes: Smith, Hitz, Tedrow, Douglass, Larsen, Rupp

Nays: None

Motion Carries: 6-0

*Meeting of Trustees
January 11, 2022*

(A) Approval of minutes of previous meetings
(Supporting documents filed with official minutes)

(B) Approval of personnel actions-Human Resources
(Supporting documents filed with official minutes)

(C) Financial information
(Supporting documents filed with official minutes)

(D) Purchase of Production Printer for Print Shop

Dr. Ruda gave an overview of the printer purchase. This will be part of the financing plan that will be brought before the board in February. Administration is proposing to approve the purchase to allow us to move forward with the supply demand on campus. (Supporting documents filed with official minutes)

Move to approve consent agenda Item D Purchase of Production Printer for Print Shop

Motion: Dave Rupp

Second: Shanda Smith

Ayes: Hitz, Smith, Tedrow, Douglass, Rupp, Larsen

Nays: None

Motion Carried: 6 – 0

III. Other Action: Organization of Officers – Board of Trustees

Election of Officers

A. Chairman

Chair Marilyn stated that there will be two separate elections for chair and vice chair.

Vice Chair Tedrow nominated Dr. Marilyn Douglass as chair. Trustee Hitz disagreed and had discussion over the pros of having someone new in the chair position each year.

Chair Douglass opened the floor for nominations:

Beth Tedrow nominated Marilyn Douglass as Chair
Shanda Smith nominated Leonard Hitz

Nominations were closed, and each Trustee spoke on their desire regarding this post.

The vote was taken by paper ballot and given to Vice Chair Tedrow since she is not a nominee.

Final Tally:

Marilyn Douglass: 5

Leonard Hitz: 1

Dr. Marilyn Douglass elected as Chair.

B. Vice Chairman

Shanda Smith nominated Leonard Hitz as Vice Chair. There was discussion with Trustee Hitz on whether he would accept the nomination or not.

After discussion Shanda Smith officially nominated Leonard Hitz for Vice Chair.

Move to close nominations for Vice Chair.

Motion: David Rupp

Second: Shanda Smith

Ayes: Hitz, Smith, Tedrow, Douglass, Rupp, Larson

Nays: None

Motion Carried: 6-0

Vote for Leonard Hitz for Vice chair.

Ayes: Hitz, Smith, Tedrow, Douglass, Rupp, Larson

Nays: none

Leonard Hitz elected as Vice Chair.

C. Clerk

The position of clerk was designated to Dr. Ruda in 2021. The charge of this position is to run parliamentary procedure and communications. Merilyn requested to leave the same.

D. KACCT Representative

KACCT and FCEDC Representatives: Both Tedrow and Rupp are willing to continue

No other nominations for these two positions.

All in favor of retaining Beth Tedrow as KACCT Representative and David Rupp as FCEDC Representative.

Ayes: Hitz, Smith, Tedrow, Douglass, Rupp, Larson

Nays: None

Motion Carries: 6-0

Appointments

D and E. Designated Endowment and BAA Representatives

Appointments as stated in packet: Shanda Smtih and David Rupp agreed to retain the appointments with Endowment and the BAA.

Retain as presented.

Ayes: Hitz, Smith, Tedrow, Douglass, Rupp, Larson

Nays: None

Motion Carries

Depositor Designations

Called for vote to retain depositor designations

Ayes: Hitz, Smith, Tedrow, Douglass, Rupp, Larson

Nays: None

Motion Carries

D. Professional Service Providers

College Attorney

Since the month proceeding Paul Kitzke's approval there are no concerns to bring forward. His contract has been approved. This is a vote for the record to make it official.

Vote to continue to retain Mr. Kitzke as college attorney.

Ayes: Hitz, Smith, Tedrow, Douglass, Rupp, Larson

Nays: None

Motion Carries

*Meeting of Trustees
January 11, 2022*

ORGANIZATION OF OFFICERS – BOARD OF TRUSTEES – 2022

<u>Election of Officers</u>	<u>Incumbent</u>
A. Chairman.....	Dr. Marilyn Douglas
B. Vice Chairman.....	Leonard Hitz
C. Clerk.....	Dr. Ryan Ruda
D. KACCT Representative.....	Beth Tedrow
E. Economic Development Corporation representative	David Rupp

Appointments

A. Secretary to the Board.....	Dr. Ryan J. Ruda
B. Deputy Clerk.....	Jodie Tewell
C. College Treasurer.....	Karla Armstrong
D. Designated Agent for KPERS.....	Pam Harms
E. Alternate Designated Agents for KPERS.....	Karla Armstrong
F. Designated Endowment Representative.....	Shanda Smith
G. Broncbuster Athletic Association Representative.....	David Rupp

Depositor Designations

A. Primary Depositories for 2022 Commerce Bank

B. Other Depositories for 2022

Western State Bank

Valley State Bank

First National Bank of Garden City

Landmark National Bank

American State Bank

Garden City State Bank

State of Kansas Municipal Investment Fund

C. Authorized Signatures:

Dr. Ryan J. Ruda, Garden City Community College President

Karla Armstrong, Garden City Community College, Vice President for
Administrative Services/CFO

Jodie Tewell, Garden City Community College, Executive Assistant to the President

Kim Harrison, Garden City Community College, Comptroller

D. Professional Service Providers:

College Attorney.....Paul Kitzke

*Meeting of Trustees
January 11, 2022*

IV. Confirmation of Monitoring Reports:

A. Monitoring Reports and END

A-1: Bi- Annual Gen Exec Constraints #7
No comments

A-2. Information and Advice 2, 3, 5, and 13
#2. Dr. Ruda has made effort through weekly memo
and phone calls. No other comments.
#3. No comments
#5. No comments

A-3 Annual Asset Protection 1-4, 6-7
#1. Karla Armstrong spoke on description and differences in claim.
No other comments.
#2. No comments
#3. No comments
#4. College meets with cabinet and council and considers any liability
with the institution.
#6. No comment
#7. No comments

No concerns or questions. Declared monitoring reports as presented.

B. Review Monitoring Report

B-1 General Executive Constraints #10
Discussed adding athletics as a separate component. Tabled until
February meeting.

IV. OTHER

A. Public Comments

No comments

B. President's Report

Dr. Ruda commended Keyon Kennedy and Isaiah Adams for being named First-Team NJCCA All-Americans. Discussed final enrollment numbers, printer for print shop, and AD director. (Supporting documents filed with official minutes)

C. Incidental Information

No questions

D. Report from FCEDC

Annual meeting will be held January 26 in the Endowment Room with partners.

E. Report from KACCT

Kansas Promise Scholarship – pays for full tuition and fees of designated qualified programs. Next meeting April 1st in Junction City. (Supporting documents filed with official minutes)

F. Report from Faculty Senate

No report

G. Accreditation Update

Dr. Malone presented on HLC Criterion Four. (Supporting documents filed with official minutes)

H. Department Reviews

Patsy Zeller, Director of Nursing presented program review for the ADN Program. (Supporting documents filed with official minutes)

VI. OWNERSHIP LINKAGE

Will receive a new agenda for advisory board meetings. Jodie will send out the schedule.

The board has an opportunity in athletics to speak to the community by setting up a table at games. This will allow Trustees to field questions from the public.

Report on the monthly self-assessment from December.

Upcoming Calendar Dates:

January 12	Women's Basketball vs Butler 5:30 pm Men's Basketball vs Butler 7:30 pm
January 17	Martin Luther King Observance 9:00 am DPAC Women's Basketball vs Barton 5:30 pm Men's Basketball vs Barton 7:30 pm
January 26	Basketball Social, Hall of Fame Room, 5:30 pm Women's Basketball vs Independence 5:30 pm Men's Basketball vs Independence 7:30 pm
January 28	Men's Basketball vs Colby 7:30 pm
February 2	Women's Basketball vs Dodge 5:30 Men's Basketball vs Dodge 7:30 pm
February 4	All Employee Meeting 2:30
February 12	Basketball Social, Hall of Fame Room 2:00 Women's Basketball vs Cowley 2:00 pm Men's Basketball vs Cowley 4:00 pm
February 14	Women's Basketball vs Pratt 5:30 pm Men's Basketball vs Pratt 7:30 pm
February 15	Monthly Board Meeting 6:00 pm
February 21	Campus Closed – President's Day
February 23	Women's Basketball vs Hutchinson 5:30 pm Men's Basketball vs Hutchinson 7:30 pm

*Meeting of Trustees
January 11, 2021*

Trustees completed the Board Self-Assessment.

VI. Adjournment

Meeting adjourned 8:03

Jodie Tewell
Deputy Clerk

Dr. Ryan Ruda
President

Dr. Marilyn Douglass
Chairman of the Board

*Meeting of Trustees
January 11, 2021*

Agenda No: II -B

Date: February 15, 2022

**Topic: Approval of Personnel Actions-Human Resources
Adjunct/Outreach Contracts**

Presenter: Dr. Ryan Ruda

Background Information:

All full-time employees hired by the college's administration are presented monthly to the board. The following document represents new employees and transfers/promotions serving Garden City Community College and are presented for board approval.

Budget Information:

Salaries are commensurate with duties and responsibilities and are included in the annual budget.

Recommended Board Action:

Approve the personnel for employment, retirement, separation, and transfer/promotion as reported by the office of Human Relations.

Board Action Taken: ☐ Approved ☐ Disapproved
 ☐ Ayes ☐ Nays ☐ No Action

Board Member Notes:



February 9th, 2022

To: Board of Trustees

From: Tricia Sayre, Human Resources Assistant

New Hires:

Jacob Erikson, Residential Life Advisor, effective, January 28, 2022

Joann Sherrell, JCVT Building Secretary, effective, January 31, 2022.

Adam Shrimplin, Creative Director/ Assistant Sports Information Director, effective, February 7, 2022.

Transfers:

Tammy Tabor, Dean of Student Services, effective, February 1, 2022

Kimberlyn Basinger, Nursing Student Success Coordinator, effective, February 1, 2022

Resignations/Separations/ Retirement:

Kari Adams, Accommodations Coordinator, effective, January 14, 2022

Daley Handy, 2nd Assistant Women's Basketball Coach, effective, January 24, 2022

Nolan Soto, Assistant Strength and Conditioning Coach/YMCA, effective, February 16th, 2022

Diversity Recruitment Opportunity

In researching effective ways of advertising GCCC faculty and other professional position vacancies, a more affordable alternative emerged recently. We place our national position advertising with a leading website called HigherEdJobs.com, and now the HEJ site has added an additional service. When we place a 60-day vacancy posting we are now having the same advertisement e-mailed to approximately 142,000 professionals who have identified themselves as minority educators seeking employment. The e-mail message allows interested professionals to contact us directly, and it also includes a link to the HEJ site, which allows an interested applicant to navigate to the GCCC website and apply online.

**GARDEN CITY COMMUNITY COLLEGE
ADJUNCT/OUTREACH FACULTY CONTRACTS**
(Presented to Payroll for Approval 2/08/2022)

INSTRUCTOR	CLASS	AMOUNT
Albert, Kathleen	Anatomy & Physiology I BIOL-211-50/55 - 4.00 credit hour(s) 4.00 credit hour(s) X \$700.00 = \$2800.00 01/10/2022 - 05/12/2022 11-00-0000-11040-5260	\$2,800.00
Albert, Kathleen	Anatomy & Physiology II BIOL-212-50 - 4.00 credit hour(s) 4.00 credit hour(s) X \$700.00 = \$2800.00 01/10/2022 - 05/12/2022 11-00-0000-11040-5260	\$2,800.00
Albert, Kathleen	Interpersonal Communications SPCH-113-50/55 - 3.00 credit hour(s) 3.00 credit hour(s) X \$700.00 = \$2100.00 01/10/2022 - 05/12/2022 11-00-0000-11022-5260	\$2,100.00
Arandia, Mark	Elementary Ethics PHIL-102-50/55 - 3.00 credit hour(s) 3.00 credit hour(s) X \$700.00 = \$2100.00 01/10/2022 - 05/12/2022 11-00-0000-11023-5260	\$2,100.00
Behrends, Marianna	Beef Production ANSI-105-50 - 3.00 credit hour(s) 3.00 credit hour(s) X \$700.00 = \$2100.00 01/10/2022 - 05/12/2022 12-00-0000-12211-5260	\$2,100.00
Behrends, Marianna	Intro to Food Science ANSI-131-50 - 3.00 credit hour(s) 3.00 credit hour(s) X \$700.00 = \$2100.00 01/10/2022 - 05/12/2022 12-00-0000-12211-5260	\$2,100.00
Bradway, Roxanna	Basic Nutrition HPER-115-50/55 - 3.00 credit hour (s) 3.00 credit hour(s) X \$700.00 = \$2100.00 01/10/2022 - 05/12/2022 11-00-0000-11070-5260	\$2,100.00
Breen, Michael	Survey of Civilization I HIST-101-50 - 3.00 credit hour(s) 3.00 credit hour(s) X \$700.00 = \$2100.00 01/10/2022 - 05/12/2022 11-00-0000-11020-5260	\$2,100.00
Breen, Michael	American History Since 1877 HIST-104-50/55 - 3.00 credit hour(s) 3.00 credit hour(s) X \$700.00 = \$2100.00 01/24/2022 - 05/12/2022 11-00-0000-11020-5260	\$2,100.00
Breen, Michael	American Government POLS-105-50/55 - 3.00 credit hour(s) 3.00 credit hour(s) X \$700.00 = \$2100.00 01/24/2022 - 05/12/2022 11-00-0000-11060-5260	\$2,100.00
Burrus, Cynthia	Intro Computer Concepts & Appl CSCI-110-51/56 - 3.00 credit hour(s) 3.00 credit hour(s) X \$700.00 = \$2100.00 01/10/2022 - 03/04/2022	\$2,100.00

**GARDEN CITY COMMUNITY COLLEGE
ADJUNCT/OUTREACH FACULTY CONTRACTS**

(Presented to Payroll for Approval 2/08/2022)

12-00-0000-12012-5260

Caldwell, Kyle	Food Safety	\$2,100.00
	ANSI-212-50 - 3.00 credit hour(s)	
	3.00 credit hour(s) X \$700.00 = \$2100.00	
	01/10/2022 - 05/12/2022	
	12-00-0000-12211-5260	

Caldwell, Kyle	Food Sanitation	\$2,100.00
	ANSI-209-50 - 3.00 credit hour(s)	
	3.00 credit hour(s) X \$700.00 = \$2100.00	
	01/10/2022 - 05/12/2022	
	12-00-0000-12211-5260	

Chavarria, Marlo	Principles of Econ: Macro	\$2,100.00
	ECON-111-50/55 - 3.00 credit hour(s)	
	3.00 credit hour(s) X \$700.00 = \$2100.00	
	01/10/2022 - 05/12/2022	
	11-00-0000-11010-5260	

Chavarria, Marlo	Principles of Econ: Micro	\$2,100.00
	ECON-112-50/55 - 3.00 credit hour(s)	
	3.00 credit hour(s) X \$700.00 = \$2100.00	
	01/10/2022 - 05/12/2022	
	11-00-0000-11010-5260	

Conard, Julie	Public Speaking	\$2,100.00
	SPCH-111-90 - 3.00 credit hour(s)	
	3.00 credit hour(s) X \$700.00 = \$2100.00	
	01/10/2022 - 05/12/2022	
	11-00-0000-11022-5260	

Day, Riley	Applied Music: INST II	\$200.00
	MUSC-1031-61 - 1.00 credit hour(s)	
	\$200.00/student X 1 student = \$200.00	
	01/10/2022 - 05/12/2022	
	11-00-0000-11033-5260	

Devgan, Rajneesh	College Algebra	\$2,100.00
	MATH-108-90 - 3.00 credit hour(s)	
	3.00 credit hour(s) X \$700.00 = \$2100.00	
	01/10/2022 - 05/12/2022	
	11-00-0000-11023-5260	

Dozier, Rodney	Prof Responsibility in CJ	\$2,100.00
	CRIM-115-01 - 3.00 credit hour(s)	
	3.00 credit hour(s) X \$700.00 = \$2100.00	
	01/10/2022 - 05/12/2022	
	12-00-0000-12202-5260	

Estes, Brittany	English II	\$2,100.00
	ENGL-102-50 - 3.00 credit hour(s)	
	3.00 credit hour(s) X \$700.00 = \$2100.00	
	01/10/2022 - 05/12/2022	
	11-00-0000-11021-5260	

Estes, Brittany	English II	\$2,100.00
	ENGL-102-52/57 - 3.00 credit hour(s)	
	3.00 credit hour(s) X \$700.00 = \$2100.00	
	01/10/2022 - 05/12/2022	
	11-00-0000-11021-5260	

Fairbanks, Johnathan	Introduction to Philosophy	\$2,100.00
	PHIL-101-01 - 3.00 credit hour(s)	
	3.00 credit hour(s) X \$700.00 = \$2100.00	

**GARDEN CITY COMMUNITY COLLEGE
ADJUNCT/OUTREACH FACULTY CONTRACTS**

(Presented to Payroll for Approval 2/08/2022)

01/10/2022 - 05/12/2022

11-00-0000-11023-5260

Getahun, Yonas	College Math*** MATH-005-50 - 3.00 credi hour(s) 3.00 credit hour(s) X \$700.00 = \$2100.00 01/10/2022 - 05/12/2022 11-00-0000-11050-5260	\$2,100.00
Getahun, Yonas	Intermediate Algebra MATH-107-50 - 3.00 credi hour(s) 3.00 credit hour(s) X \$700.00 = \$2100.00 01/10/2022 - 05/12/2022 11-00-0000-11050-5260	\$2,100.00
Glenn, Skyler	Commercial Feedlot Operations ANSI-104-01 - 1.00 credit hour(s) 3/8 of 1.00 credit hour(s) X \$700.00 = \$262.50 01/10/2022 - 5/12/2022 12-00-0000-12211-5260	\$262.50
Glenn, Skyler	Beef Production ANSI-105-01 - 3.00 credit hour(s) 3.00 credit hour(s) X \$700.00 = \$2100.00 01/10/2022 - 05/12/2022 12-00-0000-12211-5260	\$2,100.00
Glenn, Skyler	Meat and Carcass Evaluation ANSI-129-50 - 3.00 credit hour(s) 3.00 credit hour(s) X \$700.00 = \$2100.00 01/10/2022 - 05/12/2022 12-00-0000-12211-5260	\$2,100.00
Glenn, Skyler	Animal Science & Ubdustry Lab ANSI-103-55 - 1.00 credit hour(s) 1/6 of 1.00 credit hour(s) X \$700.00 = \$116.67 01/10/2022 - 05/12/2022 12-00-0000-12211-5260	\$116.67
Griffin, Allison	Athletic Training Practicum HPER-212-01 - 1.00 credit hour(s) 4/8 of 1.00 credit hour(s) X \$700.00 = \$350.00 01/10/2022 - 05/12/2022 11-00-0000-11070-5260	\$350.00
Harris-Marquez, Queenetta	Elementary Spanish I LANG-1322-50/55 - 5.00 credit hour(s) 5.00 credit hour(s) X \$700.00 = \$3500.00 01/10/2022 - 05/12/2022 11-00-0000-11020-5260	\$3,500.00
Harris-Marquez, Queenetta	Elementary Spanish II LANG-1321-50 - 5.00 credit hour(s) 4/6 of 5.00 credit hour(s) X \$700.00 = \$2333.33 01/10/2022 - 05/12/2022 11-00-0000-11020-5260	\$2,333.33
Hays, David	College Algebra MATH-108-50/55 - 3.00 credit hour(s) 3.00 credit hour(s) X \$700.00 = \$2100.00 01/10/2022 - 05/12/2022 11-00-0000-11050-5260	\$2,100.00
Hays, David	Fundamentals of Statistics MATH-110-50/55 - 3.00 credit hour(s)	\$2,100.00

**GARDEN CITY COMMUNITY COLLEGE
ADJUNCT/OUTREACH FACULTY CONTRACTS**

(Presented to Payroll for Approval 2/08/2022)

3.00 credit hour(s) X \$700.00 = \$2100.00
01/10/2022 - 05/12/2022
11-00-0000-11050-5260

Heaton, Tyrell	World Geography GEOG-101-50 - 3.00 credit hour(s) 3.00 credit hour(s) X \$700.00 = \$2100.00 01/10/2022 - 03/04/2022 11-00-0000-11060-5260	\$2,100.00
Hunter, Lauren	Marketing BSAD-123-50/55 - 3.00 credit hour(s) 3.00 credit hour(s) X \$700.00 = \$2100.00 01/24/2022 - 05/12/2022 11-00-0000-11010-5260	\$2,100.00
Jolliff, Gloria	Emergency Medical Technician EMIC-108-90 - 6.00 credit hour(s) 6.00 credit hour(s) X \$700.00 = \$4200.00 01/10/2022 - 05/12/2022 12-00-0000-12202-5260	\$4,200.00
Kaster, Kent	American History to 1877 HIST-103-50/55 - 3.00 credit hour(s) 3.00 credit hour(s) X \$700.00 = \$2100.00 01/10/2022 - 05/12/2022 11-00-0000-11020-5260	\$2,100.00
Kilgore, Kelsey	Animal Nutrition ANSI-107-50 - 3.00 credit hour(s) 3.00 credit hour(s) X \$700.00 = \$2100.00 01/10/2022 - 05/12/2022 12-00-0000-12210-5260	\$2,100.00
Kolbeck, Kent	Agricultural Electrical Sys II JDAT-124-01 - 3.00 credit hour(s) 3.00 credit hour(s) X \$700.00 = \$2100.00 01/10/2022 - 05/12/2022 12-00-0000-12220-5260	\$2,100.00
Kolbeck, Kent	Agricultural Electrical Sys II JDAT-124-02 - 3.00 credit hour(s) 3.00 credit hour(s) X \$700.00 = \$2100.00 01/10/2022 - 05/12/2022 12-00-0000-12220-5260	\$2,100.00
Kuentler, Gary	Criminal Investigation II CRIM-212-01 -3.00 credit hour(s) 4/8 of 3.00 credit hour(s) X \$700.00 = \$1050.00 01/10/2022 - 05/12/2022 12-00-0000-xxxx-5260	\$1,050.00
Leirer, Lisa	Health, Nutrition and Safety ECHD-150-50/55 - 3.00 credit hour(s) 3.00 credit hour(s) X \$700.00 = \$2100.00 01/10/2022 - 05/12/2022 11-00-0000-11060-5260	\$2,100.00
Leirer, Lisa	Child Development I ECHD-101-50/55 - 3.00 credit hour(s) 5/6 of 3.00 credit hour(s) X \$700.00 = \$1750.00 01/10/2022 - 03/04/2022 11-00-0000-11060-5260	\$1,750.00
Meier, Shelley	Foundations of Education	\$2,100.00

**GARDEN CITY COMMUNITY COLLEGE
ADJUNCT/OUTREACH FACULTY CONTRACTS**

(Presented to Payroll for Approval 2/08/2022)

	EDUC-105-50/55 - 3.00 credit hour(s) 3.00 credit hour(s) X \$700.00 = \$2100.00 01/10/2022 - 05/12/2022 11-00-0000-11060-5260	
Moore, Jeremy	Firefighter II FIRE-102-01 - 4.00 credit hour(s) 4.00 credit hour(s) X \$700.00 = \$2800.00 01/10/2022 - 05/12/2022 12-00-0000-12241-5260	\$2,800.00
Morgan, Linda	Criminal Law CRIM-103-50/55 - 3.00 credit hour(s) 4/6 of 3.00 credit hour(s) X \$700.00 = \$1400.00 01/24/2022 - 05/12/2022 12-00-0000-12240-5260	\$1,400.00
Myrvik, Patricia	Lifetime Fitness HPER-121-50/55 - 2.00 credit hour(s) 2.00 credit hour(s) X \$700.00 = \$1400.00 01/24/2022 - 05/12/2022 11-00-0000-11070-5260	\$1,400.00
Neri, Elise	Beginning Algebra *** MATH-006-50 - 3.00 credit hour(s) 3.00 credit hour(s) X \$700.00 = \$2100.00 01/10/2022 - 05/12/2022 11-00-0000-11050-5260	\$2,100.00
Piller, David	Intro to Criminal Justice CRIM-101-50/55 - 3.00 credit hour(s) 3.00 credit hour(s) X \$700.00 = \$2100.00 01/24/2022 - 05/12/2022 12-00-0000-12202-5260	\$2,100.00
Pringle, Nisaphan	ACCOUNTING II ACCT-103-50/55 - 3.00 credit hour(s) 3.00 credit hour(s) X \$700.00 = \$2100.00 01/10/2022 - 05/12/2022 12-00-0000-12010-5260	\$2,100.00
Roberts, Kristina	KSPN - Nursing Care of Adults II PNRS-112-01 - 2.00 credit hour(s) 141.00 contact hrs X \$27.50 = \$3,877.50 01/10/2022 - 05/06/2022 12-00-0000-1220-5260	\$3,877.50
Rotenberger, Haley	Applied Music: Inst I MUSC-1021-13 - 1.00 credit hour(s) \$200.00/student X 2 students = \$400.00 01/10/2022 - 05/06/2022 11-00-0000-11033-5260	\$400.00
Rotenberger, Haley	Applied Music: Inst II MUSC-1031-14 - 1.00 credit hour(s) \$200.00/student X 1 students = \$200.00 01/10/2022 - 05/06/2022 11-00-0000-11033-5260	\$200.00
Scrivner, Robert	Criminal Investigation CRIM-111-01 3.00 credit hour(s) 3.00 credit hour(s) X \$700.00 = \$2100.00 01/10/2022 - 05/12/2022 12-00-0000-12240-5260	\$2,100.00

**GARDEN CITY COMMUNITY COLLEGE
ADJUNCT/OUTREACH FACULTY CONTRACTS**
(Presented to Payroll for Approval 2/08/2022)

Simmons, John	Microbiology BIOL-213-50 - 5.00 credit hour(s) 5.00 credit hour(s) X \$700.00 = \$3500.00 01/10/2022 - 05/12/2022 11-00-0000-11040-5260	\$3,500.00
Simmons, John	Biology I BIOL-105-50/55 - 4.00 credit hour(s) 4.00 credit hour(s) X \$700.00 = \$2800.00 01/10/2022 - 05/12/2022 11-00-0000-11040-5260	\$2,800.00
Smith, Roberta	College Reading*** READ-093-90/HS - 3.00 credit hour(s) 6/8 of 3.00 credit hour(s) x \$700.00 = \$1575.00 01/10/2022 - 05/12/2022 11-00-0000-11081-5260	\$1,575.00
Spero, Susan	Introduction to Sociology SOCI-102-50 - 3.00 credit hour(s) 3.00 credit hour(s) X \$700.00 = \$2100.00 01/10/2022 - 05/12/2022 11-00-0000-11060-5260	\$2,100.00
Spero, Susan	Introduction to Sociology SOCI-102-55 - 3.00 credit hour(s) 3.00 credit hour(s) X \$700.00 = \$2100.00 01/10/2022 - 05/12/2022 11-00-0000-11060-5260	\$2,100.00
Stevenor, Jane	English Companion*** ENGL-098-50B - 1.00 credit hour(s) 1.00 credit hour(s) X \$700.00 = \$700.00 01/10/2022 - 05/12/2022 11-00-0000-11021-5260	\$700.00
Stevenor, Jane	English I ENGL-101-50A/50B/55 - 3.00 credit hour(s) 3.00 credit hour(s) X \$700.00 = \$2100.00 01/10/2022 - 05/12/2022 11-00-0000-11021-5260	\$2,100.00
Stevenor, Jane	English II ENGL-102-55 - 3.00 credit hour(s) 3.00 credit hour(s) X \$700.00 = \$2100.00 01/12/2022 - 05/12/2022 11-00-0000-11021-5260	\$2,100.00
Stevenor, Jane	English II ENGL-102-56 - 3.00 credit hour(s) 3.00 credit hour(s) X \$700.00 = \$2100.00 01/12/2022 - 05/12/2022 11-00-0000-11021-5260	\$2,100.00
Stevenor, Jane	College Success PCDE-101-51 - 1.00 credit hour(s) 1.00 credit hour(s) X \$700.00 = \$700.00 01/12/2022 - 03/04/2022 11-00-0000-11083-5260	\$700.00
Stevenor, Jane	College Success PCDE-101-53 - 1.00 credit hour(s) 1.00 credit hour(s) X \$700.00 = \$700.00 01/12/2022 - 03/04/2022	\$700.00

**GARDEN CITY COMMUNITY COLLEGE
ADJUNCT/OUTREACH FACULTY CONTRACTS**

(Presented to Payroll for Approval 2/08/2022)

11-00-0000-11083-5260

Tangumonkem, Eric	Physical Geology with Lab PHSC-205-50 - 5.00 credit hour(s) 5.00 credit hour(s) X \$700.00 = \$3500.00 01/10/2022 - 05/12/2022 11-00-0000-11050-5260	\$3,500.00
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Terrell, Amanda	Art Appreciation ARTS-120-50/55 - 3.00 credit hour(s) 3.00 credit hour(s) X \$700.00 = 2100.00 01/10/2022 - 05/12/2022 11-00-0000-11030-5260	\$2,100.00
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Towle, Zach	International Business BSAD-140-30 - 3.00 credit hour(s) 3.00 credit hour(s) X \$700.00 = 2100.00 01/10/2022 - 05/12/2022 11-00-0000-11010-5260	\$2,100.00
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Vadapally, Praveen	College Chemistry I CHEM-109-50/55 - 5.00 credit hour(s) 5.00 credit hour(s) X \$700.00 = \$3500.00 01/10/2022 - 05/12/2022 11-00-0000-11040-5260	\$3,500.00
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Vadapally, Praveen	College Chemistry II CHEM-110-50 - 5.00 credit hour(s) 5.00 credit hour(s) X \$700.00 = \$3500.00 01/10/2022 - 05/12/2022 11-00-0000-11040-5260	\$3,500.00
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Weaver, Melissa	Public Speaking SPCH-111-50/57 - 3.00 credit hour(s) 3.00 credit hour(s) X \$700.00 = \$2100.00 01/10/2022 - 05/12/2022 11-00-0000-11022-5260	\$2,100.00
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Weaver, Melissa	Public Speaking SPCH-111-55 - 3.00 credit hour(s) 3.00 credit hour(s) X \$700.00 = \$2100.00 01/10/2022 - 05/12/2022 11-00-0000-11022-5260	\$2,100.00
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Wenzel, Leslie	Intermediate Algebra MATH-107-51 - 3.00 credit hour(s) 3.00 credit hour(s) X \$700.00 = \$2100.00 01/10/2022 - 03/04/2022 11-00-0000-11050-5260	\$2,100.00
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Whitehill, Judy	Sociology of Families SOCI-113-50/55- 3.00 credit hour(s) 3.00 credit hour(s) X \$700.00 = \$2100.00 01/10/2022 - 05/12/2022 11-00-0000-11060-5260	\$2,100.00
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Whitehill, Judy	Developmental Psychology PSYC-210-50/55- 3.00 credit hour(s) 3.00 credit hour(s) X \$700.00 = \$2100.00 01/24/2022 - 05/12/2022 11-00-0000-11060-5260	\$2,100.00
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Woolever, Sharon	Medical Terminology EMIC-104-50/55 - 3.00 credit hour(s) 3.00 credit hour(s) X \$700.00 = \$2100.00	\$2,100.00
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**GARDEN CITY COMMUNITY COLLEGE
ADJUNCT/OUTREACH FACULTY CONTRACTS**

(Presented to Payroll for Approval 2/08/2022)

01/10/2022 - 03/04/2022

12-00-0000-12202-5260

Wright, Lora	Introduction to Food Law ANSI-215-50 - 3.00 credit hour(s) 3.00 credit hour(s) X \$700.00 = \$2100.00 01/10/2022 - 05/12/2022 12-00-0000-12211-5260	\$2,100.00
Wright-Renick, Heather	KSPN - Nursing Care of Adults II PNRS-112-01 - 2.00 credit hour(s) 120.50 contact hrs X \$27.50 = \$3,313.75 01/10/2022 - 05/06/2022 12-00-0000-1220-5260	\$3,313.75
Yeater, Michael	Principles of Meat Science ANSI-207-50 - 3.00 credit hour(s) 3.00 credit hour(s) X \$700.00 = \$2100.00 01/10/2022 - 05/12/2022 12-00-0000-12211-5260	\$2,100.00
Yeater, Michael	Hzd Analysis Critical Ctrl Pts ANSI-252-50 - 3.00 credit hour(s) 3.00 credit hour(s) X \$700.00 = \$2100.00 01/10/2022 - 05/12/2022 12-00-0000-12211-5260	\$2,100.00

Total: \$164,528.75

Agenda No: II - C

Date: February 15, 2022

Topic: Financial Information

Presenter: Dr. Ryan Ruda

Background Information:

Presentation of monthly financial documents:

- Checks over \$50,000
- Revenues
- Expenses
- Cash in Bank

Budget Information:

Financial information represents 1) monthly expenditures over \$20,000 2) cash deposits.

Recommended Board Action:

Accept and approve financial information as presented.

Board Action Taken: ☐ Approved ☐ Disapproved

☐ Ayes ☐ Nays ☐ No Action

Board Member Notes:

Garden City Community College

1/31/21 - 58.34% of the year

Published Funds Operating Revenues and Expenses

	Budget FY22				FY21		
	Adopted Working Budget	YTD Rev/Exp with encumbrances	YTD % of Budget	Difference from prior year	Adopted Working Budget	YTD Rev/Exp with encumbrances	YTD % of Budget
Revenues							
Fund 11 - General Fund	\$ 17,586,995	\$ 13,215,643	75.14%	-7.74%	\$ 15,411,664	\$ 12,774,379	82.89%
Fund 12 - PTE	\$ 2,914,162	\$ 1,633,257	56.05%	13.76%	\$ 2,645,309	\$ 1,118,576	42.29%
Fund 16 - Auxillary	\$ 3,325,910	\$ 2,874,797	86.44%	18.65%	\$ 3,985,705	\$ 2,701,827	67.79%
Fund 61 - Capital Outlay	\$ 1,222,865	\$ 338,025	27.64%	-3.45%	\$ 1,087,799	\$ 338,213	31.09%
TOTAL	\$ 25,049,932	\$ 18,061,722	72.10%	-1.10%	\$ 23,130,477	\$ 16,932,995	73.21%
Expenses							
Fund 11 - General Fund	\$ 17,586,995	\$ 9,415,788	53.54%	-0.68%	\$ 15,411,664	\$ 8,356,718	54.22%
Fund 12 - PTE	\$ 2,914,162	\$ 1,543,525	52.97%	1.88%	\$ 2,645,309	\$ 1,351,385	51.09%
Fund 16 - Auxillary	\$ 3,325,910	\$ 1,364,755	41.03%	-4.33%	\$ 3,611,206	\$ 1,638,134	45.36%
Fund 61 - Capital Outlay	\$ 1,222,865	\$ 13,041	1.07%	-7.70%	\$ 1,237,500	\$ 108,476	8.77%
TOTAL	\$ 25,049,932	\$ 12,337,109	49.25%	-0.76%	\$ 22,905,679	\$ 11,454,713	50.01%

kja

2.6.22

CHECKS PROCESSED IN EXCESS OF \$50,000

For the month of January 2022

Purchases over \$50,000.00 requiring Board Approval

- Check #284255 to Dick Construction, Inc. for \$94,355.00 for the Transportation Facility. Approved by the Board of Trustees on August 26, 2021.
- Check #284270 to Mid-State School Equipment for \$72,506 for Auditorium Seating. Approved by the Board of Trustees on May 11, 2011.
- Check #284304 to Allegiant Technology for \$88,068.62 for Backup Storage. Approved by the Board of Trustees on June 8th, 2021.

Payments over \$50,000.00 not requiring Board Approval

- Check #284427 to BCBS of Kansas for \$123,705.19 for January, 2022 health insurance premiums for employees.
- Check #284347 to Tatro Plumbing for \$77,630.01 for misc. invoices.
- Check #284287 to City of Garden City. Utilities.
- Check #284312 to City of Garden City. Utilities.

REVENUES

02/07/22

Garden City Community College
Annual Budget Report Ending 01/31/22
Options - All Statuses

Page: 1

Fiscal Year: 2022

BUDGET.OFFICER: Unassigned

GL Account	YTD Encumbrances	MTD Actual	YTD Actual	Annual Budget	Available	% Avail
11-00-0000-00000-4001 TUITION IN STATE :	0.00	38,936.00-	453,953.00-	1,318,350.00-	864,397.00-	65.57
11-00-0000-00000-4004 TUITION OUT OF STA	0.00	51,759.00-	270,059.00-	336,297.00-	66,238.00-	19.70
11-00-0000-00000-4005 ACAD COURSE FEE :	0.00	0.00	0.00	59,227.00-	59,227.00-	100.00
11-00-0000-00000-4007 TECHNOLOGY FEE-C :	0.00	59,992.29-	591,474.71-	660,000.00-	68,525.29-	10.38
11-00-0000-00000-4011 MISC STUDENT BILL	0.00	738.51-	8,348.12	140,000.00	131,651.88	94.04
11-00-0000-00000-4012 TUITION FINNEY CO	0.00	80,093.00-	834,358.00-	0.00	834,358.00	0.00
11-00-0000-00000-4013 TUITION INTERNATIO	0.00	10,593.00-	173,359.00-	100,000.00-	73,359.00	73.35-
11-00-0000-00000-4014 TUITION BORDER STA	0.00	11,324.00-	258,275.00-	227,817.00-	30,458.00	13.36-
11-00-0000-00000-4015 ONLINE COURSE FEE	0.00	36,629.00-	283,042.00-	382,300.00-	99,258.00-	25.96
11-00-0000-00000-4016 NO SHOW FEE : GENE	0.00	650.00-	6,700.00-	12,000.00-	5,300.00-	44.17
11-00-0000-00000-4020 INTERNATIONAL FEE	0.00	1,200.00-	4,500.00-	0.00	4,500.00	0.00
11-00-0000-00000-4021 TUITION ONLINE : G	0.00	73,322.00-	687,836.00-	900,000.00-	212,164.00-	23.57
11-00-0000-00000-4501 BUILDING/ROOM RENT	0.00	3,000.00-	17,230.00-	35,000.00-	17,770.00-	50.77
11-00-0000-00000-4512 VENDING MACHINES :	0.00	115.77-	1,605.74-	0.00	1,605.74	0.00
11-00-0000-00000-4601 STATE OPERATING GR	0.00	865,827.00-	1,731,655.00-	1,731,655.00-	0.00	0.00
11-00-0000-00000-4803 AD VALOREM PROPERT	0.00	6,494,974.47-	6,817,391.49-	11,800,104.00-	4,982,712.51-	42.23
11-00-0000-00000-4805 MOTOR VEHICLE PROP	0.00	187,772.41-	682,537.11-	1,033,552.00-	351,014.89-	33.96
11-00-0000-00000-4806 RECREATIONAL VEHIC	0.00	2,918.30-	10,112.09-	13,420.00-	3,307.91-	24.65
11-00-0000-00000-4807 DELINQUENT TAX : G	0.00	123,524.76-	185,661.81-	327,286.00-	141,624.19-	43.27
11-00-0000-00000-4808 PAYMENTS IN LIEU O	0.00	74,422.90-	88,227.76-	200,000.00-	111,772.24-	55.89
11-00-0000-00000-4809 RENTAL EXCISE TAX	0.00	7,639.54-	13,955.25-	30,504.00-	16,548.75-	54.25
11-00-0000-00000-4810 16/20 M TAX : GENE	0.00	10,803.72-	11,492.47-	15,000.00-	3,507.53-	23.38
11-00-0000-00000-4814 COMMERCIAL VEHICLE	0.00	9,675.06-	27,654.85-	100,000.00-	72,345.15-	72.35
11-00-0000-00000-4816 TIF TAX : GENERAL	0.00	0.00	0.00	200,000.00	200,000.00	100.00
11-00-0000-00000-4817 NEIGH REV'T : GENER	0.00	20,574.76	22,500.49	50,000.00	27,499.51	55.00
11-00-0000-00000-4902 INTEREST INCOME :	0.00	340.94-	2,437.05-	30,000.00-	27,562.95-	91.88
11-00-0000-00000-4904 REIMBURSED SALARY	0.00	3,500.00-	11,738.40-	50,000.00-	38,261.60-	76.52
11-00-0000-00000-4905 ADMINISTRATIVE ALL	0.00	6.35-	26,511.36-	40,000.00-	13,488.64-	33.72
11-00-0000-00000-4907 MISCELLANEOUS INCO	0.00	42,929.99-	50,810.19-	50,000.00-	810.19	1.61-
11-00-0000-00000-4912 TRANSCRIPTS : GENE	0.00	310.50-	3,914.19-	0.00	3,914.19	0.00
00-0000-00000-4999 CONTRA-REV/FUND TR	0.00	0.00	0.00	1,475,517.00	1,475,517.00	100.00
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Totals for FUND: 11 - GENERAL	0.00	8,172,423.75-	13,215,642.86-	17,586,995.00-	4,371,352.14-	24.86
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00-0000-00000-4015 ONLINE COURSE FEE	0.00	5,828.00-	80,587.00-	130,000.00-	49,413.00-	38.01
12-00-0000-00000-4022 WORKFORCE SEMINAR	0.00	0.00	19,200.00-	40,000.00-	20,800.00-	52.00
12-00-0000-00000-4401 SALES & SERV OF ED	0.00	0.00	7,000.00-	0.00	7,000.00	0.00
12-00-0000-00000-4601 STATE OPERATING GR	0.00	529,431.00-	1,058,862.00-	1,058,862.00-	0.00	0.00
12-00-0000-00000-4603 STATE PMT FOR TUIT	0.00	0.00	467,608.00-	200,000.00-	267,608.00	133.79-
12-00-0000-00000-4904 REIMBURSED SALARY	0.00	0.00	0.00	10,000.00-	10,000.00-	100.00
12-00-0000-00000-4999 CONTRA-REV/FUND TR	0.00	0.00	0.00	1,475,300.00-	1,475,300.00-	100.00
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Totals for FUND: 12 - PTE FUND	0.00	535,259.00-	1,633,257.00-	2,914,162.00-	1,280,905.00-	43.95

16-00-5008-00000-4102	PRIVATE GIFTS/GRAN	0.00	3,995.00-	3,995.00-	0.00	3,995.00	0.00
16-00-5008-00000-4401	SALES & SERV OF ED	0.00	632.00-	7,365.00-	10,000.00-	2,635.00-	26.35
16-00-5008-00000-9999	CONTINGENCY ACCOUN	0.00	0.00	0.00	26,342.00-	26,342.00-	100.00
16-00-5011-00000-4009	S U FEES : GENERAL	0.00	11,952.99-	116,482.79-	140,000.00-	23,517.21-	16.80
16-00-5011-00000-4011	MISC STUDENT BILL	0.00	367.94-	7,442.94	200,000.00	192,557.06	96.28
16-00-5011-00000-4501	BUILDING/ROOM RENT	0.00	13,500.00-	95,250.00-	100,000.00-	4,750.00-	4.75
16-00-5011-00000-4503	S U DORM BOARD & R	0.00	973,124.00-	2,207,907.72-	2,600,000.00-	392,092.28-	15.08
16-00-5011-00000-4505	DEPOSITS FORFEITED	0.00	0.00	0.00	2,000.00-	2,000.00-	100.00
16-00-5011-00000-4506	DORMITORY DAMAGE :	0.00	0.00	0.00	10,000.00-	10,000.00-	100.00
16-00-5011-00000-4507	KEYS : GENERAL	0.00	65.00-	2,145.00-	6,000.00-	3,855.00-	64.25
16-00-5011-00000-4508	RESERVATION FEE :	0.00	3,825.00-	37,650.00-	50,000.00-	12,350.00-	24.70
16-00-5011-00000-4511	CATER & BOOKSTORE	0.00	2,702.22-	3,941.09-	20,000.00-	16,058.91-	80.29
16-00-5011-00000-4512	VENDING MACHINES :	0.00	20.69-	1,499.16-	5,000.00-	3,500.84-	70.02
16-00-5011-00000-4516	GUEST ACCOMODATION	0.00	0.00	0.00	1,000.00-	1,000.00-	100.00
16-00-5011-00000-4907	MISCELLANEOUS INCO	0.00	32.97-	132.59-	1,000.00-	867.41-	86.74
16-00-5011-00000-9999	CONTINGENCY ACCOUN	0.00	0.00	0.00	24,040.37	24,040.37	100.00
16-00-5012-00000-4011	MISC STUDENT BILL	0.00	0.00	97.42-	0.00	97.42	0.00
16-00-5012-00000-4401	SALES & SERV OF ED	0.00	297.05-	10,471.45-	21,000.00-	10,528.55-	50.14
16-00-5012-00000-4504	COSMETOLOGY FEES :	0.00	5,929.00-	109,756.00-	114,774.75-	5,018.75-	4.37
16-00-5012-00000-4907	MISCELLANEOUS INCO	0.00	5.00-	664.69-	1,000.00-	335.31-	33.53
16-00-5012-00000-9999	CONTINGENCY ACCOUN	0.00	0.00	0.00	11,184.00-	11,184.00-	100.00
16-00-5100-00000-4018	RESOURCE CHARGE :	0.00	19,106.76-	191,780.33-	190,000.00-	1,780.33	0.93-
16-00-5100-00000-4520	SALES - NEW TEXTBO	0.00	10,478.27-	52,691.36-	60,000.00-	7,308.64-	12.18
16-00-5100-00000-4521	SALES - USED TEXTB	0.00	0.00	106.90-	5,000.00-	4,893.10-	97.86
16-00-5100-00000-4523	SALES - RENTAL BOO	0.00	0.00	0.00	1,000.00-	1,000.00-	100.00
16-00-5100-00000-4525	SALES - SUPPLIES :	0.00	153.66-	5,339.93-	10,000.00-	4,660.07-	46.60
16-00-5100-00000-4526	SALES - CLOTHING :	0.00	1,038.33-	28,799.50-	33,000.00-	4,200.50-	12.73
16-00-5100-00000-4527	SALES - GIFTS : GE	0.00	181.92-	5,964.08-	10,000.00-	4,035.92-	40.36
16-00-5100-00000-4528	SALES - FOOD : GEN	0.00	0.00	0.00	100.00-	100.00-	100.00
16-00-5100-00000-4529	SALES - SUNDRIES/M	0.00	0.00	0.00	20.00-	20.00-	100.00
16-00-5100-00000-4530	RENTAL FEES - CALC	0.00	0.00	200.00-	500.00-	300.00-	60.00
16-00-5100-00000-9999	CONTINGENCY ACCOUN	0.00	0.00	0.00	121,030.00-	121,030.00-	100.00
=====							
Totals for FUND: 16 - AUXILIARY ENTITI		0.00	1,047,407.80-	2,874,797.07-	3,325,910.38-	451,113.31-	13.56
=====							
61-00-0000-00000-4803	AD VALOREM PROPERT	0.00	275,831.42-	290,044.31-	501,011.00-	210,966.69-	42.11
61-00-0000-00000-4805	MOTOR VEHICLE PROP	0.00	9,206.83-	33,465.80-	0.00	33,465.80	0.00
61-00-0000-00000-4806	RECREATIONAL VEHIC	0.00	143.14-	495.91-	0.00	495.91	0.00
61-00-0000-00000-4807	DELINQUENT TAX : G	0.00	5,711.28-	8,691.13-	0.00	8,691.13	0.00
61-00-0000-00000-4808	PAYMENTS IN LIEU O	0.00	3,160.64-	3,769.33-	0.00	3,769.33	0.00
61-00-0000-00000-4809	RENTAL EXCISE TAX	0.00	336.84-	646.51-	0.00	646.51	0.00
61-00-0000-00000-4810	16/20 M TAX : GENE	0.00	0.00	34.80-	0.00	34.80	0.00
61-00-0000-00000-4814	COMMERCIAL VEHICLE	0.00	956.33-	1,837.94-	0.00	1,837.94	0.00
61-00-0000-00000-4817	NEIGH REVT : GENER	0.00	874.96	959.87	0.00	959.87-	0.00
00-0000-00000-9999	CONTINGENCY ACCOUN	0.00	0.00	0.00	464,989.00-	464,989.00-	100.00
61-00-7018-00000-9999	CONTINGENCY ACCOUN	0.00	0.00	0.00	256,865.00-	256,865.00-	100.00
=====							
Totals for FUND: 61 - CAPITAL OUTLAY		0.00	294,471.52-	338,025.86-	1,222,865.00-	884,839.14-	72.36
=====							
Totals for BUDGET.OFFICER: Unassigned		0.00	10,049,562.07-	18,061,722.79-	25,049,932.38-	6,988,209.59-	27.90

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Garden City Community College
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FUND: 11 - GENERAL

GL Account	YTD Encumbrances	MTD Actual	YTD Actual	Annual Budget	Available	% Avail
DEPARTMENT: 11005 - INSTRUCTION SALARY	0.00	1,388.27	8,525.05	0.00	8,525.05-	0.00
DEPARTMENT: 11010 - BUSINESS & ECONOMI	0.00	20,853.65	136,466.81	225,936.00	89,469.19	39.60
DEPARTMENT: 11020 - HUMANITIES	0.00	0.00	21,492.57	1,382.00	20,110.57-	455.17-
DEPARTMENT: 11021 - ENGLISH	0.00	35,431.70	251,750.62	430,220.00	178,469.38	41.48
DEPARTMENT: 11022 - SPEECH	0.00	16,422.51	125,239.29	197,815.00	72,575.71	36.69
DEPARTMENT: 11023 - PHILOSOPHY	0.00	0.00	7,427.85	0.00	7,427.85-	0.00
DEPARTMENT: 11025 - JOURNALISM	0.00	644.11	17,917.01	11,400.00	6,517.01-	57.16-
DEPARTMENT: 11026 - BROADCASTING	0.00	0.00	0.00	419.00	419.00	100.00
DEPARTMENT: 11030 - ART	750.50-	18,830.60	103,487.82	181,591.00	78,853.68	43.42
DEPARTMENT: 11031 - DRAMA	0.00	0.00	2,540.00	5,416.00	2,876.00	53.10
DEPARTMENT: 11032 - VOCAL MUSIC	2,103.98-	6,082.24	51,090.40	88,348.12	39,361.70	44.55
DEPARTMENT: 11033 - INST MUSIC	10,511.80-	14,743.76	160,312.84	294,962.00	145,160.96	49.21
DEPARTMENT: 11034 - ORCHESTRA	2,052.00-	19.20	9,182.02	16,763.00	9,632.98	57.47
DEPARTMENT: 11040 - SCIENCE	1,190.66-	40,622.41	266,970.44	423,192.00	157,412.22	37.20
DEPARTMENT: 11050 - MATH	24.74-	24,480.78	207,436.38	296,869.00	89,457.36	30.13
DEPARTMENT: 11060 - SOCIAL SCIENCE	0.00	34,986.44	221,233.55	359,962.00	138,728.45	38.54
DEPARTMENT: 11070 - HEALTH & PHYSICAL	2,836.00-	25,690.47	122,765.53	137,251.00	17,321.47	12.62
DEPARTMENT: 11071 - WELLNESS-SUPER CIR	0.00	500.20	13,114.15	8,833.00	4,281.15-	48.46-
DEPARTMENT: 11081 - READING	0.00	10,468.63	70,695.75	126,337.00	55,641.25	44.04
DEPARTMENT: 11082 - ESL	0.00	6,646.75	39,884.37	79,875.00	39,990.63	50.07
DEPARTMENT: 11083 - COLLEGE SKILLS	0.00	1,500.34	18,419.87	0.00	18,419.87-	0.00
DEPARTMENT: 11090 - QUIZ BOWL/ACAD CHA	0.00	400.00	5,257.64	2,500.00	2,757.64-	110.30-
DEPARTMENT: 11095 - FORENSICS COMPETIT	0.00	0.00	4,819.74	0.00	4,819.74-	0.00
DEPARTMENT: 12010 - ACCOUNTING	0.00	5,389.94	33,427.76	65,110.00	31,682.24	48.66
DEPARTMENT: 12200 - ADN PROGRAM	0.00	0.00	1,253.44	1,520.00	266.56	17.54
DEPARTMENT: 12202 - EMT	0.00	0.00	55.87-	0.00	55.87	0.00
DEPARTMENT: 12250 - COSMETOLOGY	0.00	0.00	21.52	0.00	21.52-	0.00
DEPARTMENT: 12273 - WELDING	0.00	0.00	10.37	0.00	10.37-	0.00
DEPARTMENT: 41000 - LIBRARY	4,464.57-	10,578.30	95,890.18	175,244.00	83,818.39	47.83
DEPARTMENT: 41009 - COMPREHENSIVE LEAR	10,986.96	16,443.58	60,751.83	128,043.00	56,304.21	43.97
DEPARTMENT: 41100 - TECHNOLOGY-INSTRUC	21,870.02	49,091.54	342,229.66	554,074.00	189,974.32	34.29
DEPARTMENT: 42000 - VP ON INSTRUCTION	250.00	12,806.13	101,761.10	1,095,633.88	993,622.78	90.69
DEPARTMENT: 42001 - DEAN OF ACADEMICS	0.00	18,345.56	143,095.24	144,604.00	1,508.76	1.04
DEPARTMENT: 42002 - OUTREACH	0.00	2,796.20	51,529.29	38,909.00	12,620.29-	32.43-
DEPARTMENT: 44000 - INSTRUCTIONAL DESI	0.00	13,957.35	89,837.88	198,591.00	108,753.12	54.76
DEPARTMENT: 46000 - DEVELOPMENTAL EDUC	0.00	6,264.11	37,990.16	400.00	37,590.16-	397.53-
DEPARTMENT: 50000 - DEAN OF STUDENT SE	0.00	23,198.40	164,364.37	364,811.00	200,446.63	54.95
DEPARTMENT: 50001 - STUDENT SUPPORT SE	0.00	0.00	0.00	14,000.00	14,000.00	100.00
DEPARTMENT: 50010 - COUNSELING & GUIDA	0.00	13,127.09	100,188.99	166,180.00	65,991.01	39.71
DEPARTMENT: 50011 - ASSESSMENT/TESTING	0.00	5,603.27	33,181.94	49,043.00	15,861.06	32.34
DEPARTMENT: 50020 - FINANCIAL AID OFFI	0.00	21,524.76	165,006.65	366,057.00	201,050.35	54.92
DEPARTMENT: 50030 - ADMISSIONS	0.00	16,481.41	121,239.73	147,152.00	25,912.27	17.61

DEPARTMENT: 50040 - REGISTRAR'S OFFICE	0.00	14,048.25	99,015.78	189,485.00	90,469.22	47.74
DEPARTMENT: 50050 - STUDENT HEALTH SER	0.00	371.87	1,015.87	69,500.00	68,484.13	98.54
DEPARTMENT: 55000 - DIRECTOR OF ATHLET	2,363.58-	17,043.94	301,888.19	527,760.00	228,235.39	43.25
DEPARTMENT: 55001 - MEN'S BASKETBALL	6,040.00-	18,085.20	118,150.10	194,834.00	82,723.90	42.46
DEPARTMENT: 55002 - WOMEN'S BASKETBALL	1,033.49-	16,186.13	103,212.28	183,393.00	81,214.21	44.28
DEPARTMENT: 55003 - MEN'S TRACK	2,130.00	6,006.97	39,104.39	86,857.00	45,622.61	52.53
DEPARTMENT: 55004 - WOMEN'S TRACK	690.00	4,939.85	42,689.32	88,757.00	45,377.68	51.13
DEPARTMENT: 55005 - WOMEN'S SOFTBALL	21.52	15,510.41	74,663.17	132,612.00	57,927.31	43.68
DEPARTMENT: 55006 - FOOTBALL	22,180.00-	39,711.29	303,790.64	508,547.00	226,936.36	44.62
DEPARTMENT: 55007 - BASEBALL	16,703.50	23,672.46	91,099.99	185,813.00	78,009.51	41.98
DEPARTMENT: 55008 - VOLLEYBALL	408.75-	5,043.74	70,946.64	120,611.00	50,073.11	41.52
DEPARTMENT: 55009 - WOMEN'S SOCCER	0.00	4,546.56	49,188.30	76,857.00	27,668.70	36.00
D DEPARTMENT: 55010 - MEN'S SOCCER	0.00	3,894.23	47,402.99	75,349.00	27,946.01	37.09
DEPARTMENT: 55012 - CHEERLEADING	240.00	6.70	31,967.07	84,643.00	52,435.93	61.95
DEPARTMENT: 55014 - RODEO TEAM	504.00	10,815.06	113,978.94	164,890.00	50,407.06	30.57
DEPARTMENT: 55015 - MEN'S GOLF	3,500.00	1,412.52	24,400.43	44,043.00	16,142.57	36.65
DEPARTMENT: 55019 - ATHLETIC TRAINING	12,381.20	24,901.12	155,761.37	296,695.00	128,552.43	43.33
DEPARTMENT: 55020 - PEP BAND	0.00	0.00	0.00	7,875.00	7,875.00	100.00
DEPARTMENT: 55021 - ESPORTS	0.00	2,083.82	13,011.74	24,035.00	11,023.26	45.86
DEPARTMENT: 55022 - SPORTS INFORMATION	0.00	124.93	42,258.37	143,213.00	100,954.63	70.49
DEPARTMENT: 55023 - WOMENS CROSSCOUNTR	1,244.00	0.00	4,033.50	14,160.00	8,882.50	62.73
DEPARTMENT: 55024 - MENS CROSSCOUNTRY	734.00	0.00	4,742.78	14,160.00	8,683.22	61.32
DEPARTMENT: 55025 - WOMENS GOLF	0.00	627.98	3,767.88	7,536.00	3,768.12	50.00
DEPARTMENT: 61000 - PRESIDENT	19,852.10	30,920.32	333,045.43	604,611.00	251,713.47	41.63
DEPARTMENT: 61001 - BOARD OF TRUSTEES	5,721.42	155.00	8,591.61	29,375.00	15,061.97	51.27
DEPARTMENT: 61005 - ATTORNEY	1,435.00-	4,446.70	18,237.56	100,000.00	83,197.44	83.20
DEPARTMENT: 62000 - VP OF ADMIN SERVIC	11,602.88	70,200.40	688,379.84	1,634,369.00	934,386.28	57.17
DEPARTMENT: 62010 - HUMAN RESOURCES	3,643.00	30,273.06	138,116.50	281,481.00	139,721.50	49.64
DEPARTMENT: 62011 - ADA COMPLIANCE	0.00	5,602.82	59,786.37	63,295.00	3,508.63	5.54
DEPARTMENT: 62050 - ONE-TIME PURCHASES	0.00	0.00	9,049.60-	100,000.00	109,049.60	109.05
DEPARTMENT: 63000 - MARKETING/PR	1,211.52-	15,177.80	139,634.57	209,329.00	70,905.95	33.87
DEPARTMENT: 64000 - INFORMATION TECHNO	48,800.68	64,130.51	446,548.43	923,060.00	427,710.89	46.34
DEPARTMENT: 65000 - CENTRAL SERVICES	1,636.96	13,255.52	87,540.78	156,670.00	67,492.26	43.08
DEPARTMENT: 67000 - INSTITUTION EFFECT	0.00	14,498.41	101,010.35	167,142.00	66,131.65	39.57
DEPARTMENT: 70000 - PHYSICAL PLANT ADM	1,227.56	22,274.68	103,353.24	197,444.00	92,863.20	47.03
DEPARTMENT: 71000 - BUILDINGS	60,900.03-	76,228.59	368,146.00	557,002.00	249,756.03	44.84
DEPARTMENT: 72000 - CUSTODIAL SERVICES	12,373.85	46,971.60	346,063.59	568,462.00	210,024.56	36.95
DEPARTMENT: 73000 - GROUNDS	29,261.76-	18,956.79	157,267.91	304,244.00	176,237.85	57.93
DEPARTMENT: 73001 - ATHLETIC FIELDS	39,658.33-	4,979.99	6,898.56	31,100.00	63,859.77	205.34
DEPARTMENT: 74000 - VEHICLES	51,874.28-	20,764.85	150,888.72	296,560.00	197,545.56	66.61
DEPARTMENT: 75000 - CAMPUS SECURITY	0.00	1,166.80	19,213.73	166,671.00	147,457.27	88.47
DEPARTMENT: 76000 - INSURANCE	0.00	5,263.46	566,296.02	587,424.00	21,127.98	3.60
DEPARTMENT: 77000 - UTILITIES	56,076.07-	140,331.62	509,846.30	790,000.00	336,229.77	42.56
DEPARTMENT: 81000 - BOOK SCHOLARSHIPS	0.00	0.00	6,657.89-	0.00	6,657.89	0.00
DEPARTMENT: 81001 - TUIT WAIVER SEN CT	0.00	427.00	1,037.00	1,000.00	37.00-	3.69-
DEPARTMENT: 81002 - TUIT WAIVER EMPL/D	0.00	0.00	17,424.00	40,000.00	22,576.00	56.44
DEPARTMENT: 81003 - STATE MANDATED WAI	0.00	0.00	8,749.00	12,000.00	3,251.00	27.09
DEPARTMENT: 81004 - TUIT WAIVER CTZ IN	0.00	0.00	6,000.00	50,000.00	44,000.00	88.00
DEPARTMENT: 81007 - ACADEMIC SCHOLARSH	0.00	0.00	4,500.00	38,500.00	34,000.00	88.31

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Garden City Community College

DEPARTMENT: 94000 - STUDENT CENTER	0.00	0.00	1,076.50	37,188.00	36,111.50	97.11
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=====	FUND: 11 - GENERAL	120,263.41-	1,270,378.65	9,415,788.20	17,586,995.00	8,291,470.21	47.15
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FUND: 12 - PTE FUND

GL Account	YTD Encumbrances	MTD Actual	YTD Actual	Annual Budget	Available	% Avail	
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DEPARTMENT: 12010 - ACCOUNTING	0.00	0.00	3,985.05	0.00	3,985.05-	0.00	
DEPARTMENT: 12012 - COMPUTER SCIENCE	0.00	6,646.37	40,104.52	48,858.00	8,753.48	17.92	
DEPARTMENT: 12200 - ADN PROGRAM	1,064.77-	27,648.97	203,456.66	394,737.95	192,346.06	48.73	
DEPARTMENT: 12201 - LPN PROGRAM	0.00	23,982.62	155,846.44	298,616.00	142,769.56	47.81	
DEPARTMENT: 12202 - EMT	300.00-	18,195.07	137,330.60	219,120.00	82,089.40	37.46	
DEPARTMENT: 12203 - ALLIED HEALTH	53.62-	16,293.42	109,881.03	197,239.00	87,411.59	44.32	
DEPARTMENT: 12210 - AGRICULTURE	245.82-	4,357.50	38,862.42	61,594.00	22,977.40	37.30	
DEPARTMENT: 12211 - ANIMAL SCIENCE	450.00-	20,508.25	112,089.64	121,966.00	10,326.36	8.47	
DEPARTMENT: 12220 - JOHN DEERE AG TECH	690.20-	13,093.52	89,596.72	163,816.00	74,909.48	45.73	
DEPARTMENT: 12230 - AUTO MECHANICS	18,953.00-	24,821.43	152,634.45	178,262.00	44,580.55	25.01	
DEPARTMENT: 12240 - CRIMINAL JUSTICE	1,000.00-	6,155.32	57,031.47	91,169.00	35,137.53	38.54	
DEPARTMENT: 12241 - FIRE SCIENCE	4,500.00-	1,100.59	58,452.42	91,490.00	37,537.58	41.03	
DEPARTMENT: 12242 - CHALLENGE COURSE	0.00	0.00	278.54	0.00	278.54-	0.00	
DEPARTMENT: 12250 - COSMETOLOGY	0.00	10,358.71	79,715.64	126,102.00	46,386.36	36.78	
DEPARTMENT: 12272 - INDUSTRIAL MAINTEN	284.42	4,185.71	19,097.18	22,790.00	3,408.40	14.96	
DEPARTMENT: 12273 - WELDING	1,548.87	19,751.00	136,154.80	245,181.00	107,477.33	43.84	
DEPARTMENT: 12280 - BUILDING TRADES	3,906.35-	5,841.53	36,240.12	88,812.00	56,478.23	63.59	
DEPARTMENT: 42005 - DEAN OF TECHNICAL	3,668.44-	16,355.24	112,173.38	564,409.05	455,904.11	80.78	
DEPARTMENT: 12220 - JOHN DEERE AG TECH	0.00	0.00	594.22	0.00	594.22-	0.00	
=====	FUND: 12 - PTE FUND	32,998.91-	219,295.25	1,543,525.30	2,914,162.00	1,403,635.61	48.17

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FUND: 14 - ADULT SUPPLEMENTARY ED

GL Account	YTD Encumbrances	MTD Actual	YTD Actual	Annual Budget	Available	% Avail
DEPARTMENT: 31000 - COMMUNITY SERVICE	0.00	392.08	29,739.30	48,378.36	18,639.06	38.53
DEPARTMENT: 55006 - FOOTBALL	0.00	0.00	838.13	5,995.04	5,156.91	86.02
DEPARTMENT: 55002 - WOMEN'S BASKETBALL	0.00	0.00	182.72	450.00	267.28	59.40
DEPARTMENT: 13301 - ADULT ED - INSTRUC	0.00	581.51	581.51	0.00	581.51	0.00
DEPARTMENT: 31000 - COMMUNITY SERVICE	0.00	447.82	8,785.61	4,819.35	3,966.26	82.29
DEPARTMENT: 55001 - MEN'S BASKETBALL	0.00	0.00	500.00	335.39	835.39	249.08
DEPARTMENT: 55012 - CHEERLEADING	0.00	0.00	2,664.40	4,083.13	1,418.73	34.75
DEPARTMENT: 55008 - VOLLEYBALL	0.00	0.00	2,377.16	5,582.22	3,205.06	57.42
DEPARTMENT: 55005 - WOMEN'S SOFTBALL	4,841.50	257.03	3,387.34	22,961.59	14,732.75	64.16
DEPARTMENT: 31000 - COMMUNITY SERVICE	176.80	0.00	2,195.31	15,500.00	13,127.89	84.70
DEPARTMENT: 55007 - BASEBALL	4,210.00	447.41	14,901.16	48,301.07	29,189.91	60.43
DEPARTMENT: 31000 - COMMUNITY SERVICE	0.00	0.00	0.00	4,892.11	4,892.11	100.00
DEPARTMENT: 55010 - MEN'S SOCCER	0.00	0.00	0.00	3,545.17	3,545.17	100.00
DEPARTMENT: 55013 - DANCE TEAM	0.00	0.00	0.00	400.00	400.00	100.00
DEPARTMENT: 55015 - MEN'S GOLF	1,100.00	0.00	1,252.87	1,254.80	1,101.93	87.82
DEPARTMENT: 55009 - WOMEN'S SOCCER	0.00	0.00	0.00	3,952.24	3,952.24	100.00
DEPARTMENT: 55003 - MEN'S TRACK	0.00	1,252.86	3,092.24	8,399.06	5,306.82	63.18
DEPARTMENT: 11021 - ENGLISH	0.00	0.00	132.35	5,596.00	5,463.65	97.63
DEPARTMENT: 11030 - ART	1,749.82	922.40	1,261.55	3,680.00	4,168.27	113.27
DEPARTMENT: 11032 - VOCAL MUSIC	0.00	0.00	0.00	736.00	736.00	100.00
DEPARTMENT: 11033 - INST MUSIC	1,119.28	0.00	2,890.43	2,760.00	988.85	35.83
DEPARTMENT: 11040 - SCIENCE	2,836.13	4,423.15	4,875.01	13,784.00	11,745.12	85.21
DEPARTMENT: 11070 - HEALTH & PHYSICAL	0.00	0.00	136.00	3,433.00	3,297.00	96.04
DEPARTMENT: 12200 - ADN PROGRAM	2.70	4,472.00	16,937.87	27,164.00	10,228.83	37.66
DEPARTMENT: 12201 - LPN PROGRAM	145.12	7,568.00	26,269.60	32,801.00	6,676.52	20.35
DEPARTMENT: 12202 - EMT	1,398.48	1,445.61	8,093.82	20,691.00	13,995.66	67.64
DEPARTMENT: 12203 - ALLIED HEALTH	2,518.15	56.50	1,442.00	14,329.00	15,405.15	107.51
DEPARTMENT: 12210 - AGRICULTURE	146.34	0.00	1,230.00	3,681.00	2,597.34	70.56
DEPARTMENT: 12211 - ANIMAL SCIENCE	0.00	0.00	4,484.00	5,438.00	954.00	17.54
DEPARTMENT: 12220 - JOHN DEERE AG TECH	737.50	1,113.97	22,773.81	35,785.00	13,748.69	38.42
DEPARTMENT: 12230 - AUTO MECHANICS	114.55	525.44	59,864.49	77,487.00	17,737.06	22.89
DEPARTMENT: 12240 - CRIMINAL JUSTICE	0.00	844.92	2,645.73	7,390.00	4,744.27	64.20
DEPARTMENT: 12241 - FIRE SCIENCE	0.00	0.00	471.00	5,282.00	4,811.00	91.08
DEPARTMENT: 12272 - INDUSTRIAL MAINTEN	0.00	1,797.90	4,692.01	10,000.00	5,307.99	53.08
DEPARTMENT: 12273 - WELDING	14,204.90	1,025.75	19,869.78	49,256.00	43,591.12	88.50
DEPARTMENT: 12280 - BUILDING TRADES	188.82	0.00	3,541.86	12,910.00	9,556.96	74.03
DEPARTMENT: 42000 - VP ON INSTRUCTION	0.00	0.00	0.00	4,814.00	4,814.00	100.00
DEPARTMENT: 42005 - DEAN OF TECHNICAL	0.00	0.00	0.00	8,535.00	8,535.00	100.00
=====						
FUND: 14 - ADULT SUPPLEMENTARY ED	17,033.49	27,574.35	251,109.06	524,401.53	290,325.96	55.36

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FUND: 16 - AUXILIARY ENTITIES

GL Account	YTD Encumbrances	MTD Actual	YTD Actual	Annual Budget	Available	% Avail
DEPARTMENT: 31000 - COMMUNITY SERVICE	0.00	36.00	2,343.91	36,342.00	33,998.09	93.55
DEPARTMENT: 12220 - JOHN DEERE AG TECH	0.00	0.00	1,059.28	0.00	1,059.28-	0.00
DEPARTMENT: 94000 - STUDENT CENTER	1,670.00	9,195.03	23,712.43	204,023.00	178,640.57	87.56
DEPARTMENT: 95000 - STUDENT HOUSING	53,329.20-	74,674.98	1,176,670.13	2,506,936.63	1,383,595.70	55.19
DEPARTMENT: 98000 - COSMETOLOGY	4,307.28	4,950.41	85,620.52	147,958.75	58,030.95	39.22
DEPARTMENT: 97000 - BOOKSTORE	149,138.42	16,315.63	75,348.55	430,650.00	206,163.03	47.87
=====						
FUND: 16 - AUXILIARY ENTITIES	101,786.50	105,172.05	1,364,754.82	3,325,910.38	1,859,369.06	55.91

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Fiscal Year: 2022

FUND: 22 - RESTRICTED GRANTS

GL Account	YTD Encumbrances	MTD Actual	YTD Actual	Annual Budget	Available	% Avail
DEPARTMENT: 50000 - DEAN OF STUDENT SE	0.00	299.00	973.00	17,000.00	16,027.00	94.28
DEPARTMENT: 11100 - TECHNOLOGY--INSTRU	0.00	0.00	0.00	16,824.00	16,824.00	100.00
DEPARTMENT: 42000 - VP ON INSTRUCTION	400.00-	0.00	0.00	0.00	400.00	0.00
DEPARTMENT: 13301 - ADULT ED - INSTRUC	0.00	0.00	0.00	757.80	757.80	100.00
DEPARTMENT: 11040 - SCIENCE	0.00	0.00	0.00	1,452.41	1,452.41	100.00
DEPARTMENT: 13301 - ADULT ED - INSTRUC	0.00	0.00	707.30	1,301.55	594.25	45.66
DEPARTMENT: 50000 - DEAN OF STUDENT SE	8,971.38	0.00	89,041.17	97,412.79	599.76-	0.61-
DEPARTMENT: 42000 - VP ON INSTRUCTION	0.00	0.00	7,247.20	0.00	7,247.20-	0.00
DEPARTMENT: 13301 - ADULT ED - INSTRUC	0.00	0.00	29.73-	0.00	29.73	0.00
DEPARTMENT: 11040 - SCIENCE	0.00	500.00	8,137.60	53,715.62	45,578.02	84.85
DEPARTMENT: 12272 - INDUSTRIAL MAINTEN	9,252.00-	14,650.24-	36,078.07	36,077.25	9,251.18	25.64
DEPARTMENT: 00000 - GENERAL	0.00	0.00	0.00	23,688.02-	23,688.02-	100.00
DEPARTMENT: 50000 - DEAN OF STUDENT SE	0.00	22,559.12	130,650.52	338,160.02	207,509.50	61.36
DEPARTMENT: 12200 - ADN PROGRAM	0.00	5,785.03	34,714.76	71,000.00	36,285.24	51.11
DEPARTMENT: 42000 - VP ON INSTRUCTION	0.00	6,071.26	36,154.82	79,429.03	43,274.21	54.48
DEPARTMENT: 11040 - SCIENCE	0.00	1,722.40	1,722.40	0.00	1,722.40-	0.00
DEPARTMENT: 42000 - VP ON INSTRUCTION	0.00	0.00	10,080.00	999,939.00	989,859.00	98.99
DEPARTMENT: 11040 - SCIENCE	0.00	5,638.18	5,638.18	0.00	5,638.18-	0.00
DEPARTMENT: 42005 - DEAN OF TECHNICAL	49,165.29	13,093.52	54,988.13	128,670.00	24,516.58	19.05
DEPARTMENT: 12272 - INDUSTRIAL MAINTEN	0.00	25,766.75	39,784.43	319,217.00	279,432.57	87.54
DEPARTMENT: 42005 - DEAN OF TECHNICAL	0.00	0.00	0.00	140,043.00	140,043.00	100.00
DEPARTMENT: 50020 - FINANCIAL AID OFFI	0.00	673.00-	10,248.08	78,000.00	67,751.92	86.86

DEPARTMENT: 50000 - DEAN OF STUDENT SE	0.00	0.00	1,535.86	13,225.00	11,689.14	88.39
DEPARTMENT: 31000 - COMMUNITY SERVICE	0.00	0.00	4,050.00	10,446.42	6,396.42	61.23
DEPARTMENT: 11040 - SCIENCE	0.00	8,528.40	11,466.93	83,468.27	72,001.34	86.26

FUND: 22 - RESTRICTED GRANTS	48,484.67	74,640.42	483,188.72	2,462,451.14	1,930,777.75	78.41
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Fiscal Year: 2022

FUND: 23 - OTHER RESTRICTED FUNDS

GL Account	YTD Encumbrances	MTD Actual	YTD Actual	Annual Budget	Available	% Avail
DEPARTMENT: 11026 - BROADCASTING	0.00	0.00	0.00	5,801.05	5,801.05	100.00
DEPARTMENT: 31000 - COMMUNITY SERVICE	0.00	0.00	600.00	0.00	600.00-	0.00
DEPARTMENT: 64000 - INFORMATION TECHNO	0.00	0.00	4,297.86	4,297.86	0.00	0.00
DEPARTMENT: 76000 - INSURANCE	0.00	12,341.53	60,649.80	160,000.00	99,350.20	62.09
DEPARTMENT: 41100 - TECHNOLOGY-INSTRUC	31,350.00-	0.00	64,075.00-	0.00	95,425.00	0.00
DEPARTMENT: 50000 - DEAN OF STUDENT SE	7,030.05-	0.00	310.22	0.00	6,719.83	0.00
DEPARTMENT: 50050 - STUDENT HEALTH SER	0.00	0.00	50.00-	0.00	50.00	0.00
DEPARTMENT: 64000 - INFORMATION TECHNO	324,272.86-	0.00	94,502.80-	0.00	418,775.66	0.00
DEPARTMENT: 70000 - PHYSICAL PLANT ADM	50,407.70-	0.00	0.00	0.00	50,407.70	0.00
DEPARTMENT: 75000 - CAMPUS SECURITY	0.00	0.00	171.30	0.00	171.30-	0.00
DEPARTMENT: 95000 - STUDENT HOUSING	430,583.25-	26,895.00	0.00	0.00	430,583.25	0.00
DEPARTMENT: 50020 - FINANCIAL AID OFFI	0.00	1,000.00	1,668,253.00	2,047,533.00	379,280.00	18.52
DEPARTMENT: 41100 - TECHNOLOGY-INSTRUC	7,500.00-	0.00	4,280.00	200,000.00	203,220.00	101.61
DEPARTMENT: 44000 - INSTRUCTIONAL DESI	0.00	4,265.38	25,557.72	0.00	25,557.72-	0.00
DEPARTMENT: 50000 - DEAN OF STUDENT SE	0.00	1,948.32	321,349.96	150,000.00	171,349.96-	114.22-
DEPARTMENT: 50050 - STUDENT HEALTH SER	0.00	7,382.74	62,077.71	100,000.00	37,922.29	37.92
DEPARTMENT: 62010 - HUMAN RESOURCES	0.00	24,000.00	24,000.00	0.00	24,000.00-	0.00
DEPARTMENT: 64000 - INFORMATION TECHNO	88,068.62-	88,068.62	190,385.00	430,000.00	327,683.62	76.21
DEPARTMENT: 70000 - PHYSICAL PLANT ADM	0.00	0.00	2,100.00	209,384.34	207,284.34	99.00
DEPARTMENT: 72000 - CUSTODIAL SERVICES	3,500.00	0.00	0.00	20,000.00	16,500.00	82.50
DEPARTMENT: 75000 - CAMPUS SECURITY	0.00	16,911.95	110,738.70	150,000.00	39,261.30	26.17
DEPARTMENT: 11026 - BROADCASTING	0.00	0.00	0.00	10,000.00	10,000.00	100.00
DEPARTMENT: 50000 - DEAN OF STUDENT SE	0.00	6,729.50	312,334.30	0.00	312,334.30-	0.00
DEPARTMENT: 62000 - VP OF ADMIN SERVIC	0.00	1,453.28-	131,626.15	225,787.00	94,160.85	41.70
FUND: 23 - OTHER RESTRICTED FUNDS	935,712.48-	188,089.76	2,760,103.92	3,712,803.25	1,888,411.81	50.86

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Fiscal Year: 2022

FUND: 24 - ADULT EDUCATION

GL Account	YTD Encumbrances	MTD Actual	YTD Actual	Annual Budget	Available	% Avail
DEPARTMENT: 13301 - ADULT ED - INSTRUC	25,960.66-	15,490.19	119,262.37	252,594.00	159,292.29	63.06
DEPARTMENT: 31000 - COMMUNITY SERVICE	0.00	1,164.34	1,164.34	0.00	1,164.34-	0.00
DEPARTMENT: 13301 - ADULT ED - INSTRUC	0.00	3,464.03	22,547.41	79,713.00	57,165.59	71.71
DEPARTMENT: 00000 - GENERAL	0.00	0.00	30,000.00-	30,000.00-	0.00	0.00
DEPARTMENT: 12200 - ADN PROGRAM	0.00	0.00	59,919.00	60,000.00	81.00	0.14
DEPARTMENT: 00000 - GENERAL	0.00	0.00	0.00	50,000.00-	50,000.00-	100.00
DEPARTMENT: 13301 - ADULT ED - INSTRUC	0.00	5,401.05	15,615.85	50,000.00	34,384.15	68.77
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FUND: 24 - ADULT EDUCATION	25,960.66-	25,519.61	188,508.97	362,307.00	199,758.69	55.14

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Fiscal Year: 2022

FUND: 61 - CAPITAL OUTLAY

GL Account	YTD Encumbrances	MTD Actual	YTD Actual	Annual Budget	Available	% Avail
DEPARTMENT: 71000 - BUILDINGS	260,452.76	7,039.00	13,040.75	1,222,865.00	949,371.49	77.64
=====						
FUND: 61 - CAPITAL OUTLAY	260,452.76	7,039.00	13,040.75	1,222,865.00	949,371.49	77.64

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FUND: 65 - CAPITAL CAMPAIGN FUND

GL Account	YTD Encumbrances	MTD Actual	YTD Actual	Annual Budget	Available	% Avail
DEPARTMENT: 12200 - ADN PROGRAM	0.00	0.00	30,000.00	0.00	30,000.00-	0.00
=====						
FUND: 65 - CAPITAL CAMPAIGN FUND	0.00	0.00	30,000.00	0.00	30,000.00-	0.00

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Fiscal Year: 2022

FUND: 71 - ACTIVITY/ORGANIZATION FD

GL Account	YTD Encumbrances	MTD Actual	YTD Actual	Annual Budget	Available	% Avail
DEPARTMENT: 50000 - DEAN OF STUDENT SE	2,212.45	58,661.19	410,682.47	676,127.00	263,232.08	38.93
DEPARTMENT: 99001 - STUDENT NEWSPAPER	0.00	511.10	4,071.68	11,990.38	7,918.70	66.04
DEPARTMENT: 50000 - DEAN OF STUDENT SE	0.00	0.00	1,421.42	10,350.00	8,928.58	86.27
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FUND: 71 - ACTIVITY/ORGANIZATION FD	2,212.45	59,172.29	416,175.57	698,467.38	280,079.36	40.10

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Fiscal Year: 2022

FUND: 72 - ACTIVITY FEE - SCHOLARSHIPS

GL Account	YTD Encumbrances	MTD Actual	YTD Actual	Annual Budget	Available	% Avail
DEPARTMENT: 55001 - MEN'S BASKETBALL	0.00	0.00	48,748.90	85,000.00	36,251.10	42.65
DEPARTMENT: 55002 - WOMEN'S BASKETBALL	0.00	0.00	43,960.00	85,000.00	41,040.00	48.28
DEPARTMENT: 55003 - MEN'S TRACK	0.00	0.00	29,599.00	30,000.00	401.00	1.34
DEPARTMENT: 55004 - WOMEN'S TRACK	0.00	0.00	25,402.00	30,000.00	4,598.00	15.33
DEPARTMENT: 55005 - WOMEN'S SOFTBALL	0.00	0.00	32,000.00	62,500.00	30,500.00	48.80
DEPARTMENT: 55006 - FOOTBALL	0.00	2,300.00	105,613.74	220,000.00	114,386.26	51.99
DEPARTMENT: 55007 - BASEBALL	0.00	0.00	30,990.00	69,500.00	38,510.00	55.41
DEPARTMENT: 55008 - VOLLEYBALL	0.00	0.00	34,959.00	59,500.00	24,541.00	41.25
DEPARTMENT: 55009 - WOMEN'S SOCCER	0.00	0.00	42,250.00	51,000.00	8,750.00	17.16
DEPARTMENT: 55010 - MEN'S SOCCER	0.00	0.00	22,406.00	51,000.00	28,594.00	56.07
DEPARTMENT: 55012 - CHEERLEADING	0.00	0.00	5,000.00	15,600.00	10,600.00	67.95
DEPARTMENT: 55014 - RODEO TEAM	0.00	0.00	23,750.00	40,000.00	16,250.00	40.63
DEPARTMENT: 55015 - MEN'S GOLF	0.00	0.00	9,250.00	20,000.00	10,750.00	53.75
DEPARTMENT: 55019 - ATHLETIC TRAINING	0.00	250.00	19,040.00	30,900.00	11,860.00	38.38
DEPARTMENT: 55021 - ESPORTS	0.00	500.00	6,125.00	7,500.00	1,375.00	18.33
DEPARTMENT: 11022 - SPEECH	0.00	0.00	0.00	3,978.00	3,978.00	100.00
DEPARTMENT: 11025 - JOURNALISM	0.00	0.00	1,000.00	0.00	1,000.00-	0.00
DEPARTMENT: 11030 - ART	0.00	0.00	4,800.00	6,528.00	1,728.00	26.47
DEPARTMENT: 11032 - VOCAL MUSIC	0.00	0.00	4,600.00	8,103.00	3,503.00	43.23
DEPARTMENT: 11033 - INST MUSIC	0.00	0.00	13,500.00	14,553.00	1,053.00	7.24
DEPARTMENT: 11034 - ORCHESTRA	0.00	0.00	0.00	4,000.00	4,000.00	100.00
DEPARTMENT: 11090 - QUIZ BOWL/ACAD CHA	0.00	0.00	0.00	5,875.00	5,875.00	100.00

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DEPARTMENT: 11095 - FORENSICS COMPETIT	0.00	0.00	1,000.00	0.00	1,000.00-	0.00
DEPARTMENT: 12211 - ANIMAL SCIENCE	0.00	0.00	11,500.00	22,736.00	11,236.00	49.42
DEPARTMENT: 42005 - DEAN OF TECHNICAL	0.00	0.00	13,381.25	40,000.00	26,618.75	66.55
DEPARTMENT: 81007 - ACADEMIC SCHOLARSH	0.00	0.00	7,024.00	10,000.00	2,976.00	29.76

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FUND: 72 - ACTIVITY FEE - SCHOLARSHIPS	0.00	3,050.00	535,898.89	973,273.00	437,374.11	44.94
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Garden City Community College
1/31/2022

	Amount	% Rate
Cash in Bank:		
Commerce Bank	\$ 613,513.15	0.0000%
State Municipal Invest. Pool	\$ 1,141,712.06	0.0020%
Landmark National Bank	\$ 8,430,378.79	0.0800%
Security Bank of KC	\$ 3,057,245.37	0.0250%
	<u>\$ 13,242,849.37</u>	

	Type	Amount	% Rate	Beg. Date	Maturity
Investments:					
Western State Bank	CD	\$ 1,000,000.00	0.1000%	7/29/2021	7/29/2022
Western State Bank	CD	\$ 1,000,000.00	0.1500%	7/29/2021	4/29/2022
Western State Bank	CD	\$ 1,000,000.00	0.1500%	10/26/2021	7/26/2022
Western State Bank	CD	\$ 1,000,000.00	0.2000%	7/29/2021	7/29/2022
		<u>\$ 4,000,000.00</u>			
Total		<u><u>\$ 17,242,849.37</u></u>			

Agenda No: II - D

Date: February 15, 2022

Topic: 2022-23 Tuition, Fees, Room and Board

Presenter: Dr. Ryan Ruda, President

Background Information:

Tuition and fee recommendations are based on analysis of data such as rates of the other Kansas community colleges, industry trends and historical costs. Kansas Community College Tuition and Fees schedule follows this recommendation as well as tuition and fee historical data for GCCC.

The state operating grant revenue for FY22 was \$2,790,517 which was \$25,158 less than FY21. Ad valorem tax revenue has fluctuated over the past 5 years. It is too early to tell what revenue will be generated from ad valorem tax for the next fiscal year.

We are recommending a \$1 per credit hour increase in tuition and a \$2 per credit hour increase to student fees. This increase will be used to offset student scholarships as well as general student activities and resources available to students. Additionally, we are recommending to hold the tuition level flat for Finney County residents for this next academic year. Holding tuition level flat will allow for a \$2/credit hour difference between other in-state residents and will enhance the value of GCCC to Finney county residents.

Tuition—will increase \$1/credit hour to:

- \$63/credit hour in-state
- \$77/credit hour for border state
- \$82/credit hour for non-resident
- \$100/credit hour for international

Note: Finney county tuition will be held flat at \$61/credit hour and online will be held flat at \$150/credit hour.

Student Fees—will increase by \$2 to a total of \$55/credit hour for all tuition structures.

- o **This brings the total in-state tuition and fees cost to \$118/credit hour**
- **West Hall and East Units**—increase \$100/annually for a total of \$3,100
- **Apartments**—Increase \$100/annually for a total of \$3,800
- **Broncbuster Housing**—Increase \$100/annually for a total of \$4,300
- **Broncbuster Suites**—Increase \$100/annually for a total of \$4,500
- **The cost of the meal plan** will increase by a 6% CPI (\$200/year) to a total of \$3,200

The increase in annual student room and board rates is recommended due to additional debt service on student housing. Additionally, there are deferred maintenance needs in student housing which will be addressed through the housing increases.

Budget Information:

Student fee revenues will be budgeted to offset student scholarships. Increase to board rates will go to the Residential Life Auxiliary Fund to be used toward student housing debt.

Recommended Board Action:

Board adopts the following tuition and fee rates for 2022-23:

Finney county tuition and fees-- \$116/credit hour

In-state tuition and fees-- \$118 per credit hour

Border States tuition and fee-- \$132 per credit hour

Out-of-state tuition and fees-- \$137 per credit hour

International tuition and fees-- \$155 per credit hour

On-line tuition and fees-- \$150 per credit hour

Service Area SB155 tuition and fees-- \$50 per credit hour

On-line SB155 tuition and fees-- \$89 per credit hour

West Hall and East Unit room rate-- \$3,100 per year

Apartment room rate-- \$3,800 per year

Broncbuster housing-- \$4,300 per year

Broncbuster suites-- \$4,500 per year

19 Meal Plan-- \$3,200 per year

Board Action Taken: _____ **Approved** _____ **Disapproved**

_____ **Ayes** _____ **Nays** _____ **No Action**

Board Member Notes:

2020-21 Room and Board Costs by institution

<u>Institution</u>	<u>Option 1</u>	<u>Option 2</u>	<u>Option 3</u>	<u>Option 4</u>
Coffeyville CC	\$ 6,310	\$ 6,810		
Neosho County CC	\$ 6,200			
Dodge City CC	\$ 6,100	\$ 6,800		
Highland CC	\$ 6,072	\$ 6,334	\$ 6,728	\$ 7,452
Hutchinson CC	\$ 6,000	\$ 6,600	\$ 6,800	\$ 7,400
Garden City CC	\$ 5,930	\$ 6,630	\$ 7,130	\$ 7,330
Barton CC	\$ 5,909	\$ 6,899		
Colby CC	\$ 5,734	\$ 6,258		
Cloud County CC	\$ 5,460	\$ 6,770		
Cowley CC	\$ 5,400	\$ 5,900		
Fort Scott CC	\$ 5,360	\$ 5,900	\$ 6,080	\$ 7,900
Independence CC	\$ 5,230	\$ 6,730		
Allen CC	\$ 5,200	\$ 5,900	\$ 6,300	
Pratt CC	\$ 5,168	\$ 5,869	\$ 6,697	
Butler CC	\$ 5,150	\$ 6,250	\$ 6,650	
Seward County CC	\$ 4,910	\$ 5,110		
Kansas City Kansas CC	n/a			
Johnson County CC	n/a			
Labette CC	n/a			

22-23 Tuition and Fees Compared to 21-22 Current Rates

In-District - Finney County

Community College	Current Tuition Rate	Current Fees Rate	Total Tuition and Fees	Difference Between Proposed Tuition and Fees Increase & GCCC
<i>Johnson County Community College</i> (Johnson County)	\$78.00	\$16.00	\$94.00	(\$22.00)
<i>Fort Scott Community College</i> (Bourbon County)	\$47.00	\$55.00	\$102.00	(\$14.00)
<i>Butler Community College</i> (Butler County)	\$76.15	\$25.85	\$102.00	(\$14.00)
<i>Kansas City Kansas Community College</i>	\$82.00	\$22.00	\$104.00	(\$12.00)
<i>Highland Community College</i> (Doniphan County)	\$55.00	\$50.00	\$105.00	(\$11.00)
<i>Cloud County Community College</i> (Cloud County)	\$71.00	\$35.00	\$106.00	(\$10.00)
<i>Hutchinson Community College</i> (Reno County)	\$85.00	\$23.00	\$108.00	(\$8.00)
<i>Neosho County Community College</i> (Neosho County)	\$77.00	\$33.00	\$110.00	(\$6.00)
<i>Dodge City Community College</i> (Ford County)	\$29.00	\$82.00	\$111.00	(\$5.00)
<i>Barton Community College</i>	\$67.00	\$44.00	\$111.00	(\$5.00)
<i>Seward County Community College</i> (Seward County)	\$71.00	\$42.00	\$113.00	(\$3.00)
<i>Cowley Community College</i> (Cowley County)	\$57.00	\$57.00	\$114.00	(\$2.00)
<i>Garden City Community College</i>	\$61.00	\$55.00	\$116.00	\$0.00
<i>Colby Community College</i> (Thomas County)	\$74.00	\$47.25	\$121.25	\$5.25
<i>Independence Community College</i> (Montgomery County)	\$64.00	\$78.00	\$142.00	\$26.00
<i>Pratt Community College</i>	N/A	N/A	\$0.00	N/A
<i>Allen Community College</i>	N/A	N/A	\$0.00	N/A
<i>Coffeyville Community College</i>	N/A	N/A	\$0.00	N/A
<i>Labette County Community College</i>	N/A	N/A	\$0.00	N/A

Reflects CCC Being More Expensive^^^

22-23 Tuition and Fees Compared to 21-22 Current Rates				
Resident				
Community College	Current Tuition Rate	Current Fees Rate	Total Tuition and Fees	Difference Between Proposed Tuition and Fees Increase & GCCC
<i>Coffeyville Community College</i>	\$39.00	\$56.00	\$95.00	(\$23.00)
<i>Labette County Community College</i>	\$54.00	\$55.00	\$109.00	(\$9.00)
<i>Kansas City Kansas Community College</i>	\$88.00	\$22.00	\$110.00	(\$8.00)
<i>Johnson County Community College</i>	\$96.00	\$16.00	\$112.00	(\$6.00)
<i>Cloud County Community College</i>	\$78.00	\$35.00	\$113.00	(\$5.00)
<i>Seward County Community College</i>	\$72.00	\$42.00	\$114.00	(\$4.00)
<i>Fort Scott Community College</i>	\$62.00	\$55.00	\$117.00	(\$1.00)
<i>Garden City Community College</i>	\$63.00	\$55.00	\$118.00	\$0.00
<i>Hutchinson Community College</i>	\$95.00	\$23.00	\$118.00	\$0.00
<i>Barton Community College</i>	\$74.00	\$44.00	\$118.00	\$0.00
<i>Pratt Community College</i>	\$66.00	\$53.00	\$119.00	\$1.00
<i>Highland Community College</i>	\$55.00	\$65.00	\$120.00	\$2.00
<i>Butler Community College</i>	\$96.65	\$25.85	\$122.50	\$4.50
<i>Allen Community College</i>	\$60.00	\$64.00	\$124.00	\$6.00
<i>Neosho County Community College</i>	\$77.00	\$48.00	\$125.00	\$7.00
<i>Cowley Community College</i>	\$68.00	\$57.00	\$125.00	\$7.00
<i>Colby Community College</i>	\$79.00	\$47.25	\$126.25	\$8.25
<i>Dodge City Community College</i>	\$47.00	\$102.00	\$149.00	\$31.00
<i>Independence Community College</i>	\$70.00	\$78.00	\$148.00	\$30.00

Reflects CCC Being More Expensive^^^



21-22 Tuition and Fees Compared to 21-22 Current Rates				
Border State, Non-Resident				
Community College	Current Tuition Rate	Current Fees Rate	Total Tuition and Fees	Difference Between Proposed Tuition and Fees Increase & GCCC
<i>Coffeyville Community College</i> (contiguous counties in OK, MO)	\$49.00	\$56.00	\$105.00	(\$27.00)
<i>Labette County Community College</i> (AR, MO, OK)	\$75.00	\$55.00	\$130.00	(\$2.00)
<i>Garden City Community College</i> (CO, MO, NE, NM, OK, TX)	\$77.00	\$55.00	\$132.00	\$0.00
<i>Kansas City Kansas Community College</i> (5 counties in MO)	\$113.00	\$22.00	\$135.00	\$3.00
<i>Cowley Community College</i> (OK)	\$78.00	\$57.00	\$135.00	\$3.00
<i>Seward County Community College</i> (CO, MO, NE, NM, OK, TX)	\$94.00	\$42.00	\$136.00	\$4.00
<i>Johnson County Community College</i> (Zip codes 640xx and 641xx)	\$122.00	\$16.00	\$138.00	\$6.00
<i>Colby Community College</i> (CO, NE, MO, OK, TX)	\$99.00	\$47.25	\$146.25	\$14.25
<i>Dodge City Community College</i> (MO, CO, NE, NM, TC, OK, AZ, UT)	\$47.00	\$102.00	\$149.00	\$17.00
<i>Cloud County Community College</i>	N/A	N/A	\$0.00	N/A
<i>Pratt Community College</i>	N/A	N/A	\$0.00	N/A
<i>Hutchinson Community College</i>	N/A	N/A	\$0.00	N/A
<i>Fort Scott Community College</i>	N/A	N/A	\$0.00	N/A
<i>Barton Community College</i>	N/A	N/A	\$0.00	N/A
<i>Highland Community College</i>	N/A	N/A	\$0.00	N/A
<i>Butler Community College</i>	N/A	N/A	\$0.00	N/A
<i>Allen Community College</i>	N/A	N/A	\$0.00	N/A
<i>Neosho County Community College</i>	N/A	N/A	\$0.00	N/A
<i>Independence Community College</i>	N/A	N/A	\$0.00	N/A

Reflects CCC Being More Expensive^^^

22-23 Tuition and Fees Compared to 21-22 Current Rates				
Non-Resident				
Community College	Current Tuition Rate	Current Fees Rate	Total Tuition and Fees	Difference Between Proposed Tuition and Fees Increase & GCCC
<i>Fort Scott Community College</i>	\$62.00	\$55.00	\$117.00	(\$20.00)
<i>Cloud County Community College</i>	\$84.00	\$35.00	\$119.00	(\$18.00)
<i>Highland Community College</i>	\$55.00	\$65.00	\$120.00	(\$17.00)
<i>Allen Community College</i>	\$60.00	\$64.00	\$124.00	(\$13.00)
<i>Pratt Community College</i>	\$79.00	\$53.00	\$132.00	(\$5.00)
<i>Labette County Community College</i>	\$79.00	\$55.00	\$134.00	(\$3.00)
<i>Garden City Community College</i>	\$82.00	\$55.00	\$137.00	\$0.00
<i>Barton Community College</i>	\$98.00	\$44.00	\$142.00	\$5.00
<i>Coffeyville Community College</i>	\$88.00	\$56.00	\$144.00	\$7.00
<i>Hutchinson Community College</i>	\$126.00	\$23.00	\$149.00	\$12.00
<i>Seward County Community College</i>	\$109.00	\$42.00	\$151.00	\$19.00
<i>Neosho County Community College</i>	\$77.00	\$70.00	\$147.00	\$23.00
<i>Independence Community College</i>	\$77.00	\$78.00	\$155.00	\$23.00
<i>Dodge City Community College</i>	\$57.00	\$104.00	\$161.00	\$27.00
<i>Cowley Community College</i>	\$116.00	\$57.00	\$173.00	\$36.00
<i>Colby Community College</i>	\$133.00	\$47.25	\$180.25	\$43.25
<i>Butler Community College</i>	\$156.65	\$25.85	\$182.50	\$45.50
<i>Kansas City Kansas Community College</i>	\$195.00	\$22.00	\$217.00	\$80.00
<i>Johnson County Community College</i>	\$207.00	\$16.00	\$223.00	\$86.00

Reflects CCC Being More Expensive^^^

22-23 Tuition and Fees Compared to 21-22 Current Rates				
ONLINE				
Community College	Current Tuition Rate	Current Fees Rate	Total Tuition and Fees	Difference Between Proposed Tuition and Fees Increase & GCCC
<i>Johnson County Community College</i>	\$78.00	\$16.00	\$94.00	(\$56.00)
<i>Butler Community College</i>	\$76.15	\$25.85	\$102.00	(\$48.00)
<i>Fort Scott Community College</i>	\$47.00	\$55.00	\$102.00	(\$48.00)
<i>Kansas City Kansas Community College</i>	\$88.00	\$22.00	\$110.00	(\$40.00)
<i>Dodge City Community College</i>	\$29.00	\$82.00	\$111.00	(\$39.00)
<i>Pratt Community College</i>	\$66.00	\$53.00	\$119.00	(\$31.00)
<i>Highland Community College</i>	\$55.00	\$65.00	\$120.00	(\$30.00)
<i>Allen Community College</i>	\$60.00	\$64.00	\$124.00	(\$26.00)
<i>Hutchinson Community College</i>	\$85.00	\$40.00	\$125.00	(\$25.00)
<i>Cloud County Community College</i>	\$71.00	\$60.00	\$131.00	(\$19.00)
<i>Coffeyville Community College</i>	\$39.00	\$93.00	\$132.00	(\$18.00)
<i>Neosho County Community College</i>	\$77.00	\$56.00	\$133.00	(\$17.00)
<i>Labette County Community College</i>	\$54.00	\$85.00	\$139.00	(\$11.00)
<i>Colby Community College</i>	\$141.25	\$0.00	\$141.25	(\$8.75)
<i>Independence Community College</i>	\$64.00	\$78.00	\$142.00	(\$8.00)
<i>Cowley Community College</i>	\$57.00	\$87.00	\$144.00	(\$6.00)
<i>Seward County Community College</i>	\$108.00	\$42.00	\$150.00	\$0.00
<i>Barton Community College</i>	\$145.00	\$5.00	\$150.00	\$0.00
<i>Garden City Community College</i>	\$61.00	\$89.00	\$150.00	\$0.00

Reflects CCC Being More Expensive^^^

22-23 Tuition and Fees Compared to 21-22 Current Rates				
International				
Community College	Current Tuition Rate	Current Fees Rate	Total Tuition and Fees	Difference Between Proposed Tuition and Fees Increase & GCCC
<i>Cloud County Community College</i>	\$84.00	\$35.00	\$119.00	(\$36.00)
<i>Allen Community College</i>	\$60.00	\$64.00	\$124.00	(\$31.00)
<i>Seward County Community College</i>	\$109.00	\$42.00	\$151.00	(\$4.00)
<i>Pratt Community College</i>	\$100.00	\$53.00	\$153.00	(\$2.00)
<i>Garden City Community College</i>	\$100.00	\$55.00	\$155.00	\$0.00
<i>Hutchinson Community College</i>	\$135.00	\$33.00	\$168.00	\$13.00
<i>Dodge City Community College</i>	\$57.00	\$112.00	\$169.00	\$14.00
<i>Fort Scott Community College</i>	\$128.00	\$55.00	\$183.00	\$28.00
<i>Labette County Community College</i>	\$138.00	\$55.00	\$193.00	\$38.00
<i>Neosho County Community College</i>	\$150.00	\$52.00	\$202.00	\$47.00
<i>Barton Community College</i>	\$161.00	\$44.00	\$205.00	\$50.00
<i>Colby Community College</i>	\$159.00	\$47.25	\$206.25	\$51.25
<i>Kansas City Kansas Community College</i>	\$195.00	\$22.00	\$217.00	\$62.00
<i>Butler Community College</i>	\$193.65	\$25.85	\$219.50	\$64.50
<i>Cowley Community College</i>	\$163.00	\$57.00	\$220.00	\$65.00
<i>Coffeyville Community College</i>	\$104.00	\$118.00	\$222.00	\$67.00
<i>Johnson County Community College</i>	\$207.00	\$16.00	\$223.00	\$68.00
<i>Independence Community College</i>	\$161.00	\$78.00	\$239.00	\$84.00
<i>Highland Community College</i>	\$268.00	\$65.00	\$333.00	\$178.00

Reflects CCC Being More Expensive^^^

Topic: Field Turf Replacement and Track Respray

Presenter: Dr. Ryan J. Ruda

Background Information:

The college has been working with Mammoth Construction to develop a proposal and timeline for replacing the field turf at the football/soccer complex as well as completing a respray on the track at the same time.

Mammoth Construction is a Kansas based company focused on providing full-service, design build sports construction. They are trusted by many athletic conferences including the Big XII, MIAA, SEC, NSIC, and KCAC to name a few.

This proposal was solicited from Greenbush, a higher education purchasing cooperative that guarantees secures pricing and vendors through a competitive state bid process. The decision to use the purchasing cooperative was made because no local vendors are available to provide this level of product and the procurement process is met through the state bid process completed by Greenbush. The timeline to initiate the project will be the first week in May and continue through the summer.

Budget Information:

Included in 2022 financing package: FY 2022

\$ \$830,512.46 – Turf removal and replacement and Track Respray with the optional cost to upgrade to FieldTurf Vertex Prime for an additional cost of \$15,105.14.

Recommended Board Action:

Authorize Administration to accept proposal from Mammoth Construction for services in turf replacement and track respray at a cost of \$845,617.60.

Board Action Taken: **Approved** **Disapproved**
 Ayes **Nays** **No Action**

Board Member Notes:

This Agreement made as of the 11th day of January 2022 between Garden City Community College ("Owner") and Mammoth Sports Construction ("Contractor") for the turf replacement and track repairs for Garden City Community College located at 801 Campus Dr., Garden City, KS 67846.

Article 1. Date of Commencement and Substantial Completion

- 1.1. If the Contractor is delayed at any time in the commencement or progress of the Contract Work by any cause beyond the control of the Contractor, the Contractor shall be entitled to an equitable extension of the Contract Time. Examples of causes beyond the control of the Contractor include, but are not limited to, the following: (a) acts or omissions of Owner, Design Professionals or Others; (b) Changes in the Work or the sequencing of the Work ordered by Owner, or arising from decisions of Owner that impact the time of performance of the work; (c) delay authorized by Owner pending dispute resolution or suspension by Owner; (e) transportation delays not reasonably foreseeable; (f) unavoidable accidents or circumstances; (g) adverse weather conditions.

Article 2. General Provisions

- 2.1. This Agreement may be amended only by written instrument signed by both the Owner and Contractor. In the event of conflict in the terms and conditions contained in the Contract Documents, this Agreement shall take precedence over terms and conditions contained in any other Contract Documents for this Work.
- 2.2. The term "Contract Documents" means all documents incorporated in this Agreement including exhibits, as well as the Proposal, Certificate of Insurance, approved Change Orders, and Payment Applications.
- 2.3. The term "Work" means all construction services required by, intended by, and included in the Agreement, whether completed or partially completed, and includes all other labor, materials, equipment, parts, supplies, skills, supervision, transportation, services, and other facilities and things necessary, proper, or incidental for the Contractor to carry out and complete its obligations under the terms of the Agreement. The Scope of Work for the Contractor is set forth in Exhibit A, attached hereto.

Article 3. Owner

- 3.1. If requested by the Contractor, the Owner shall furnish all necessary surveys and a legal description of the site.
- 3.2. If the Contractor fails to correct Work which is not in accordance with the Agreement, the Owner may direct the Contractor, in writing, to stop the Work until the correction is made.
- 3.3. If the Contractor defaults or neglects to carry out the Work in accordance with this Agreement and fails within a seven day period after receipts of written notice from

Owner to commence and continue correction of such default or neglect with diligence and promptness, the Owner may, without prejudice to the other remedies, correct such deficiencies. In such case, the Contract Sum shall be adjusted to deduct the cost of correction from payments due to the Contractor.

Article 4. Contractor

- 4.1. Execution of the Agreement by the Contractor is a representation that the Contractor has visited the site, become familiar with local conditions under which the Work is to be performed and correlated personal observations with requirements of the Contract Documents.
- 4.2. Before commencing activities, the Contractor shall:
 - (1) Take field measurements and verify field conditions;
 - (2) Carefully compare this and other information known to the Contractor; and
 - (3) Promptly report errors, inconsistencies or omissions discovered to the Owner.
- 4.3. The Contractors shall provide and pay for labor, materials, equipment, tools, transportation and other facilities and services necessary for proper execution and completion of the Work.
- 4.4. The Contractor shall perform the Work in accordance with the Contract Documents in a good and workmanlike manner and in an expeditious and economical manner consistent with the interest of the Owner; shall exercise the best degree of care, skill, and diligence in the performance of the Work and in accordance with and consistent with industry standards for similar projects; shall utilize its best skill, effort, and judgment in diligently performing the Work. Workmanship shall be of a quality to produce satisfactory results. This shall include, but not be limited to meaning, that all materials shall be installed in a true and straight alignment, level and plumb; patterns shall be uniform, and joining of materials shall be flush and level, unless otherwise directed by the Owner or the Contract Documents. The Contractor warrants and represents that it has adequate resources to carry out the Work within the Contract time and as contemplated by the Contract Documents. The Contractor shall be solely responsible for and have control over construction means, methods, techniques, sequences and procedures, and for coordinating all portions of the Work.
- 4.5. The Contractor shall enforce strict discipline and good order among the subcontractor employees, Contractor's employees and other persons carrying out the Work. The Contractor shall not permit employment of unfit persons or persons not skilled in tasks assign to them.
- 4.6. The Contractor warrants to the Owner that (1) materials and equipment will be of new and good quality; (2) the Work will be free from defects not inherent in the quality required or permitted; and (3) the Work will conform to the requirements of the Agreement.
- 4.7. [Intentionally Deleted]
- 4.8. The Contractor shall confine operations at the site to areas permitted by the Owner and

- 4.9. will protect adjacent property.
- 4.10. The Contractor shall keep the premises and surrounding area free from accumulation of debris and trash related to the Work. At the completion of the Work, the Contractor shall remove its tools, construction equipment, machinery and surplus material; and shall promptly dispose of waste materials.
- 4.11. The Contractor shall provide and pay for labor, materials, equipment, tools, utilities transportation, and other facilities and services necessary for proper execution and completion of the Work. The Contract Sum includes the cost for all of the foregoing.
- 4.12. The Contractor will abide by all applicable policies, rules, and regulations of the Owner with respect to conduct, including smoking, access to the Project Site, parking of vehicles, tree preservation, and entry to any adjacent facilities that are owned by the Owner.
- 4.13. Without prior approval of the Owner, the Contractor shall not permit any workers to use any existing facilities at the Project Site, including, without limitations, lavatories, toilets, entrance, and parking areas other than those designated by the Owner. Without limitation of any other provision of the Contract Documents, the Contractor shall use its best efforts to comply with all rules, regulations promulgated by the Owner in connection with the use and occupancy of the Project Site and the building, policies, and procedures, as amended from time to time.
- 4.14. The Contractor shall pay sales, consumer, use and similar taxes that are legally required. If the Project is exempt from certain local and/or state sales and use taxes, the Owner shall provide to Contractor a Sales Tax Exempt Certificate, if applicable. The Contractor shall take any and all appropriate action to obtain such exemptions or refunds of taxes paid and shall not charge the Owner for any such taxes. The Contractor shall pay all applicable sales and use taxes required to be paid in performing the Work, and such payments shall be included in the Costs of the Work. The Contractor shall furnish such data as may be necessary to enable the Owner to obtain any refunds of such taxes that may be available under the laws, ordinances, rules or regulations applicable to such taxes.

The Contractor shall require each of its Subcontractors comply with the preceding tax requirements and to maintain such records and furnish Contractor with such data as may be necessary to obtain refunds to the taxes paid by such subcontractors.

- 4.15. The Contractor shall comply with all laws applicable to the Work and in connections with this Agreement and shall comply with and give notice required by agencies having jurisdiction over the Work. If the Contractor performs Work knowing it to be contrary to applicable laws, statutes, ordinances, codes, rules and regulations, or lawful orders of public authorities, the Contractor shall assume full responsibility for such Work and shall bear the attributable costs.
- 4.16. The Contractor shall confine operations at the site to areas permitted by law, ordinances, permits, and the Contract Documents. Contractor shall schedule and perform the Work in a manner that does not compromise the safety to the students, customers, and visitors, and does not unreasonably disrupt or interfere with the continuing normal

routine of the Owner.

- 4.17. To the fullest extent permitted by law, the Contractor assumes liability for, and agrees to defend, indemnify, protect, and hold harmless the Owner, its Successors, Assigns, Affiliates, Trustees, Officers, Contractors, Employees, and Agents (All of the prior parties individually and collectively, the "Owner's related parties"), from and against, all liabilities, obligations, fines, demands, judgments, losses, damages, penalties, claims, actions, suits, costs, expenses, and disbursements (including court costs and reasonable attorneys' fees) of every kind or character (A) arising from any breach, violation or non-performance of any term, provision, covenant, agreement, or condition of this agreement or any of the Contract Documents; (B) recovered from or asserted against any of the Owner's related parties on account of injury or damage to person or property to the extent that any such damage or injury may be incident to, arise out of or be caused, either approximately or remotely, wholly or in parts, by any act, omission, negligence or misconduct on the part of the Contractor or any of its agents, servants, employees, contractors, or invitees or of any other person while on the Owner's property under or with the express or implied invitation or permission of the Contractor; (C) suffered by, recovered from or asserted against any of the Owner's related parties by the contractor's employees, agents, servants, contractors or invitees. Such indemnifications of any of the Owner's related parties by the Contractor shall be effective unless such damage results solely from the gross negligence or willful misconduct of the Owner or any of its duly authorized agents or employees. This indemnification requirement survives expiration or earlier termination of this Agreement and the Contract Documents.
- 4.18. To the fullest extent permitted by law, the Contractor shall and hereby does indemnify, defend, and protect the Owner and any related parties from any claims involving infringements or patents and/or copyrights. Nothing contained in this Agreement, or any Contract Document shall constitute a waiver of or operate to waive or abrogate any immunities to which the owner is entitled by law.

Article 5. Changes in the Work

- 5.1. The Owner may order changes in the Work consisting of additions, substitutions, deletions or other revisions. The Contractor Sum and Contract Times shall be adjusted accordingly in writing, as a result of any such Change Orders. Such orders shall be in writing and shall be binding on the Owner and the Contractor. The Contractor shall carry out such orders promptly.
- 5.2. Substitutions will be permitted in accordance with the following guidelines:
- a. Where a definite material is specified, it is not the intent to discriminate against any "approved equal" product of another manufacturer. It is the intent to set a definite standard.
 - b. Open competition is expected, but in all cases, complete data must be submitted for comparison and test when required by the Owner.
 - c. The materials, products and equipment establish a standard of required function,

- dimension, appearance and quality to be met by any proposed substitution.
- d. No substitution will be considered prior to receipt of a Change Order unless written requests for approval has been received by the Owner at least ten days prior to the date for receipt of a Change Order. Such requests shall include the name of the material or equipment for which it is to be substituted and a complete description of the proposed substitution including drawings, performance and test data, and other information necessary for an evaluation. Information shall be submitted in a format that compares the proposed product in a direct comparison to the specified product. A statement setting forth changes in other materials, equipment or other portion of the Work including changes in the work of other contracts that incorporation of the proposed substitution would require shall be included. The burden of proof of the merit of the proposed substitution is upon the proposer. The Owner's decision of approval or disapproval of a proposed substitution shall be final.
 - e. If the Owner approves a proposed substitution prior to receipt of a Change Order, such approval will be set forth in an Addendum. Bidders shall not rely upon approvals made in any other manner.
 - f. No substitutions will be considered after the Agreement is fully executed unless specifically provided in the Contract Documents.
 - g. No substitution shall be made unless authorized in writing, by the Owner.
 - h. All bidders shall base their proposal on the material or specialty specified in the request for proposal. Any proposal for substitution shall be submitted within 10 days after the award of the contract.
- b) Should a substitution be accepted, and should the substitute material prove defective or otherwise unsatisfactory for the service intended within the guaranty period, the Contractor shall replace this material or equipment with that which was originally specified, without cost to the Owner.
- 5.3. If concealed or unknown physical conditions are encountered at the site that differ materially from those presented or from those conditions ordinarily found to exist, the Contract Sum and Contract Time shall be subject to equitable adjustment, if agreed upon in writing by Owner and Contractor.
- 5.4. Acceptance of a Change Order by the Contractor shall constitute full accord and satisfaction for any and all claims, whether direct or indirect, including but not limited to, impact or delay damages, arising from the subject matter of the Change Order, or attorney's fees and costs arising from a dispute with a Subcontractor over the Change Order.

Article 6. Contract Sum

- 6.1. The Contract Sum stated below is the total amount payable by the Owner to the Contractor for performance of the Work.
- a) Contract Sum is \$830,512.46

- a. Includes \$23,689.91 deduct due to project is being constructed concurrently with Garden City High School and 5mm Red track respray
 - b) Add Alternate – E-Layer Repairs \$30.00/Sf plus \$2,500 for mobilization
 - a. If accepted, will be handled by a change order
 - c) Optional deduct - FieldTurf Vertx Prime \$15,105.14
 - a. IF accepted, will be handled by a change order
- 6.2. The Contract Sum shall include all items and services identified in the Scope of Work (Exhibit A), and any other items and services necessary for the proper execution and completion of the Work.

Article 7. Payment

- 7.1. Based on the Contractor's Application for Payment (example attached to this Agreement), the Owner shall pay the Contractor as follows:

Payment Schedule:

- 50% Due at Execution \$415,256.22
 - 25% Due at Existing Turf Removal \$207,628.15
 - 20% Due after track respray \$166,102.48
 - 5% Due at final walk through \$41,525.61
- 7.2. The Contractor warrants that a clean title to all Work covered by an Application for Payment will pass to the Owner no later than the time of payment of that specific Application for Payment. All Applications for Payment will include Lien Waivers, either partial or final based on the Application for Payment.
- 7.3. Payments received from the Owner shall be free and clear of liens, claims, security interests or other encumbrances adverse to the Owner's interest. Contractor shall indemnify and hold Owner harmless from any liens, claims, security interest, or encumbrance filed by the Contractor, subcontractors, or anyone claiming by, through, or under the Contractor or Subcontractor for items covered by payments made by the Owner to Contractor.
- 7.4. The Contractor shall promptly pay each subcontractor and supplier in an amount determined in accordance with the terms of the applicable subcontracts and purchase orders.
- 7.5. The Owner shall have no responsibility for payments to a subcontractor or supplier.

Article 8. Insurance

The Contractor Shall provide and maintain the following insurance coverage for all Work performed under this Agreement.

Commercial General Liability

- \$1,000,000 per event
- \$2,000,000 annual aggregate

Commercial Auto

- Combined Single Limit \$1,000,000

Workers Compensation

- Statutory Limits
- Employers Liability Limits of \$1,000,000

Umbrella Liability

- \$5,000,000 per event
- \$5,000,000 annual aggregate

Professional & Pollution Liability

- \$5,000,000 per event
- \$5,000,000 annual aggregate

8.1 The Contractor shall obtain an endorsement to its general liability insurance policy to cover the Contractor's obligations under this Agreement. The Contractor shall provide certificate of insurance showing their respective coverages prior to commencement of the Work with the Owner and Owner's related parties listed as additional insured.

8.2 Contractor is required to obtain Certificates of Insurance with same requirements from Subcontractors and provide to the Owner.

8.3 Certificates of insurance acceptable to the Owner shall be filed with the Owner prior to commencement of the Work and thereafter upon renewal or replacement of each required policy of insurance. These certificates and the insurance policies required by this Article 8 shall contain a provision that coverages afforded under the policies will not be canceled or allowed to expire until at least 30 days prior written notice has been given to the Owner. An additional certificate evidencing continuation of liability coverage, including coverage for completed operations, shall be submitted with the final Application for Payment as required by Section 9.2 and thereafter upon renewal or replacement of such coverage until the expiration of the time required.

Article 9. Substantial Completion

9.1. Substantial Completion is the state in the progress of the Work when the Work or designated portion thereof is sufficiently complete so the Owner can occupy or utilize the Work for its intended use.

9.2. The Work as set out herein will not be considered Substantially Complete unless and until the performance of the Work is to the point where (1) all Project components included in the Scope of Work are installed properly and are operational; (2) as to such Work, all

required governmental inspections and certification required for the Work and of Contractor have been made and posted; (3) as to such work, all the required finishes included in the Scope of Work, if any, are in place; (4) the Work can be used by the Owner for its intended purpose; (5) a final completion list has been prepared by Contractor and approved by Owner; and (6) lien waivers, and guarantees for Work completed to that date have been delivered to Owner.

- 9.3. When the Contractor deems that the Work or designated portion thereof is Substantially Complete, the Owner will make an inspection to determine whether the work is Substantially Complete. Upon approval by the Owner, the Contractor shall prepare a Certificate of Substantial Completion that shall establish the date of Substantial Completion, shall establish the responsibilities of the Owner and the Contractor, and shall fix the time within which the Contractor shall finish all items on the list accompanying the Certificate. Warranty Documents shall commence on the date of Substantial Completion of the Work or designated portion thereof unless otherwise provided in the Certificate of Substantial Completion.

Article 10. Termination

- 10.1. Termination by the Contractor. Contractor may terminate the Agreement if Owner has not made payment of undisputed sums due on an approved Application for Payment within the time to cure provided in the Agreement under Article 3.3. In the event of default by Owner, the Contractor may terminate the Agreement and recover from the Owner payment for Work executed and for actual proven unrecoverable loss with respect to materials, equipment, tools, construction equipment and machinery purchased prior to the time the event of default by Owner.
- 10.2. Termination by the Owner for Cause. The Owner may terminate the Agreement if the Contractor:
- a) Repeatedly refuses or fails to supply enough properly skilled workers or proper materials;
 - b) Fails to make payment to Subcontractors for materials or labor in accordance with the respective agreements between the Contractor and the subcontractors;
 - c) Disregards laws, ordinances, or rules, regulations or orders of the Owner or a public authority having jurisdiction;
 - d) Fails to diligently perform the work or fails to correct a defect or non-conforming work; or otherwise breaches any provision of the Contract Documents.
- 10.2.1. When any of the above reasons exist, the Owner, may, without prejudice to any other rights or remedies of the Owner, and after giving the Contractor and the Contractor's surety, if any, seven (7) days' written notice, terminate Contractor and may take possession of all materials, equipment, tools, appliances, and other items that have been purchased or provided by payments to the Contractor for the performance of the Work and may complete the Work. All such materials, equipment, tools, appliances, and other items purchased by the Contractor as set forth herein hereby transfers, assigns, and sets over to the Owner for all purposes only to the extent of receipt of payment from the

Owner for such items. In the event of termination under this Article 10.2, Contractor shall not be entitled to receive any further payments under the Agreement. If the costs of finishing the Work exceed the unpaid balance of the Contract Sum, such excess shall be paid by the Contractor to the Owner. The aforementioned results of termination under this Article 10 are in addition to any other rights and remedies available to the Owner whether provided in the Agreement or by law, including the right to stop Work under any applicable provision of the Agreement.

Article 11. Miscellaneous Provisions

- 11.1. The Contractor shall be responsible for initiating, maintaining and supervising all safety precautions and programs, including those required by law in connection with performance of the Work. The Contractor shall take reasonable precautions to prevent damage, injury or loss to employees on the Work, the Work and materials and equipment to be incorporated therein, and other property at the site or adjacent thereto. The Contractor shall promptly remedy damage and loss to property caused in whole or part by the Contractor, or by anyone for whose acts the Contractor may be liable.
- 11.2. Information concerning reduction of coverage on account of revised limits or claims paid under the General Aggregate, or both, shall be furnished by the Contractor with reasonable promptness.
- 11.3. The Contractor shall arrange and bear cost of tests, inspections and approvals of portions of the Work required by the Agreement or by laws, statutes, ordinances, codes, rules and regulations, or lawful orders of public authorities.

Article 12. Severability of Agreement

- 12.1 If any term or provision of this Agreement is determined to be illegal, unenforceable, or invalid in whole or in part for any reason, such illegal, unenforceable, or invalid provisions or part thereof shall be stricken from this Agreement, and such provision shall not affect the legality, enforceability, or validity of the remainder of this Agreement. If any provision or part thereof of this Agreement is stricken in accordance with the provisions of this Article, then this stricken provision shall be replaced, to the extent possible, with a legal, enforceable, and valid provision that is as similar in tenor to the stricken provision as is legally possible.

Article 13. Time of the Essence

- 13.1 Time is of the essence in respect to all provisions of this Agreement that specify a time for performance; provided, however, that the foregoing shall not be construed to limit or deprive a party of the benefits of any grace or use period allowed in this Agreement.

Article 14. Survival

14.1 Except as otherwise expressly provided in this Agreement, representations, warranties, and covenants contained in this Agreement, or in any instrument, certificate, exhibit, or other writing intended by the parties to be a part of this Agreement, shall survive the date of this Agreement.

Article 15. Ambiguities

15.1 Each party and its counsel have participated fully in the review and revision of this Agreement. Any rule of construction to the effect that ambiguities are to be resolved against the drafting party shall not apply in interpreting this Agreement. The language in this Agreement shall be interpreted as to its fair meaning and not strictly for or against any party.

Article 16. Waiver

16.1 No waiver of a breach, failure of any condition, or any right or remedy contained in or granted by the provisions of this Agreement shall be effective unless it is in writing and signed by the party waiving the breach, failure, right, or remedy.

Article 17. Headings

17.1 The headings in this Agreement are included for convenience only and shall neither affect the construction or interpretation of any provision in this Agreement nor affect any of the rights or obligations of the parties to this Agreement.

Article 18. Counterparts

18.1 This agreement may be executed in any number of counterparts, and each counterpart hereof shall be deemed to be an original instrument, but all counterparts taken together shall constitute but a single instrument. Signatures provided by facsimile or portable document format (a.k.a. PDF) shall be as binding as an original signature.

Article 19. Representation on Authority of Parties/Signatories

19.1 Each person signing this Agreement represents and warrants that he or she is duly authorized and has legal capacity to execute and deliver this Agreement. Each party represents and warrants to the other that the execution and delivery of this Agreement and the performance of such party's obligations hereunder have been duly authorized and that the Agreement is a valid and legal agreement binding on such party and enforceable in accordance with its terms.

Article 20. Assignment

20.1 Neither party shall voluntarily or by operation of law assign, hypothecate, give, transfer, mortgage, sublet, license, or otherwise transfer or encumber all or part of its rights, duties, or other interests in this Agreement or the proceeds thereof (collectively, "Assignment"), without the other party's prior written consent. Any attempt to make an Assignment in violation of this provision shall be a material default under this Agreement and any Assignment in violation of this provision shall be null and void.

Article 21. Choice of Law

21.1. This Agreement, and any dispute arising from the relationship between the parties to this Agreement, shall be governed by the law of the State of Kansas.

Owner:

Garden City Community College

Contractor:

Mammoth Sports Construction LLC

By: _____

By: _____

Printed Name: _____

Printed Name: _____

Date: _____

Date: _____

Exhibit “A” Scope of the Work

The Scope of Work for this project shall be as set forth in the request for Proposal and as set forth hereafter;

Multi-Field Turf Replacement

- Remove and dispose of exiting turf
- Provide and install approx 101,701 SF of FieldTurf Vertex Prime or FieldTurf Core Vertex Prime upon suitable base
- Inlaid football and soccer markings with midfield logo
- 22 Endzone letters
- FieldTurf maintenance equipment (1) GroomRight and (1) SweepRight
- Provide (a) 8-year, 3rd party pre-paid warranty OR (b) 10-year, 3rd party, pre-paid warranty

Maintenance & Maintenance Training for Synthetic Turf

- Will Train the Garden City Community College maintenance staff on the basic components of effective and routine maintenance:
 - Conduct inspections and perform minor repairs to avoid playing hazards
 - Keep the playing surface clean and free of debris and contaminants
 - Check and maintain proper infill levels to provide a consistent surface
 - Brush the surface to preserve appearance, keep grass fibers upright, and maintain even infill levels, making sure to use only approved bristles that will not overlay abrade the fibers
 - Maintain a maintenance and activity log

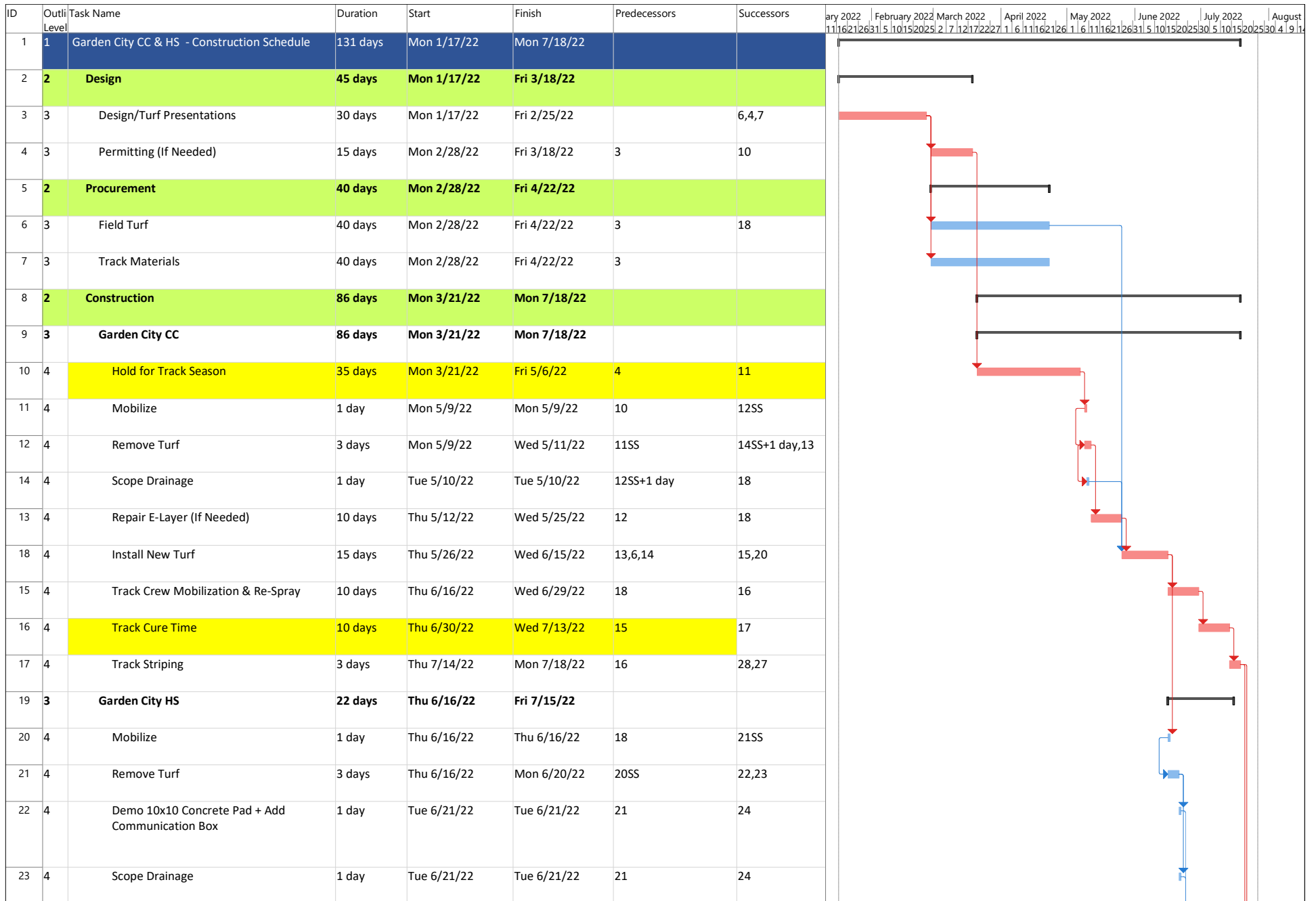
Track Respray

- Spray approx. 6,518 SY of BSS 2000RE 5mm Red embedded system
- Single mobilization to the site
- All lane lines and event markings in accordance with NFHS rules and regulations

Exclusions:

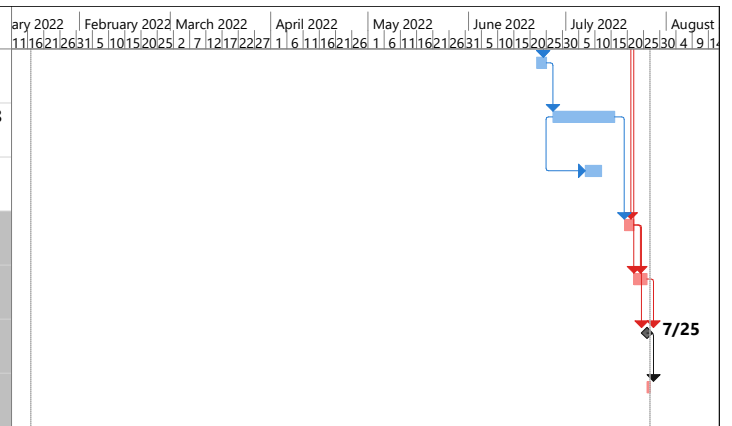
- Any item of work not specifically listed above
- Any costs associated with necessary changes relating to delineation of the field
- The supply of or adjustment to manholes or clean-outs, grates and supply of the manhole covers
- Any alteration or deviation from specification involving extra costs, which alteration or deviation will be provided only upon executed change orders, and will become an extra charge over and above the offered price
- Site security
- Retaining walls
- Additional Logos ordered and/or installed after the synthetic turf field has been ordered
- Owner to provide utility plans. Mammoth is not responsible for private utility damage while performing our scope if utility plans are not provided.

- It is strongly recommended that the owner utilize a private locating service for utilities, even if utility plans are shared, prior to excavation
- Mammoth will also utilize “Dig Safe” or 811 or private locates to help locate utilities. Mammoth will coordinate with owner.
- A vehicle to tow FieldTurf maintenance equipment
- All applicable taxes, sales tax, prevailing wages, union labor, and other labor law levies
- Any water/drainage studies or additional drainage requirements over and above a typical synthetic turf project (6” aggregate base)
- Performance and Payment bond fees
- Soil Stabilization
- Infrastructure of any kind
- Fencing and/or fence repair (not listed above)
- Protection of surface after completion (of track)
- Logos or lettering (on track)
- Design and construction documents (for track)



Mon 1/17/22
Tue 7/26/22

ID	Outli Level	Task Name	Duration	Start	Finish	Predecessors	Successors	January 2022	February 2022	March 2022	April 2022	May 2022	June 2022	July 2022	August						
24	4	Laser Grade Field	3 days	Wed 6/22/22	Fri 6/24/22	23,22	25	11	16	21	26	31	5	10	15	20	25	30	4	9	14
25	4	Install New Turf	15 days	Mon 6/27/22	Fri 7/15/22	24	26SS+8 days,28														
26	4	Install New Goal Posts & Soccer Goals	3 days	Thu 7/7/22	Mon 7/11/22	25SS+8 days															
28	1	Final Clean Up Internal Punch, Inspections	3 days	Tue 7/19/22	Thu 7/21/22	17,25	29,27														
27	1	Punchlist	2 days	Fri 7/22/22	Mon 7/25/22	28,17	29														
29	1	Substantial Completion	0 days	Mon 7/25/22	Mon 7/25/22	28,27	30														
30	1	Owner Training (Turf)	1 day	Tue 7/26/22	Tue 7/26/22	29															





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THE EDUCATION SERVICE CENTER

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Greenbush works one-on-one with partners and provides a Marketplace where you can find and secure vendors who will deliver the **quality** each project demands at a **cost** each organization requires.

Mammoth Sports Construction Reference:

#19.9 ESC-TURF2019

MAMMOTH
SPORTS CONSTRUCTION



(Published in the *Garden City Telegram*
on February __, 2022 and subsequently on March __, 2022)

RESOLUTION NO. 2022-1

**A RESOLUTION OF THE BOARD OF TRUSTEES OF GARDEN CITY
COMMUNITY COLLEGE DETERMINING THE ADVISABILITY OF
FINANCING THE ACQUISITION, CONSTRUCTION, INSTALLATION AND
EQUIPPING OF CERTAIN IMPROVEMENTS, BY THE EXECUTION AND
DELIVERY OF A LEASE PURCHASE AGREEMENT.**

WHEREAS, the Board of Trustees of Garden City Community College (the “College”) has considered the needs of the College, its students and its constituents for certain STEM building additions and improvements, turf replacement and track upgrade, a new digital scoreboard for stadium, print shop production copiers and cosmetology building improvements on or near the College campus in Garden City, Kansas (the “Improvements”), and has found and determined that the acquisition, construction, installation and equipping of the Improvements is in the public interest; and

WHEREAS, the governing body has considered various means of financing the acquisition, construction, installation and equipping of the Improvements, and has found and determined that it would be in the public interest to acquire, construct, install and equip the Improvements through the execution and delivery of a Lease Purchase Agreement; and

WHEREAS, pursuant to K.S.A. 71-201, and subject to the conditions set forth in K.S.A. 10-1116c, the College has legal authority to authorize the acquisition, construction, installation and equipping of the Improvements and the financing of such acquisition through the execution and delivery of a Lease Purchase Agreement;

NOW THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF GARDEN CITY COMMUNITY COLLEGE:

Section 1. **Authorization to Acquire, Construct, Install and Equip the Improvements.** The College is hereby authorized to complete final plans and specifications and to contract for the acquisition, construction, installation and equipping of the Improvements, at an estimated cost, including financing costs, of \$5,200,000.

Section 2. **Intent to Enter into Lease Purchase Agreement.** The Board of Trustees shall commence negotiations to enter into a lease-purchase agreement (the “Lease”) to provide financing for the Improvements, which Lease shall be with a bank or other similar entity, and shall contain such terms, conditions and provisions as shall be acceptable to the Board of Trustees.

Section 3. **Conditions to Execution and Delivery of Lease Purchase Agreement.** The execution and delivery of the Lease is subject to the publication and protest period requirements of K.S.A. 10-1116c, adoption and publication of a Resolution approving the forms and authorizing the execution of the Lease and execution and delivery of such legal documents as may be necessary in connection with it, the terms of which shall be satisfactory to the Board of Trustees and to the lessor named therein.

Section 4. **Expenditure of Funds in Anticipation of Financing.** In order to permit and expedite the acquisition, construction, installation and equipping of the Improvements and realization of the public benefits to be derived from it, the College may expend lawfully available funds prior to execution and delivery of the Lease, to be reimbursed upon execution and delivery of the Lease.

Section 5. **Declaration of Official Intent.** This Resolution shall constitute a declaration of official intent under Treasury Regulation Section 1.150-2.

Section 6. **Total of Payments; Publication of Resolution.** The expected total of all payments to be made by the College pursuant to the Lease (excluding amounts required for maintenance, taxes or insurance on the Improvements) is \$6,329,163. The Secretary of the Board of Trustees is hereby authorized and directed to publish this Resolution once each week for two (2) consecutive weeks in a newspaper of general circulation within the boundaries of the College district. If a protest petition signed by not less than 5% of the qualified voters of the College district, as determined by the vote for secretary of state at the last general election, is filed with the county election officer within 30 days following the last publication of this Resolution, the proposed Lease shall not take effect unless approved by a majority of the qualified voters of the College district voting at an election to be held thereon as prescribed in K.S.A. 10-1116c.

Section 7. **Further Authority.** The officials of the College, the College's attorney, financial advisor and bond counsel and other consultants are authorized to proceed with the planning and document preparation of the Improvements, the Lease and other legal documents necessary in order to comply with the intent of this resolution, subject to final approval of such documents by the Board of Trustees.

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ADOPTED BY the Board of Trustees of Garden City Community College this 15th day of February, 2022.

Chairman

(Seal)

ATTEST:

Secretary

Agenda No: II - G

Date: February 15, 2022

Topic: Updating campus-wide printers and MFP (multi-function printer) units

Background Information: The printers and MFP units across campus have exceeded their life expectancy. Last spring, we worked with Century Business Technologies to analyze Campus needs based on current volumes. Our average annual volume is in excess of 1,740,000 images. They have presented Campus-wide recommendations (included in this packet).

The benefits of this update include:

- Improved Productivity – less downtime and higher quality equipment
- Simplified Billing – one vendor/one invoice for Campus-wide usage
- Vendor Simplification – includes service, toner and support
- Cost Predictability – lease payments include service, toner and support
- Simplified Consumable – toner purchased at retail eliminated
- Usage Controls – automatic reports by users and devices

Budget Information: Updating this equipment will equate to an estimated annual savings of \$12,000. Equipment will be financed with a 63-month lease-purchase agreement with the equipment vendor at a rate of .092%. Century Business Technologies holds Kansas State contract #43340 which is valid through October 2023.

Recommended Board Action: Approve the Campus-wide equipment updates for a monthly investment of \$5,171.

Board Action Taken: _____Approved _____Disapproved

_____Ayes _____Nays _____No Action

Board Member Notes:

Managed Print Solutions

Creating Smarter Solutions, Together

Garden City Community College

Print Fleet Solution

OUR BUSINESS

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SUBMITTED BY:

Keith Rathbun

Keith.Rathbun@centuryks.com

Century Business Technologies, Inc.

1601 E. Mary Street
Garden City, KS 67846

620.277.7270

www.CenturyKS.com



Executive Summary

Century Business Technologies would like to thank Garden City Community College for the opportunity to assess your organization's document output environment

The result of our discussions identified the following desired objectives:

- **Gain full service and support on all output devices**
- **Standardize equipment and supplies**
- **Gain full access to all usage data**
- **Reduce or minimize the cost of producing documents**
- **Enhance end-user workflow & productivity**
- **Improve marketing content with additional in-house resources**

Current State & Observations

Challenges

- Low visibility of usage or expense
- Unpredictable expenses
- Printer purchases have bypassed the procurement process
- Printers and supplies purchased at retail prices
- Multiple print related vendors
- Inefficient supply ordering and storage
- Printers distract IT from mission critical projects
- Bringing outsourced marketing materials in-house

Benefits

- **Improved Productivity** – less downtime and higher quality equipment
- **Simplified Billing** – one vendor / one invoice for entire print environment
- **Vender Simplification** - One number for all printer needs – service, toner, support
- **100% Operating Expense**
- **Predictable Monthly / Annual Expense** – improved cost visibility and control
- **Budget with Fixed Costs** – simplified budgeting
- **Simplified Consumables** – eliminate cost / need to inventory consumables
- **Departmental / User usage controls** - automatic reports by users, devices, color, b/w, etc.
- **Minimize IT support** – better usage of IT hours for more mission critical projects & issues



Summary of Current Key Statistics

Our goal in conducting this assessment was to identify all equipment and usage for all workgroups within GCCC. The methodology used to perform our assessment included the following activities:

Data Acquisition


- Locate Devices
 - Locate all devices with a walk through
 - Scan all network devices with Data Collection Agent
- Review needs and challenges with users where possible


Average Annual Volume Summary	
Printers – Mono Images (19 Mono Printers)	360,000
Printers – Color Images (39 Color Printers)	108,000
MFP – Mono Images (16 Mono MFP's)	1,272,000
Total – Mono	1,632,000
Total – Color	108,000


***See TCO Report for additional data**



Color MFPs (A3) – Highlights & Enhancements


Model / Qty.	Locations
Savin IM C6500 / 2	Library, Academic Hall
	<ul style="list-style-type: none"> • Color Copy, Print, Scan @ 65 pages per minute • 10.1 Inch Keyless Smart Operation Panel • 3,000-Sheet Finisher/Stapler/Sorter • 3,600-sheet paper capacity – up to 11 x 17 • 220-sheet Single Pass Document Feeder • 1200 x 1200 dpi resolution • Scan to email/folder • Adobe Postscript3 • Mobile Printing


Model / Qty.	Locations
Savin IM C4500 / 9	Admin, Penka, DPAC, Fouse, AOC, Joyce, SCSC0, SCSC1, JCVT
	<ul style="list-style-type: none"> • Color Copy, Print, Scan @ 45 pages per minute • 10.1 Inch Keyless Smart Operation Panel • 1,000-Sheet Finisher/Stapler/Sorter • 2,200-sheet paper capacity – up to 11 x 17 • 220-sheet Single Pass Document Feeder • 1200 x 1200 dpi resolution • Scan to email/folder • Mobile Printing


Model / Qty.	Locations
Savin IM C3000 / 4	Admin, ResLife, HR, JCVT2
	<ul style="list-style-type: none"> • Color Copy, Print, Scan @ 30 pages per minute • 10.1 Inch Keyless Smart Operation Panel • 1,000-Sheet Finisher/Stapler/Sorter • 2,200-sheet paper capacity – up to 11 x 17 • 220-sheet Single Pass Document Feeder • 1200 x 1200 dpi resolution • Scan to email/folder • Mobile Printing




BW/Color Printers & MFPs (A4) - Highlights & Enhancements

Model / Qty.	Locations
Savin IM C300F / 6	Library, Academic Hall, Admin, ResLife, Annex
	<ul style="list-style-type: none"> • Color Copy, Print, Scan, Fax @ 31 pages per minute • 10.1 Inch Keyless Smart Operation Panel • 250-sheet – up to 8.5 x 14 • 50-sheet Single Pass Document Feeder • 1200 x 1200 dpi resolution • Scan to email/folder • Mobile Printing

Model / Qty.	Locations
Savin P C600 / 29	Library, Academic Hall, Admin, ResLife, Welding Lab, Penka, DPAC, AOC, Joyce, SCSC1, JCVT
	<ul style="list-style-type: none"> • Color Printer @ 42 pages per minute • 500-sheet paper capacity – up to 8.5 x 14 • 1200 x 1200 dpi resolution • Mobile Printing

Model / Qty.	Locations
Savin P 800 / 14	Academic Hall, JCVT, Admin, SCSC0, SCSC1, SCSC2, Fouse,
	<ul style="list-style-type: none"> • B/W Printer @ 57 pages per minute • 500-sheet paper capacity – up to 8.5 x 14 • 1200 x 1200 dpi resolution • Mobile Printing

Model / Qty.	Locations
Savin P 502 / 8	Library, Admin, JCVT, SCSC0, SCSC1, Joyce,
	<ul style="list-style-type: none"> • B/W Printer @ 45 pages per minute • 500-sheet paper capacity – up to 8.5 x 14 • 1200 x 1200 dpi resolution • Mobile Printing



Project Investment Details

MFPs & Printers – 21 Color MFPs, 29 Color Printers, 22 B/W Printers

Total Monthly Investment –	\$5,171/month
Included Base Monthly Volumes	
IM C6500/IM C4500/IM C3000 –	106,000 BW images/month 5,000 Color images/month
IM C300/P C600/P 800/ P 502 –	20,000 BW images/month 3,000 Color images/month

***Monthly Costs based on a 63-month term**

***Current 5-year average monthly MPFs, printers, & supplies cost is approx. \$6,140/mo.**



Additional Notes

- All service billing and lease billing will be provided by Century Business Technologies, and be created and distributed at the intervals
- Century Business Technologies has an average four-hour on-site time for service calls and will provide quarterly reviews of all service calls and incidents to ensure the level of service required is maintained through the life of the contract
- Century Business Technologies will provide service and support for all devices placed under the contract, no third-party servicing
- Century Business Technologies will deliver, install, and configure all equipment for the contract
- Century Business Technologies will be the sole source of contact for this contract, service, and leasing contact information
- Century Business Technologies offers the ability to provide loaner equipment for any equipment that does not meet the performance expectations
- Automatic meter readings and automated toner replenishment is offered to provide toner replenishment more efficiently without interfering with staff workflow
- Century Business Technologies will be responsible for the removal and replacement of all hard drives from current equipment and associated costs
- Hard Disk Drive Encryption with a minimum of 9 Overwrites on all equipment is standard on all equipment that will be placed to ensure security compliance
- Encrypted PDF mode scanning ability on all equipment for additional security compliance
- All equipment is brand new unused equipment
- On-site user training of all equipment is provided including Fiery production training and associated software
- Century Business Technologies will provide the college's key production operator with EFI Fiery Certification program at no additional charge.



Century offers a full range of technology

Though we are well known for our great products, excellent service, and competitive prices, Century can handle every part of your business technology needs.



MANAGED DOCUMENT SERVICES

With Century's services and solutions, you can store, retrieve, and share your important files easier than ever before. In addition, our solutions prevent unauthorized access to your documents while also meeting strict compliance requirements.

Service Not Currently Utilized



MANAGED PRINT SERVICES

Looking to get the most from your office's printers? Century's team of experts can help you set up your devices, keep your expenses low and improve your fleet's uptime.

Currently Utilized



PROFESSIONAL & CREATIVE SERVICES

Century's diverse range of Professional and Creative services provides technical solutions for solving today's challenging business needs. Our team of experts are skilled in custom software development, website services, system integration and much more.

Service Not Currently Utilized



MOBILE DEVICE TECHNOLOGIES

Century can help you get work done while you're on the move. You can take advantage of secure cloud technology to access and produce the documents you need.

Service Not Currently Utilized



MANAGED I.T. SERVICES

Managed I.T. Services is an ideal solution for small to medium-sized organizations who rely heavily on technology to perform their job duties, yet do not have the resources to manage their networks, systems, and software.

Service Not Currently Utilized

RESOLUTION 2022-2

Notice of Intent to Non-renew

WHEREAS, Dr. Wanda Rodriguez-Rivera is currently employed by Garden City Community College, as an Instructor; and

WHEREAS, the Board of Trustees of Garden City Community College (Board of Trustees), finds that the contract of employment of Wanda Rodriguez-Rivera should be non-renewed, and that Dr. Wanda Rodriguez-Rivera be given written notice on or before May 21, 2022, of the intent of the Board of Trustees to non-renew her contract of employment for the 2022-23 school year.

NOW THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF GARDEN CITY COMMUNITY COLLEGE, AS FOLLOWS:

It is hereby declared to be the intent of the Board of Trustees of Garden City Community College, that the contract of employment of Wanda Rodriguez-Rivera as an Instructor be non-renewed for the 2022-23 school year; and

The Executive Assistant to the President is directed to give written notice in person or by United States mail to Dr. Wanda Rodriguez-Rivera on or before March 8, 2022, of the Board of Trustee's intent to non-renew her contract of employment for the 2022-23 school year.

ADOPTED by the Board of Trustees of Garden City Community College, on the 15th day of February 2022.

Dr. Merilyn K. Douglass, Chairperson
Board of Trustees
Garden City Community College

ATTEST:

Jodie Tewell,
Executive Assistant to the President

CERTIFICATE OF SERVICE

Notice of Intent to Non-renew

Resolution 2022 - 2

I, Jodie Tewell, do hereby certify that on the 16th day of February 2022, I served a copy of the foregoing, Resolution No. 2022-2, Notice of Intent to Non-renew, on Wanda Rodriguez-Rivera in the following manner:

_____By certified mail to 4101 E Highway 50, Lot 112, Garden City, KS
67846

_____By personal service at Garden City Community College

Jodie Tewell,
Executive Assistant to the President

Topic: Contract for Strategic Enrollment Management planning

Presenter: Dr. Ryan J. Ruda

Background Information:

The college has been putting elements of strategic enrollment management planning into place for the past several years, with technology upgrades, recruitment and retention committees and process review. It is critical to take the next steps in developing a 3-5 year strategic enrollment plan that helps to capture and build on best practices while reviewing policies and processes, analyzing data and other aspects that will provide a valuable foundation to drive change in enrollment. The services outlined in the attachments following this cover page outline the scope of work and outcomes which will be achieved with this partnership.

College staff and administration have reviewed CampusWork and conducted reference checks on other institutions who have utilized their services. CampusWorks has in-depth experience working with the 2-year sector.

Through this work, GCCC will have a comprehensive enrollment management plan that guides the college forward in the aspects of recruitment, retention, student success and support and graduation. As we continue to evolve our processes, it is essential to invest the time and resources to effectively plan and assess how to enhance and improve college operations. This partnership with CampusWorks will provide the pathway for the college to review, analyze and establish strategies for continuous improvement at GCCC.

Budget Information:

Stimulus Funding- State Maintenance of Effort funds: FY 2021

\$ 125,000 – Enrollment Management planning services

Recommended Board Action:

Authorize Administration to accept proposal from CampusWorks for services in Strategic Enrollment Management planning and development at a cost of \$125,000.

Board Action Taken: **Approved** **Disapproved**
 Ayes **Nays** **No Action**

Board Member Notes:



INFORMATION TECHNOLOGY SERVICES CONTRACT

Prepared for

GARDEN CITY COMMUNITY COLLEGE

January 20, 2022



1767 Lakewood Ranch Blvd. #305
Bradenton, FL 34211
(941) 316-0308
CampusWorksInc.com

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Information Technology Master Services Agreement

This Information Technology Services Agreement ("Agreement") is entered into between Garden City Community College Client"), having its principal address at 801 Campus Drive, Garden City, KS 67846 and CampusWorks Inc., a Delaware corporation, having its principal address at 1767 Lakewood Ranch Blvd, #305 Bradenton, FL 34211-4906 as of and effective on January 19, 2022 ("Effective Date").

RECITALS

A. **WHEREAS**, the Client desires to purchase certain Information Technology Services in support of its Information System and Services operations; and

B. **WHEREAS**, CampusWorks has the unique skills and expertise and wishes to provide the services described herein in accordance with the terms and conditions hereof,

AGREEMENT

NOW, THEREFORE, in consideration of the payments herein agreed to be made and the covenants and agreements herein contained, and for other good and valuable consideration, the receipt and sufficiency of all of which are hereby acknowledged, the parties hereto, intending to be legally bound, hereby agree as follows:

1. **SERVICES** Starting on January 19, 2022, CampusWorks shall perform the Services described in Exhibit A, the Scope of Work (the "Services"), which is attached and incorporated herein.

2. **COST FOR SERVICES** The total cost for Services are set forth in Exhibit B, Cost and Payment Schedule which is attached and incorporated herein.

3. **TERMS, COVENANTS AND AGREEMENTS**

3.1 Term. The initial term of this Agreement is for a period of six (6) months beginning January 19, 2022 and ending on July 18, 2022. This Agreement may be renewed or extended for similar or alternative periods if agreed to in writing by both parties. The option to renew shall be exercised by the Client by notifying CampusWorks in writing with 30 days advance notice.

3.2 Invoices and Payment Terms. CampusWorks shall issue invoices at least fifteen (15) days before payment is due by the Client. The amounts to be paid by the Client, and the date payments are due are indicated in Exhibit B, Cost and Payment Schedule. Late payments will be subject to an interest charge. Interest charges will be computed at the current prime rate as designated by Chase Bank plus two percent (2%).

3.3 Work Space. Client shall provide to CampusWorks as mutually agreed, an office or other suitable workspace for use by CampusWorks personnel in performing the Services. Client shall provide its customary office supplies, telephone service and reproduction, telecommunications and office equipment as are reasonable and appropriate to support CampusWorks' personnel in performing the Services.

3.4 Use of Data Processing Equipment, Software and Client to Personnel. Client shall provide CampusWorks reasonable access to Client equipment, equipment services, programs and supplies necessary to perform the Services. CampusWorks shall have reasonable access to Client's management, professional and operating personnel, as well as to all materials, records, or other information, necessary to perform the Services.

3.5 Status Reports. CampusWorks' management shall conduct regular meetings with the Client's Contract Administrator (as defined in Section 3.6 hereof) or such other persons as may be designated by the Contract Administrator to formally review CampusWorks' performance under this Agreement. These meetings shall be conducted at a time and location mutually agreed upon. CampusWorks shall provide the Client a written status report at intervals and covering matters as mutually agreed upon by CampusWorks and the Contract Administrator.

3.6 Schedule. CampusWorks' staff assigned full-time to the Client site shall adhere to the Client's working hours, holiday schedule and other work schedule provisions. The Client shall allow CampusWorks' staff the same number of vacation and sick days as allowed for Client staff. Holidays, vacation and sick days shall be included in the FTE calculation.

3.7 Contract Administration. The Client will designate one person (the "Contract Administrator") to be the point of contact during the Term of this Agreement for contract, invoice, payment and other related matters in accordance with standard Client procedures. The Contract Administrator will be responsible for coordinating resources with the CampusWorks engagement manager.

3.8 Non- Piracy. CampusWorks invests substantial time and resources in identifying prospective personnel to provide services to Client pursuant to this Agreement and ensuring that such personnel are capable of performing the services required. Accordingly, beginning on the Effective Date and continuing for a period of eighteen months from the termination of this Agreement, whether by expiration or otherwise, Client shall not, without CampusWorks' prior written consent (which consent may be withheld at CampusWorks' sole discretion), enter into any agreement (including, but not limited to, an employment contract, independent contractor arrangement, outsourcing agreement, or consulting agreement, or any other form of agreement pursuant to which any individual previously assigned by CampusWorks to perform services for Client) with (i) any employee, contractor, former employee or contractor of CampusWorks who performed work under this Agreement ("CampusWorks employee") or (ii) any person, firm, corporation, or enterprise by which the CampusWorks employee is employed or with which such CampusWorks employee is affiliated (including, but not limited to, as a consultant, shareholder, partner, officer or director) ("CampusWorks employee's new firm"), whereby the CampusWorks employee or CampusWorks employee's new firm would provide Client all or part of the Services. Notwithstanding any language to the contrary contained herein, the terms of this non-piracy provision shall not apply to any person employed by the Client on the Effective Date or whose affiliation with CampusWorks terminated at least twelve months prior to the termination of this Agreement.

3.9 Confidentiality. To the fullest extent permitted under the law, the Client and CampusWorks shall treat each other's Confidential Information as proprietary. The Client and CampusWorks shall each exercise due care to keep in strict confidence and not disclose Confidential Information to any individual other than its respective employees, who have a "need to know" in accordance with the performance obligations of CampusWorks or the Client, as applicable, under this Agreement. For purposes hereof, "Confidential Information" shall mean personnel, student, software, business, customer, medical records, marketing, educational, financial and other non-public information; including, proposals, contracts, letter contracts, reports, or trade secrets (methods, techniques, processes and costs) relating to the business of CampusWorks or the Client, as applicable, and created or learned by the Client or CampusWorks, as applicable, in connection with the performance of the Services, and any information of whatever kind disclosed or revealed by one party to the other in relation to this Agreement that is by its nature confidential, is designated by a party as confidential, or the receiving party knows or reasonably ought to know is confidential.

Notwithstanding the foregoing, nothing in this Agreement shall be construed to limit the Client's internal use of the techniques, models, information, reports, deliverables or any other materials embodied in the Services provided pursuant to this Agreement (hereinafter, "Service Content") before or after termination or expiration of this Agreement and CampusWorks hereby grants the Client a fully-paid, perpetual, irrevocable license to use such Service Content during and after the Term for any and all purposes related to the mission of the Client.

3.10 Nondiscrimination, etc. CampusWorks shall not discriminate against any employee or applicant for employment because of race, color, sex, age, ancestry, medical condition (cancer or HIV Positivity including AIDS or ARC), national origin, sexual orientation, creed, religion, age, physical or mental disability, political affiliation, citizenship or any other characteristic prohibited by State or federal law.

3.11 Indemnity. Both CampusWorks and the Client, to the extent permitted by the laws of the state of Kansas, shall indemnify, defend and hold each other, their respective trustees, directors, officers, employees, agents, successors and assigns harmless from any loss, cost, expense, including attorney's fees, damage, claim, liability, action and cause of action relating to or arising from, in whole or in part, the performance of the Services and any breach by either of any provision, covenant, agreement, representation or promise in this Agreement or any claim arising out of the process by which CampusWorks was selected to perform services under this agreement or in assisting the Client in choosing a third party vendor to provide products or services to the Client.

3.12 Limitation on Liability, Representation, Insurance.

(a) CampusWorks shall not be liable for the performance of Client staff, either supervised directly by Client or CampusWorks management, or by working in conjunction with CampusWorks professional staff during this engagement, except to the extent attributable to or caused by the negligence or willful misconduct of CampusWorks employees.

(b) In light of (1) the prerogatives of the Client hereunder to assign priorities and allocate personnel; and (2) the limitation of CampusWorks' warranties hereunder as provided in paragraph (c) below, CampusWorks shall not be liable, whether contractually or in tort, for any consequential or indirect damages (including without limitation damages for economic loss, loss of income, revenue, goodwill, bargain, anticipated savings or loss or corruption of data) arising out of or in connection with this engagement. CampusWorks shall be liable for direct liability attributable to or caused by the negligence or willful misconduct of CampusWorks employees. CampusWorks shall not be responsible for schedule delays, inaccuracies or other consequences resulting from incorrect data, lateness in delivery of Client's data or the failure of equipment or personnel under the control of other vendors or the Client. The maximum aggregate liability of CampusWorks for all claims under or relating to this Agreement or its subject matter, whether in contract, tort (including without limitation negligence), in equity, under statute, under an indemnity or on any other basis, is limited to the amount of the insurance described in paragraph 3.12, subsection (d) below.

(c) CampusWorks represents and warrants to Client that all of its professional staff it assigns to perform work under this engagement shall be skilled and competent to perform the Services described in Exhibit A hereto in furtherance of this engagement and that they shall perform those to professional standards, and that deliverables (if any) provided by CampusWorks to the Client shall, where applicable, substantially conform to the specifications or perform the functions agreed to in writing by the parties. These are the only warranties made by CampusWorks with respect to the Services under this Agreement and are in lieu of all other understandings and all warranties expressed, implied or statutory as to the Services, including, but not limited to any warranty or merchantability or fitness for use for a particular purpose.

(d) Throughout the Term of this Agreement, CampusWorks, at its sole cost and expense shall maintain in full force and effect comprehensive general liability insurance with limits in an amount of not less than \$1,000,000 per occurrence and \$5,000,000 in the aggregate, and shall maintain in full force and effect a policy of Workers' Compensation Insurance covering all of its employees assigned to render the Services. The Client agrees that any liability of CampusWorks to the Client (to the extent not excluded under paragraph (b) above) in connection with bodily injury, death or property damage arising from the negligence of CampusWorks is hereby limited to the amounts of insurance as set forth in this section. CampusWorks shall provide the Client with a certificate of insurance certifying that such coverage has been obtained and shall remain in full force as specified by this engagement.

3.13 Taxes. This Agreement does not include charges for any sales or use tax that now, or in the future, may be deemed by a taxing authority to be applicable to the Services. In the event a taxing authority determines now or in the future that the Services are subject to such tax, CampusWorks shall invoice such taxes to the Client and the Client shall pay same simultaneously with the payment to which such taxes relate. In the event the Client is not subject to or liable for such taxes, the Client shall not be required to pay such taxes, shall provide CampusWorks with the legal basis of such exemption and shall agree to indemnify CampusWorks with respect to the nonpayment by CampusWorks of any such taxes to the extent permitted by the laws in the state of Kansas.

3.14 Force Majeure. If either CampusWorks or the Client is prevented from performing any task hereunder, in whole or in part, as a result of an Act of God, pandemic, war, civil disturbance, labor dispute or other cause beyond its reasonable control, such failure to perform shall not be grounds for termination of this Agreement.

3.15 Termination. This Agreement may be terminated by either party (the "Terminating Party") prior to the expiration of the Term upon the occurrence of an "Event of Default" affecting the other party (the "Terminated Party"). An "Event of Default" shall mean failure by a party to timely perform any material obligation under this Agreement, such as, but not limited to, the Client's failure to pay or cause to be paid any sums due in the manner provided in this engagement within thirty (30) days of written notice to the Client that such payments are overdue. Without limiting the foregoing, the following conduct shall be deemed to be an "Event of Default" of CampusWorks under this Agreement: (1) The work to be done under this Agreement is abandoned by CampusWorks; (2) This Agreement is assigned by CampusWorks without the written consent of the Client; (3) CampusWorks is adjudged bankrupt; (4) CampusWorks is materially violating any of the conditions of this Agreement, or executing the same in bad faith.

In the event of any non-monetary Event of Default, as defined in the previous paragraph, the Terminating Party shall give notice of default to the other Party, describing the Event of Default. The Party claimed to be in default shall then have thirty (30) days to correct the Event of Default or describe to the Terminating Party the efforts that it has undertaken to cure that Event of Default and represent that it will, in good faith, continue to resolve the issue leading to the declaration of an Event of Default thereafter. At the expiration of an additional thirty (30) days after the initial notice of termination, if the Event of Default of the other Party has not yet been resolved, the Terminating Party shall advise the other Party of the respects in which the Event of Default has not been fully resolved. After receipt of this second notice, the Terminated Party shall have a final thirty (30) day period within which to completely resolve the event leading to the notice of termination, failing which, if the Terminated Party has not cured the Event of Default within that final thirty-day period, then this Agreement shall be terminated at the end of such period.

The Client shall pay CampusWorks in full, within 10 days of receipt of the Final invoice from CampusWorks, for all services rendered up to and including the termination date. The cost for partial months of services shall be prorated from the monthly costs of services.

If this Agreement is terminated prior to the expiration of its then-current term, CampusWorks shall be paid 18% of the remaining sums due under the contract as a termination fee. CampusWorks shall promptly submit its termination invoice to the Client for payment.

3.16 Funding. Client hereby represents to CampusWorks that (i) the services to be performed by CampusWorks hereunder are necessary to Client's efficient operation of its business and (ii) to the best of its knowledge, after investigation, it believes that sufficient funds may be obtained by it or appropriated for it in order to make all payments contemplated hereby.

3.17 Dispute Resolution. Should Client and CampusWorks have a dispute with respect to their respective obligations under this Agreement or arising from the nature of their relationship which the parties have been unable to resolve through direct discussions between their respective representatives, it is agreed as follows:

(a) Mediation. If either party believes that formal mediation of their dispute may be beneficial, that party may request mediation, before a mediator of Client's choice, to be conducted as promptly as is reasonably practicable in the city in which Client's principal campus is located. The mediator's fees and expenses are to be shared equally by Client and CampusWorks.

(b) Arbitration. Any controversy or claim arising out of or relating to this Agreement, or the breach thereof, and, more generally, the relationship between the parties created by this Agreement, shall be resolved by arbitration administered by the American Arbitration Association in accordance with its Commercial Arbitration Rules in effect at the time that a demand for arbitration is filed, before a single Arbitrator, notwithstanding the amount in controversy between the parties, and judgment on the award rendered by the Arbitrator may be entered in any court having jurisdiction thereof. The arbitration shall be conducted in the city in which Client's principal campus is located, or in such other mutually agreeable location as the parties and the Arbitrator may determine. Subject to apportionment by the Arbitrator

in the final award, the fees and expenses of the American Arbitration Association and the compensation and expenses of the Arbitrator shall be borne equally by the parties.

(c) **Waiver of Jury Trial.** In entering into this agreement and agreeing to the arbitration provision provided above, the parties knowingly and voluntarily waive any right to jury trial with respect to any controversy arising out of or relating to this contract or otherwise subject to their arbitration clause or in any other way relating to the relationship created between the parties pursuant to this contract. The inclusion of this arbitration provision and waiver of jury trial is recognized by client and CampusWorks as a material inducement to each to enter into this agreement and the transactions contemplated hereby.

(d) **Confidentiality.** To the greatest extent possible, consistent with applicable law, the parties recognize that it is to their mutual benefit for any proceedings under this Section, including but not limited to the Arbitration contemplated hereby, shall be and remain confidential.

4. GENERAL PROVISIONS

4.1 **Severability.** Each provision of this agreement shall be a separate and distinct covenant and, if declared illegal, unenforceable, or in conflict with any governing law, shall not affect the validity of the remaining portion of this Agreement.

4.2 **Governing Law.** The laws of the state of Kansas shall govern this Agreement.

4.3 **Notice.** Any notice required or permitted to be given to either party under this Agreement shall be effective upon personal delivery, three (3) days after deposit in the United States mail, certified, return receipt requested, postage prepaid, or if by facsimile transmission, on written confirmation of receipt of such transmission, addressed as follows:

Notice to Client:

Name
Title:
Garden City Community College
801 Campus Drive
Garden City, KS 67846

Notice
CampusWorks:

to Liz Murphy – Chief Executive Officer
CampusWorks, Inc.
1767 Lakewood Ranch Blvd, #305
Bradenton, FL 34211
(941) 316-0308 (Phone)
(941) 954-2398 (Fax)

IN WITNESS WHEREOF, the parties hereto have caused the execution of this Agreement as of the Effective Date.

Garden City Community College

CampusWorks, Inc.

By: _____

Name:
Title:
Date:



By:
Liz Murphy
Chief Executive Officer

Exhibit A: Scope of Work

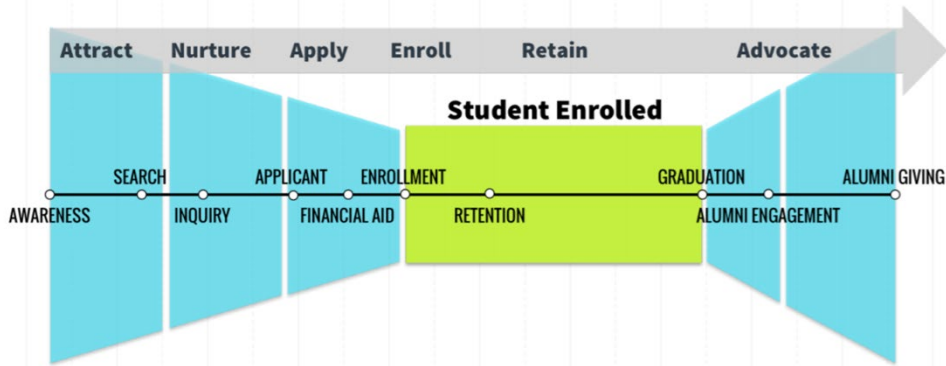
Considering the current COVID-19 situation, CampusWorks is pleased to see Garden City Community College's leadership taking a proactive approach to improving access and opportunity to education, developing a robust enrollment plan, as this pandemic has impacted all students but especially those from underrepresented, low-income, or marginalized populations.

Strategic Enrollment Plan and Data Summit in Support of Current and Future Students Impacted by COVID-19

Project Activity	Description
Schedule/Planning	CampusWorks will assign a Team Lead who will work with the Garden City Community College leadership team to plan the effort and develop a specific project schedule.
Analysis of Available Documentation	The CampusWorks Team Lead will work with Garden City Community College on a list of material to review in advance of the onsite visit included but not limited to strategic enrollment management plans, student enrollment cycle, CRM technology, sample marketing materials, and/or current or prospective student feedback.
Assessment Kickoff	CampusWorks recommends an initial session with selected members of the Garden City Community College community so the appropriate members of the College leadership team can present the project and introduce the CampusWorks team. The CampusWorks Team Lead will provide a brief presentation on the scope and methodology of the project, introduce the project team, and confirm the project schedule.
Data Collection and Focus Groups	<p>CampusWorks staff will lead focus group sessions and interviews with selected business units across specific areas of Garden City Community College. These sessions will facilitate broad college community support and buy-in for the process and, ultimately, the strategic enrollment plan.</p> <p>During the process, individual and group interviews will be conducted with representatives from divisions across Garden City Community College, including faculty, staff, students, campus leadership, and standing committees. The assessment methodology will include cross-reference investigation to ensure accurate and consistent data across business units.</p> <p>Preliminary list of meetings: CampusWorks collaborates with Garden City Community College to develop a comprehensive list of groups, individuals, and committees that should be interviewed as part of the review process.</p>

	<p>CampusWorks requests that Garden City Community College appoint an individual at the institution to serve as the scheduler for the interviews.</p> <p>Following is a sampling of the areas we want to be certain is represented in the interviews. CampusWorks will work with the Garden City Community College leadership team to solicit additional recommendations for interviews.</p> <ul style="list-style-type: none"> • Executive Cabinet • Strategic Enrollment Management Team • Office of Student Services <ul style="list-style-type: none"> ○ Admissions/Intake ○ Recruitment ○ Orientation ○ Records ○ Advising ○ Registrar ○ Financial aid ○ Testing ○ Orientation ○ Career Services ○ Counseling ○ Student Life ○ Marketing/PR • Office of Institutional Research <ul style="list-style-type: none"> ○ Strategic planning • Information Technology • Office of Administrative Affairs <ul style="list-style-type: none"> ○ Auxiliary services ○ Business affairs • Office of Academic Affairs <ul style="list-style-type: none"> ○ Technologies and services ○ Extended learning <p>CampusWorks will meet with student focus groups to ensure student perceptions, interests, and needs are integrated in the assessment.</p>
Strategic Enrollment Assessment	<p>Through the facilitated sessions and individual meetings with staff and leadership as well as comparative benchmarking information from peer data information and higher education best practices, CampusWorks will assess and evaluate current and potential enrollment streams/student personas to determine and forecast market share potential.</p> <p>Assessment of Strategic Enrollment Management</p>

	<p>The CampusWorks team will conduct an assessment of SEM Infrastructure at the beginning of the student life cycle involved in moving students from onboarding to enrollment. The assessment will include:</p> <ul style="list-style-type: none"> • Qualitative Assessment of SEM departments to include: Admissions, Recruitment, Registrar, Testing, Orientation, Records, Advising and Financial Aid. • Review of Personnel and roles responsible for providing support and assistance to identify duplication, improve efficiency and clarity • Review of Processes and standard operating procedures • Review of Enrollment Data currently utilized in various Student Affairs departments. • Review the SEM student life cycle from onboarding to enrollment • Evaluate student decision factors, whether fiscal, geographic, or others • Benchmark enrollment trends at comparable neighboring institutions • Assess current in-district high school and local business admissions partnerships to determine strengths and weaknesses • Review current Garden City Community College scholarship/tuition incentives to determine effectiveness in recruitment and retaining current students • Evaluate recruitment marketing materials and efforts as they pertain to various perspective student populations • Evaluate persistence factors • Evaluate current retention practices and early alert intervention to develop new strategies that include all stakeholders, including staff, faculty and administrators • Conduct enrollment and fiscal projection scenarios, including county-level projections of high school seniors and adult students the College's expected share based on institutional readiness and the realities of the current state vs. the desired state. • Analyze upcoming three, five and ten-year demographic trends to understand anticipated shifts in enrollment • Review of dual enrollment program or "Running Start" <p>CampusWorks' review will focus on the current and future state processes that have the greatest impact on the enrollment process and student journey as outlined in the below graphic. From Attract to Nurture to Apply to Enroll, the new student marketing, recruitment, advising, enrollment, and retention processes are all filtered through the lens of the perspective of the unique student populations served by</p>
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	<p>Garden City Community College such as traditional, non-traditional, ESOL, Running Start, certificate and bachelor degree programs at the College as an example.</p>
	
<p>Data Analysis / Verification and Creation of Presentation and Report</p>	<p>CampusWorks will perform a detailed analysis of the data collected during the focus group sessions and document review to provide Garden City Community College with a SWOT analysis and assessment of the gaps it needs to address.</p> <p>CampusWorks will look at how the top of the funnel process is utilizing national, state, local and institutional data to drive a culture of data-informed decision making. And how accessible information is <i>leveraged</i> to move from awareness to understanding to informed to decision-oriented and then how it is translated into actionable activities.</p>
<p>Presentation of Findings and Recommendations</p>	<p>After a full analysis of the collected data and the leadership's feedback, CampusWorks will present the findings, recommendations, future state and organizational readiness to the appropriate leadership committee and functional teams. The Findings and Recommendations will also be delivered in written form in the PowerPoint presentation deck.</p> <p>The presentations and findings will include:</p> <p>A final report will be developed and presented and will be inclusive of the following.</p> <ul style="list-style-type: none"> ○ Executive summary of the findings/recommendations and a Roadmap for short-term enrollment impact <ul style="list-style-type: none"> ○ The roadmap will help the College to improve efforts to identify, recruit, enroll, retain, and graduate a student body ○ Recommendations may be made related to the process, use of existing technology, and policies and procedures beyond the Recruiting, Admissions and Advising process that may impact the quality of services being provided to students ○ Key measurements in each area

	<ul style="list-style-type: none"> ○ Recommendations for campaign/communication plans to align with the revised admissions processes ○ Recommend process and procedure improvements to effect best practices in academic programs for targeted outreach and recruitment ○ Recommendations for ongoing website and social media advancements ○ Recommendations for communications and marketing strategies to improve the campus' strategic enrollment management efforts ○ Recommendations for financial aid and grant/scholarship resources in student recruitment and retention
Data Summit	<p>The Data Summit allows the College to spend time unpacking institutional data and the input from employees, students, and community members to better understand the most critical issues that the College needs to address. CampusWorks works with the College to identify the most relevant data to share with the committee, ensuring data related to diversity, equity, and inclusion are reviewed during the workshop. The analysis conducted in this workshop will directly inform the College's development of measurable objectives and action plans.</p>
Development of the Enrollment Management Plan	<p>From the results from the Enrollment Assessment and Data Summit, CampusWorks will work with the Strategic Enrollment Management Team and deliver a comprehensive strategic enrollment plan covering enrollment goals that are revenue-focused, sustainable, actionable, and will be continuously improved over time. The Plan connects data, campus readiness, and ROI projections and will include the following aspects:</p> <ul style="list-style-type: none"> • Identification of immediate, short-term, and long-term strategies to boost enrollment across credit and non-credit offerings • Identification of annual marketing and recruitment strategies with specific enrollment goals appropriate to the College's potential • Strategies to improve all aspects of the recruitment process that serves multiple constituency groups • Recommendations to operationalize data collection for all aspects of the enrollment management plan • Identify the strengths and weaknesses of the current processes, procedures, organizational structure • Drive a thoughtful, collaborative approach to changing policies, procedures, and practices to streamline the organizations' operations

	<ul style="list-style-type: none"> • Developing new policies, processes, and procedures for the identified services areas • Identifying opportunities to increase efficiency and reduce redundancy • Identifying opportunities to improve the delivery of services to students • Informing the future state processes with best practices for the organizations • Ensuring that the recruitment and retention software environment is leveraged most effectively • Include academic and co-curricular program planning as well as taking into account Guided Pathways • Promote the integration of academic and co-curricular programs with marketing, recruitment, retention, and finance/financial aid strategies • Suggest methods for delivery of enrollment and retention solutions to help stop-outs and other adult populations overcome attainment barriers • Provide guidance and a full suite of solutions for continuous engagement throughout the enrollment process from the point of contact through retention and beyond • Include strategies to optimize its key performance indicators (KPIs) for enrollment, student success, and fiscal health • Recommendations for campaign/communication plans to align with the revised admissions processes • Recommendation of ways to use recruitment and retention software coupled with the ability of staff to fully utilize its capabilities to determine the effectiveness and future needs
<p>Outcome:</p> <p>Actionable, Consumable Documentation</p>	<p>A final report will be developed and presented and will be inclusive of the following.</p> <ul style="list-style-type: none"> • Executive summary of the findings and recommendations for improvements <ul style="list-style-type: none"> ○ Recommendations may be made related to the process, use of existing technology, as well as policies and procedures beyond the Recruiting, Admissions and Advising process that may be impacting the quality of services being provided to students • Roadmap (step-by-step implementation plan) and prioritized list for required process improvements to improve departmental efficiency and student and employee experiences <ul style="list-style-type: none"> ○ Roadmap for transforming policies, processes, technology, and people ○ Key measurements in each area, including establishing tools and metrics to evaluate implementation and effectiveness

	<ul style="list-style-type: none"> ○ Recommendations for campaign/communication plans to align with the revised admissions processes ○ Recommendation of ways to use recruitment and retention software coupled with the ability of staff to fully utilize its capabilities to determine the effectiveness and future needs ○ Established benchmarking data to be used ○ Solidify roles, responsibilities, education, and outcome with Campus leadership, Strategic Enrollment Management Team and stakeholders to ensure a successful implementation ○ Detailed SWOT analysis of three, five and ten-year enrollment projections
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Exhibit B – Cost and Payment Schedule

The cost of CampusWorks services, as detailed above, is \$125,000.

Payment Schedule

\$42,000 will be due at contract signing with 2 remaining payments of \$41,500 due on the first day of each month starting March 1, 2022.

It is expected these services will be delivered remotely. If travel is mutually agreeable, expenses will be billed as incurred and invoiced monthly.

Agenda No: II - J

Date: 02/15/22

Topic: Building Control Update – Phase III

Presenter: Dr. Ryan J. Ruda

Background Information:

The GCCC Physical plant HVAC and building control system is monitored and controlled by a custom software interface provided by C&C group. Over the years, many changes and additions have been made to the campus systems. The control and monitoring for these additions have been patched into the control program. Support for the original program went end of life in 2017 and it is no longer being supported.

In 2017 the server hosting the original version of the campus control program crashed and much of the custom control environment was lost. Since then, we have been operating most of the campus at reduced capacity with many alarms and environmental sensors being unavailable.

In response, we began phase I of our building control upgrade that aligns with our master facilities plan. In 2017 C&C group installed new hardware controls and sensors in the Administration, SCSC, ACAD and Fouse buildings and provided an updated building control interface for these buildings. The remainder of the campus controls are only accessible through the old system which is no longer being supported.

In November 2020 we upgraded our Energy Center during phase 2 of our building controls upgrade. We installed new hardware and sensors that allowed us a control interface for our energy center.

Proposal

We would like to begin the process of moving the remainder of our physical plant to the control and monitoring system that is used for the Energy Center, Administration, SCSC, ACAD and Fouse buildings. This proposal includes a Schneider Electric Automation Server and all labor to provide our basic HVAC graphics package for the Penka, DPAC, Joyce, Library, BTSC, JCVT, and the Annex building. Connection of the existing monitoring and control systems for the Physical Plant, boilers, chiller, and associated pumps to the system. This will allow us to monitor the entire campus' electrical load on the system in real time to monitor the efficiency of our HVAC management strategy and warn of possible degradation in system components. Since C&C Group installed and maintains the existing HVAC systems, they are the only vendor with the capability to add on to the current systems software.

Budget Information:

Capital Outlay & MSI Stimulus Funds

Recommended Board Action:

Board authorizes the administration to purchase the hardware, licenses, maintenance agreement and training from C&C Group for \$175,000.00.

Board Action Taken:

_____ **Approved** _____ **Disapproved**
_____ **Ayes** _____ **Nays** _____ **No Action**

Board Member Notes:

January 31, 2022

Project: Garden City Community College
Campus Building Automation System
Universal Network Controller Upgrade

Location: Garden City, Kansas

Thank you for the opportunity to work with you on this technology upgrade for the existing universal network controllers for the Campus HVAC Temperature Control System.

As you know the universal network controller is the gateway to the HVAC system operation for the entire building and the controllers have reached their end of life. The system controller was originally installed in 2004 and has served its purpose well over the last 17 years.

This technology upgrade proposal includes replacing the existing network controllers with Schneider Electric Automation Servers and all labor to provide our basic HVAC graphics package for the Campus.

This proposal includes the replacement of the UNC for the following buildings: Fine Arts, Library, Penka, Athletic Center, Student Center, and Vocational Building along with controls upgrade for the Annex Building.

INCLUDED IN THE PROPOSAL:

- PROVIDE GRAPHICS FOR HOT/CHILLED WATER SYSTEMS
- PROVIDE GRAPHICS FOR AIR HANDLING UNITS AND ROOFTOP UNITS
- PROVIDE GRAPHICS FOR MULTI-ZONE UNITS AND ZONE CONTROL
- PROVIDE GRAPHICS FOR MAKEUP AIR UNITS
- PROVIDE GRAPHICS FOR HEATING VENTILATING UNITS
- PROVIDE GRAPHICS FOR FAN COIL UNITS
- PROVIDE GRAPHICS FOR REHEAT COILS
- PROVIDE GRAPHICS FOR UNIT HEATERS
- PROVIDE FLOOR PLANS WITH ROOM SENSOR LOCATIONS
- PROVIDE SET POINT ADJUSTMENTS FOR ROOM SENSORS
- PROVIDE SYSTEM OVERRIDES
- SCHNEIDER ELECTRIC AUTOMATION SERVERS

EXCLUSIONS FROM PROPOSAL:

- SALES TAX
- DESKTOP WORKSTATION
- VISIO 2010 OR LATEST VERSION

1. PAULINE JOYCE FINE ARTS BUILDING:

**REPLACE EXISTING UNIVERSAL NETWORK CONTROLLER FOR THE TOTAL AMOUNT OF:
TWENTY TWO THOUSAND THREE HUNDRED AND 00/100 DOLLARS..... \$22,300.00**

2. THOMAS SAFFELL LIBRARY:

**REPLACE EXISTNG UNIVESAL NETWORK CONTROLLER FOR THE TOTAL AMOUNT OF:
THIRTEEN THOUSAND NINE HUNDRED AND 00/100 DOLLARS..... \$13,900.00**

3. PENKA BUILDING OF PRATICAL ARTS AND SCIENCES:

**REPLACE EXISTNG UNIVESAL NETWORK CONTROLLER FOR THE TOTAL AMOUNT OF:
TWENTY TWO THOUSAND THREE HUNDRED AND 00/100 DOLLARS..... \$22,300.00**

4. DENNIS PERRYMAN ATHLETIC COMPLEX:

**REPLACE EXISTNG UNIVESAL NETWORK CONTROLLER FOR THE TOTAL AMOUNT OF:
TWENTY THOUSAND TWO HUNDRED AND 00/100 DOLLARS..... \$20,200.00**

5. STUDENT AND COMMUNITY SERVICES CENTER:

**REPLACE EXISTNG UNIVESAL NETWORK CONTROLLER FOR THE TOTAL AMOUNT OF:
NINETEEN THOUSAND TWO HUNDRED AND 00/100 DOLLARS..... \$19,200.00**

6. JOHN COLLINS VOCATIONAL BUILDING:

**REPLACE EXISTNG UNIVESAL NETWORK CONTROLLER FOR THE TOTAL AMOUNT OF:
TWENTY FOUR THOUSAND EIGHT HUNDRED AND 00/100 DOLLARS..... \$24,800.00**

7. UNC UPGRADE CONTENGINCY: Provide additional funding to cover labor and materials for any unforeseen repairs of field devices required during replacement of existing network controllers. Standard service rates for labor and materials will apply up to the contingency quoted amount. Any cost over this amount will be invoiced separately with written approval from owner.

**CONTINGENCY DOLLARS TO COVER LABOR FOR ANY REPAIRS REQUIRED FOR FIELD
DEVICES UP TO TOTAL AMOUNT OF: TWO THOUSAND ONE HUNDRED AND 00/100
DOLLARS..... \$2,100.00**

8. GCCC ANNEX BUILDING CONTROL SYSTEM UPGRADE:

System: *Install new Building Automation System – Schneider Electric EcoStruxure Building Operations*

Included in the Proposal: We will provide labor and material for a complete installation of Schneider Electric EBO Solution BACnet DDC system for the existing HVAC equipment listed below to include the following:

Automation Server (AS-P): To allow the integration of the BACnet controllers for the existing Air Handling Units (2 each), Multizone Unit (AHU-3), Zone control for AHU-3 (8 zones), Boiler, and Hot Water pumps. This system will have the newest controllers that can be accessed via a web browser with graphics from any computer that is allowed access from College intranet network. The Automation Server passes all cyber security protocols and meets or exceeds established security standards. The automation server will be integrated into the existing workstation located at the Energy Center.

Air Handling Unit 1 and 2 control (2 each): (Single Zone HW Heat, CW Cooling Units) Provide MSTP/BACnet controller for the existing unit. Includes new BACnet controller, CW valve, HW valve, duct temperature sensors, low limit thermostat, damper actuators, room temperature sensor, programming, graphics, and system verification. **Excludes controller, valve installation, conduit to AHU and conduit for room sensors.**

2 each MNL-20RS3 Controllers for AHU system control - \$677.00 each

Air Handling Unit 3 control (1 each): (Multi-zone HW Heat, CW Cooling Unit) Provide MSTP/BACnet controller for the existing unit. Includes new BACnet controller, CW valve, HW valve, duct temperature sensors, low limit thermostat, damper actuators, programming, graphics, and system verification. **Excludes controller, valve installation, conduit to AHU and conduit for room sensors.**

1 each per AHU MNL-20RS3 Controllers for AHU system control - \$677.00 each

AHU-3 Zone control (8 each): Provide MSTP/BACnet controller for each zone. Includes controller, discharge air temperature sensor, zone damper actuator, room sensor, programming, graphics, and system verification. **Excludes controller, conduit for zone actuators and conduit for room sensors.**

1 each per zone MNL-5RS3 Controllers for AHU system zone control - \$332.00 each

HW Boiler and Pumps (1 each): Provide MSTP/BACnet communications to the B A C n e t controller for each unit. Includes controller, outside air temperature sensor, 2.5” hot water control valve, HW pump start/stop, HW Pump status, HWS temperature sensor, HWR temperature sensor, makeup air damper actuator, programming, graphics, and system verification. **Excludes controllers, valve installation, conduit for system.**

2 each MNL-15RS3 Controllers for boiler HW system control - \$473.00 each

**REPLACE EXISTNG PNEUMATIC CONTROL SYSTEM FOR THE TOTAL AMOUNT OF:
FIFTY THOUSAND TWO HUNDRED AND 00/100 DOLLARS..... \$50,200.00**

**UPGRADE EXISTING NETWORK CONTROLLERS AND UPGRADE EXISTING PNEUMATIC
CONTROL SYSETM AT THE ANNEX BUILDING:**

**TECHNOLOGY UPGRADE/REFRESH: ONE HUNDERED SEVENTY FIVE THOUSAND AND 00/100
DOLLARS..... \$175,000.00 (Excludes Sales Tax)**

Customer Signature	Customer Printed Name	Date
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Exclusions from Proposal:

- Overtime, Sales Tax, Bonds
- Conduit rough-in for room sensors
- Conduit for AHU's
- Dampers
- Network Switches
- 120VAC Power
- Computer Workstation
- Controllers for equipment (Provided by Owner)
- Control Valve Installation

By signing this proposal, you are authorizing C&C Group to proceed with the services as described in this proposal for the price listed and per the attached Terms & Conditions.

Thank you for the opportunity to submit this proposal. If you have any questions concerning this proposal, or if I may be of any further assistance, please don't hesitate to contact me at 316-772-6748 or email me at pbenefield@c-cgroup.com.

Sincerely,

Patrick Benefield

Patrick G. Benefield
Sales Account Manager
C&C Group

*Quotation pricing is valid for a period of 30 days. Contracts are subject to approval of our general office and are contingent upon strikes, fire, flood, lightning strikes, governmental legislation or regulation, any other acts of God, and any delays beyond our control. C&C Group terms and conditions apply.

Topic: Outdoor Fitness Court

Presenter: Dr. Ryan J. Ruda

Background Information:

The college has been researching the addition of an outdoor Fitness Court. Blue Cross/Blue Shield has a grant that would help provide funding for this concept. The outdoor Fitness court is an innovative outdoor bodyweight circuit training center designed to improve the quality of life in cities, schools, parks and trails in America. The outdoor Fitness court would promote health and wellness not only on campus, but across Garden City. Using body resistance, individuals can use the Fitness court to strengthen their body, increase mobility and balance and complete circuit trainings and workouts. Through our research, we have collaborated with Callie Dyer and LiveWell Finney County to explore other grant opportunities and funding partners to assist with incorporating this exciting new concept.

We have initiated conversations with Blue Cross/Blue Shield on the grant application and are working with LiveWell to secure other grants for this project. The outdoor Fitness Court would be located by the tennis courts on campus. This would be the first of its kind outdoor facility in Finney County and also provide a recreational feature that helps with campus and community health. An additional benefit of this is that the outdoor court would have a wall which the equipment attaches to, that can be used for a mural that can help with marketing and branding for GCCC.

Budget Information:

The project cost is \$190,000. Blue Cross/Blue Shield grant will provide \$50,000 in funding. We are working with LiveWell to secure additional grant funding. Administration is recommending approval of the concept of this project and locating the project on campus at a designated site next to the Tennis Courts. This project will move forward if grant funding is secured. No financial request for GCCC funds are desired at this time.

Recommended Board Action:

Authorize Administration to seek grant funding for this project to be located on GCCC campus.

Board Action Taken: _____ **Approved** _____ **Disapproved**
 _____ **Ayes** _____ **Nays** _____ **No Action**

Board Member Notes:

POLICY TITLE: ESSENTIAL SKILLS

Students will possess essential skills.

1. Students will illustrate written communication skills.
2. Students will demonstrate oral communication skills.
3. Students will exhibit critical thinking skills.
4. Students will develop an awareness of diversity.
5. Students will develop an awareness of social responsibility.

Reviewed annually.

This policy revised on February 11, 2020

Essential Skills

Critical Thinking: Students will develop critical thinking skills.

Diversity Awareness: Students will develop awareness of diversity.

Oral Communication: Students will demonstrate oral communication skills.

Social Responsibility: Students will develop an awareness of social responsibility.

Written Communication: Students will illustrate writing skills.

Employability Skills

Communication: Students will be able to communicate effectively.

Critical Thinking: Students will be able apply critical thinking skills in industry-specific situations.

Work Ethic: Students will be able to apply work ethic.

General Education Assessment

The Student Learning Assessment Team (SLAT) is a committee of eight faculty members tasked with driving academic assessment at GCCC. This group includes broad representation from academic areas across campus.

SLAT has adopted the Board of Trustees' Essential Skills as the college's General Education Outcomes and has worked to develop an assessment plan for transfer programs based on them. Technical programs assess a comparable set of General Education Outcomes, the Employability Skills. SLAT's work is guided by the following Definition and Statement of Purpose to guide the work of General Education/Essential Skills Assessment:

Definition

General Education assessment considers broad student learning outcomes that apply to all students who graduate from GCCC and fulfill the mission statement of Garden City Community College: "Garden City Community College exists to produce positive contributors to the economic and social well-being of society." As these skills are essential for all learned persons, they cut across all disciplines and majors as well as co-curricular activities. Garden City Community College's Board of Trustees has approved the five Essential Skills — Critical Thinking, Cultural Diversity, Oral Communication, Social Responsibility, and Written Communication— as our institutional ends (institutional outcomes), and GCCC faculty have adopted the Essential Skills as our General Education outcomes.

Statement of Purpose:

Comprised of the fundamental outcomes of a GCCC education, the General Education program's outcomes represent accumulated skills (Essential Skills) one gains from his or her time spent at GCCC rather than a core set of shared courses. While these skills are shared across all majors and disciplines, the presentation of them varies as each discipline has respective expectations for each skill. For example, all students

should be able to think critically, but critical thinking is expressed differently for nurses, physicists, welders, etc. Therefore, while the core curriculum often serves to introduce and reinforce these essential skills, the mastery and assessment of them occurs within each program's courses specifically as majors apply the essential skills within their chosen discipline.

As a whole, General Education is assessed like any other program at GCCC with the Essential Skills and Employability Skills functioning as the General Education Program Learner Outcomes. Essential Skills are assessed by transfer program while Employability Skills are assessed by technical programs. The criteria and definitions of the two sets overlap although the Employability Skills are situated within a workforce framework.

Each fall, GCCC programs report the courses, measurement tools, semesters, and instructors in which each General Education assessment will occur. Faculty in individual programs then evaluate the work of majors using common rubrics. The rubrics for each of the five Essential Skills and three Employability Skills are attached to this report.

Assessment Update

Since the last Board report, the Employability Skills were piloted and fully implemented for the 2021-2022 academic year. Technical programs are assessing one or two Employability skills per program this year.

Currently, programs assess two Essential Skills each year. In addition, they preview at least one additional skill to add to their assessment rotation. This process involves interpreting rubrics for their programs and majors' needs including discussing targets, identifying where data will be collected, and creating appropriate assessment tools. This process results in increased faculty buy-in and more meaningful, program-specific assessment.

The data presented below includes overall scoring for 2020-2021, 2019-2020, 2018-2019. While three years are presented, any comparisons between the years should be done cautiously. The first two years represent initial data collection cycles with 2019-2020 additionally complicated by the swift and necessary transition to online learning due to COVID-19. Unfortunately, the timing of the transition left some programs with significant challenges as their assessment tools did not readily transfer into the online format. The 2020-2021 cycle continued to be impacted by the pandemic. Because it was an unprecedented event that continues to effect all aspects of teaching and learning, the specific impacts on assessment are unknown. However, SLAT continues to work with programs to enhance the quality and level of General Education assessment.

The 2020-2021 data is also disaggregated by academic program and sub-skill with average student scores (on a 0 to 4 scale) displayed for each. Although each sub-skill is rated on a 4-point scale, it is important to note that a score of less than a 4 does not indicate sub-par performance. Competency in each Skill and sub-skill is determined on a program-by-program basis, taking into consideration program outcomes and student needs.

General Education Assessment Data (majors only)

Critical Thinking <i>20 pt. scale</i>	Explanation of Issues	Evidence	Influence of Context & Assumptions	Student's Position	Conclusions & Related Outcomes		Total
2018-2019 (5 programs)	3.09	3.10	2.75	2.69	3.12		14.75
2019-2020 (4 programs)	2.94	2.99	2.85	2.93	2.91		14.62
2020-2021 (3 programs)	3.88	3.89	3.75	3.5	3.83		18.85
Diversity Awareness <i>24 pt. scale</i>	Knowledge: Cultural Self-Awareness	Knowledge: Cultural Worldview Frameworks	Skills: Empathy	Skills: Verbal & Non-Verbal Communication	Attitudes: Curiosity	Attitudes: Openness	Total
2018-2019 (5 programs)	2.34	2.43	2.30	2.51	2.24	2.62	14.44
2019-2020 (4 programs)	2.38	2.26	2.47	2.3	2.28	2.46	14.14
2020-2021 (2 programs)	3.41	3.42	2.82	3	2.88	2.92	18.43
Oral Communication <i>20 pt. scale</i>	Organization	Language	Delivery	Supporting Material	Central Message		Total
2018-2019 (4 programs)	3.38	3.07	3.22	3.35	3.16		16.18
2019-2020 (5 programs)	3.57	3.53	3.43	3.39	3.39		17.31
2020-2021 (5 programs)	3.25	3.07	2.97	2.79	3.06		15.15
Social Responsibility <i>24 pt. scale</i>	Diversity of Communities & Cultures	Analysis of Knowledge	Civic Identity & Commitment	Civic Communication	Civic Action & Reflection	Civic Contexts/ Structure	Total
2018-2019 (3 programs)	2.79	2.59	2.46	2.72	3.16	3.21	16.94
2019-2020 (2 programs)	3.08	2.79	3.18	3.04	2.78	2.74	17.6
2020-2021 (1 program)	2	2	2	1.8	1.8	1.6	11.2
Written Communication <i>20 pt. scale</i>	Context & Purpose	Content Development	Genre & Disciplinary Conventions	Sources & Evidence	Syntax & Mechanics		Total
2018-2019 (7 programs)	3.11	3.01	3.05	2.78	2.90		14.69
2019-2020 (6 programs)	3.43	3.51	3.18	3.52	3.2		16.83
2020-2021 (4 programs)	3.68	3.57	3.1	3.54	2.94		16.84

Essential Skill:**Critical Thinking (majors only)****Year:****2020-2021**

Program <i>20-point scale</i>	Explanation of Issues	Evidence	Influence of Context & Assumptions	Student's Position	Conclusions & Related Outcomes	Total
Animal Science	3.00	3.50	3.50	3.00	2.50	15.50
Chemistry	5.00	4.67	4.00	Incomplete data	5.00	Incomplete data
Ag	3.63	3.50	3.75	4.00	4.00	18.88
Average	3.88	3.89	3.75	3.50	3.83	18.85

Program Insights

Animal Science: One data point for majors really played interference with the total outcome of those in the "major" category. This student...struggled with this assignment overall.

Essential Skill:**Diversity Awareness (majors)****Year:****2020-2021**

Program <i>24-point scale</i>	Knowledge Cultural Self- Awareness	Knowledge: Cultural Worldview Frameworks	Skills: Empathy	Skills: Verbal & NonVerbal Communication	Attitudes: Curiosity	Attitudes: Openness	Total
Criminal Justice	2.81	3.50	2.63	3.00	2.75	3.50	18.19
Chemistry	4.00	3.33	3.00	3.00	3.00	2.33	18.67
Average	3.41	3.42	2.82	3.00	2.88	2.92	18.43

Program Insights

Criminal Justice: I believe we are doing a good job of addressing concerns with diversity. From the assessment I am seeing a need to look deeper into our own biases and how those can hinder or help understanding diversity. We also need to reinforce that diversity is not merely a race, ethnicity or language issue.

Essential Skill:**Oral Communication (majors)****Year:****2020-2021**

Program <i>20-point scale</i>	Organization	Language	Delivery	Supporting Material	Central Message	Total
Education	3.25	2.94	2.84	2.63	2.88	14.53
Cosmetology	3.89	3.86	3.75	3.86	3.89	19.25
Chemistry	4.00	4.00	4.00	3.67	4.00	19.67
Art	2.60	2.20	2.00	1.20	2.20	10.20
John Deere	2.50	2.37	2.27	2.60	2.35	12.08
Average	3.25	3.07	2.97	2.79	3.06	15.15

Program Insights

Art: It was clear that despite these students having familiarity with giving speeches, and knowing in fact how to deliver speeches, they were neither appropriately prepared, nor did they experience this as a formal presentation. The majority of students viewed this as an informal discussion among friends. It's clear that the assignment needs to be clarified, and the talks given in a different environment. Had the audience been different I think the end results would have been more impressive. The program is working to shift the assignment so that it may happen once each semester. In addition, the supporting material that these students offered demonstrated that we need to work on introducing them to a variety of modern artists and their techniques.

John Deere: I was surprised at the capability of some of my students to be able to speak in front of a group. Several did much better than expected and got a deserving score to go with it. We do 4 of these throughout the 2 years they are here. Oddly enough, several of the students that I expected to perform very highly on this assignment did the worst. Students that have no problem talking during class all day, even when they're not supposed, couldn't stand up and present information that they needed to. Public speaking is highly important with their jobs so I need to ensure they are capable. I believe that these presentations are critical to helping them learn how to speak at their job. Perhaps we need to have them take public speaking class instead of a different English course.

Essential Skill:**Social Responsibility (majors)****Year:****2020-2021**

Program <i>24-point scale</i>	Diversity of Communities & Cultures	Analysis of Knowledge	Civic Identity & Commitment	Civic Communication	Civic Action & Reflection	Civic Contexts/ Structure	Total
Art	2.00	2.00	2.00	1.80	1.80	1.60	11.20
Average	2.00	2.00	2.00	1.80	1.80	1.60	11.20

Program Insights

Art: This was a very interesting semester. Three of five students were not able to identify a need in the community that they could help out with - this despite several efforts in course discussions, examples from the past, and other options. I relied upon additional outside organizations to supply cultural outreach projects to our students. ... Solutions to this problem will be to 1. Introduce the problem straight away in the fall. 2. Require that the students participate in the choice of social outreach problems. Social responsibility requires both high level of understanding but also requires a level of outreach that our students seem to lack. Perhaps it is a situation that is unique to this particular class of students.

Essential Skill:**Written Communication (majors)****Year:****2020-2021**

Program <i>20-point scale</i>	Context & Purpose	Content Development	Genre & Disciplinary Conventions	Sources & Evidence	Syntax & Mechanics	Total
Computer Science (fall)	4.00	3.00	3.00	4.00	2.00	16.00
Computer Science (fall)	3.67	3.67	3.67	3.33	3.33	17.67
English (spring)	4.00	4.00	4.00	3.50	4.00	19.50
Sociology (spring)	4.00	4.00	3.00	3.00	3.00	17.00
Pre-Health (fall)	3.75	3.75	2.25	3.75	3.00	16.50
Pre-Health (spring)	2.67	3.00	2.67	3.67	2.33	14.33
Average	3.68	3.57	3.10	3.54	2.94	16.84

Program Insights

Pre-Health Occupations (fall): Pre-Health Occupations majors score better in three of the five criteria categories but are lower in genre & disciplinary conventions and in sources & evidence. As an evaluator, the genre and disciplinary conventions category can simplistically mean 'does the paper obey APA citation rules, present scientific-based facts and ideas, and meet the general requirements presented in the assignment.' There are many assignments in the class that focus on how to use APA citations and the instructions for the assignment are very clear, so I evaluate this criterion very strictly because it is an informative measure of student success. This value might be low this semester because I did not require a peer review due to time restrictions created by COVID-19. When looking at the data of the entire class, it is clear that students' grasp of syntax and mechanics is very low. While I can rationalize this by the fact that seven out of the nine students evaluated are ESL students, I do see this value as an issue. In previous years I have considered the possibility of making ENGL-101 a prerequisite for the class. I will consider this option again and possibly implement it for the 2021-2022 academic year.

English (spring): Majors are on par with skills we expect them to have by the time they leave here. I may need to spend more time reviewing appropriate techniques for incorporating sources and transitioning, but everyone was able to adequately develop an explicit thesis.

Employability Skill: Problem Solving (majors only)**Year: 2020-2021**

Program <i>scale</i> 16 pt	Inquire	Synthesi s	Analysis / Evaluati on	Innovati on/ Applicati on	Total
Criminal Justice	3.00	3.00	2.67	2.67	11.34
John Deere	2.69	3.23	2.54	2.62	11.08
Nursing	3.31	2.99	3.32	3.16	12.78
Average	3.00	3.07	2.84	2.82	8.92

Program Insights

Criminal Justice: First, we need to have a better form for the evaluators to fill out so that they can document these criteria. Second, if students show up to class, they can actually do well on this assignment.

John Deere: The assignment was a review of their internship which they had just completed. They were assigned to present what they had learned at their shop, as to how they arrived at their conclusions, and what they would do to help the customer. Some of the students had a very rough time being in front of a class. For the most part they did a good job of diagnosing the problems and repairing. Only 2 students did a really good job. I believe more presentations need to be assigned throughout their 2 years to make them more comfortable at speaking.

Nursing: Nursing has developed an enhanced system to help students become better at written communication while synthesizing information. Using this system, we can thoroughly evaluate a student's understanding of content, while meeting industry standards with written communication. Nursing will be working on ways to help students express mastered content in their own words. The nursing department will be working on layering this content with purposeful request to express understanding.

Employability Skill: Work Ethic (majors only)**Year: 2020-2021**

Program <i>scale</i> 12 pt	Employ ability Skills	Commu nity Skills	Perform ance Skills	Total
Welding	2.34	3.13	2.91	8.38
Criminal Justice	3.50	3.50	2.50	9.50
John Deere	2.85	3.15	2.23	8.23
Nursing	3.50	3.43	3.20	10.13
Average	3.05	3.30	2.71	9.06

Program Insights

Welding: This means that even though we are making a valiant effort to instill soft skills into our students, we still have work to do. We will continue to utilize our time clock system to monitor attendance and tardiness.

John Deere: All of the students were sophomores, so these were the best of what started out as 21 students. JDAT does a really good job of removing students who don't have solid work ethic. This assignment was done during their second internship, between their service manager and the GCCC program director. I believe that the numbers are a good representation of how the students perform in the work field.

Nursing: Our performance evaluation with clinical rotations helps nursing faculty measure work ethics while a student is performing skills in the clinical workplace. The nursing department will continue to mentor side-by-side with students at bedside helping each student to be comfortable and confident in their new role.

Employability Skill: Communication (majors only)**Year: 2020-2021**

Program <i>scale</i> 16 pt	Context & Purpose	Languag e	Delivery	Central Messag e	Total
Criminal Justice	2.33	2.83	2.83	3.00	10.99
Nursing	3.50	3.43	3.42	3.39	13.74
Average	2.92	3.13	3.13	3.20	12.37

Program Insights

Nursing: Through our mock interview process we help prepare students with job seeking skills. During this evaluation process we can see that students are prepared with content they may be asked, but we could enhance the student's awareness of the language and word choice.

Critical Thinking: Students will develop critical thinking skills.

Definition: Critical thinking is a habit of mind characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion.

Evaluators are encouraged to assign a zero to any work sample or collection of work that does not meet benchmark (cell one) level performance.

Critical Thinking:

	Capstone 4	Milestones 3	2	Benchmark 1	Score
Explanation of issues	Issue/problem to be considered critically is stated clearly and described comprehensively, delivering all relevant information necessary for full understanding.	Issue/problem to be considered critically is stated, described, and clarified so that understanding is not seriously impeded by omissions.	Issue/problem to be considered critically is stated but description leaves some terms undefined, ambiguities unexplored, boundaries undetermined, and/or backgrounds unknown.	Issue/problem to be considered critically is stated without clarification or description.	4 3 2 1 0
Evidence <i>Selecting and using information to investigate a point of view or conclusion</i>	Information is taken from source(s) with enough interpretation/evaluation to develop a comprehensive analysis or synthesis. Viewpoints of experts are questioned thoroughly.	Information is taken from source(s) with enough interpretation/evaluation to develop a coherent analysis or synthesis. Viewpoints of experts are subject to questioning.	Information is taken from source(s) with some interpretation/evaluation, but not enough to develop a coherent analysis or synthesis. Viewpoints of experts are taken as mostly fact, with little questioning.	Information is taken from source(s) without any interpretation/evaluation. Viewpoints of experts are taken as fact, without question.	4 3 2 1 0
Influence of context and assumptions	Thoroughly (systematically and methodically) analyzes own and others' assumptions and carefully evaluates the relevance of contexts when presenting a position.	Identifies own and others' assumptions and several relevant contexts when presenting a position.	Questions some assumptions. Identifies several relevant contexts when presenting a position. May be more aware of others' assumptions than one's own (or vice versa).	Shows an emerging awareness of present assumptions (sometimes labels assertions as assumptions). Begins to identify some contexts when presenting a position.	4 3 2 1 0
Student's position <i>(perspective, thesis/hypothesis)</i>	Specific position (perspective, thesis/hypothesis) is imaginative, taking into account the complexities of an issue. Limits of position (perspective, thesis/hypothesis) are acknowledged. Others' points of view are synthesized within position (perspective, thesis/hypothesis).	Specific position (perspective, thesis/hypothesis) takes into account the complexities of an issue. Others' points of view are acknowledged within position (perspective, thesis/hypothesis).	Specific position (perspective, thesis/hypothesis) acknowledges different sides of an issue.	Specific position (perspective, thesis/hypothesis) is stated but is simplistic and obvious.	4 3 2 1 0
Conclusions and related outcomes <i>(implications and consequences)</i>	Conclusions and related outcomes (consequences and implications) are logical and reflect student's informed evaluation and ability to place evidence and perspectives discussed in priority order.	Conclusion is logically tied to a range of information, including opposing viewpoints; related outcomes (consequences and implications) are identified clearly.	Conclusion is logically tied to information (because information is chosen to fit the desired conclusion); some related outcomes (consequences and implications) are identified clearly.	Conclusion is inconsistently tied to some of the information discussed; related outcomes (consequences and implications) are oversimplified.	4 3 2 1 0

Cultural Diversity: Students will develop awareness of diversity.

Definition: **Diversity awareness** is created through "a set of cognitive, affective, and behavioral skills and characteristics that support effective and appropriate interaction in a variety of cultural contexts" (Bennett, J. M. 2008. Transformative training: Designing programs for culture learning. In *Contemporary leadership and intercultural competence: Understanding and utilizing cultural diversity to build successful organizations*, ed. M. A. Moodian, 95-110. Thousand Oaks, CA: Sage).

Evaluators are encouraged to assign a zero to any work sample or collection of work that does not meet benchmark (cell one) level performance.

	Capstone 4	Milestones 3	2	Benchmark 1	Score
Knowledge <i>Cultural self-awareness</i>	Articulates insights into own cultural rules and biases (e.g., seeking complexity; aware of how her/his experiences have shaped these rules, and how to recognize and respond to cultural biases, resulting in a shift in self-description).	Recognizes new perspectives about own cultural rules and biases (e.g., not looking for sameness; comfortable with the complexities that new perspectives offer).	Identifies own cultural rules and biases (e.g., with a strong preference for those rules shared with own cultural group and seeks the same in others).	Shows minimal awareness of own cultural rules and biases (even those shared with own cultural group(s)) (e.g., uncomfortable with identifying possible cultural differences with others).	4 3 2 1 0
Knowledge <i>Knowledge of cultural worldview frameworks</i>	Demonstrates sophisticated understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices.	Demonstrates adequate understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices.	Demonstrates partial understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices.	Demonstrates surface understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices.	4 3 2 1 0
Skills <i>Empathy</i>	Interprets intercultural experience from the perspectives of own and more than one worldview and demonstrates ability to act in a supportive manner that recognizes the feelings of another cultural group.	Recognizes intellectual and emotional dimensions of more than one worldview and sometimes uses more than one worldview in interactions.	Identifies components of other cultural perspectives but responds in all situations with own worldview.	Views the experience of others but does so through own cultural worldview.	4 3 2 1 0
Skills <i>Verbal and nonverbal communication</i>	Articulates a complex understanding of cultural differences in verbal and nonverbal communication (e.g., demonstrates understanding of the degree to which people use physical contact while communicating in different cultures or use direct/indirect and explicit/implicit meanings) and is able to skillfully negotiate a shared understanding based on those differences.	Recognizes and participates in cultural differences in verbal and nonverbal communication and begins to negotiate a shared understanding based on those differences.	Identifies some cultural differences in verbal and nonverbal communication and is aware that misunderstandings can occur based on those differences but is still unable to negotiate a shared understanding.	Has a minimal level of understanding of cultural differences in verbal and nonverbal communication; is unable to negotiate a shared understanding.	4 3 2 1 0
Attitudes <i>Curiosity</i>	Asks complex questions about other cultures, seeks out and articulates answers to these questions that reflect multiple cultural perspectives.	Asks deeper questions about other cultures and seeks out answers to these questions.	Asks simple or surface questions about other cultures.	States minimal interest in learning more about other cultures.	4 3 2 1 0

Attitudes <i>Openness</i>	Initiates and develops interactions with culturally different others. Suspends judgment in valuing her/his interactions with culturally different others.	Begins to initiate and develop interactions with culturally different others. Begins to suspend judgment in valuing her/his interactions with culturally different others.	Expresses openness to most, if not all, interactions with culturally different others. Has difficulty suspending any judgment in her/his interactions with culturally different others and is aware of own judgment and expresses a willingness to change.	Receptive to interacting with culturally different others. Has difficulty suspending any judgment in her/his interactions with culturally different others but is unaware of own judgment.	4 3 2 1 0
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Reprinted and adapted with permission from "VALUE: Valid Assessment of Learning in Undergraduate Education." Copyright 2018 by the Association of American Colleges and Universities. <http://www.aacu.org/value/index.cfm>. GCCC's Diversity Rubric is the renamed Intercultural Knowledge and Competence VALUE Rubric. If you have questions about using the VALUE rubrics for educational purposes, please email value@aacu.org.

Oral Communication: Students will demonstrate oral communication skills.

Definition: Oral communication is a prepared, purposeful presentation designed to increase knowledge, to foster understanding, or to promote change in the listeners' attitudes, values, beliefs, or behaviors.

Evaluators are encouraged to assign a zero to any work sample or collection of work that does not meet benchmark (cell one) level performance.

	Capstone 4	Milestones 3	2	Benchmark 1	Score
Organization	Organizational pattern (specific introduction and conclusion, sequenced material within the body, and transitions) is clearly and consistently observable and is skillful and makes the content of the presentation cohesive.	Organizational pattern (specific introduction and conclusion, sequenced material within the body, and transitions) is clearly and consistently observable within the presentation.	Organizational pattern (specific introduction and conclusion, sequenced material within the body, and transitions) is intermittently observable within the presentation.	Organizational pattern (specific introduction and conclusion, sequenced material within the body, and transitions) is not observable within the presentation.	4 3 2 1 0
Language	Language choices are imaginative, memorable, and compelling, and enhance the effectiveness of the presentation. Language in presentation is appropriate to audience.	Language choices are thoughtful and generally support the effectiveness of the presentation. Language in presentation is appropriate to audience.	Language choices are mundane and commonplace and partially support the effectiveness of the presentation. Language in presentation is appropriate to audience.	Language choices are unclear and minimally support the effectiveness of the presentation. Language in presentation is not appropriate to audience.	4 3 2 1 0
Delivery	Delivery techniques (posture, gesture, eye contact, and vocal expressiveness) make the presentation compelling, and speaker appears polished and confident.	Delivery techniques (posture, gesture, eye contact, and vocal expressiveness) make the presentation interesting, and speaker appears comfortable.	Delivery techniques (posture, gesture, eye contact, and vocal expressiveness) make the presentation understandable, and speaker appears tentative.	Delivery techniques (posture, gesture, eye contact, and vocal expressiveness) detract from the understandability of the presentation, and speaker appears uncomfortable.	4 3 2 1 0
Supporting Material	A variety of types of supporting materials (explanations, examples, illustrations, statistics, analogies, quotations from relevant authorities) make appropriate reference to information or analysis that significantly supports the presentation or establishes the presenter's credibility/authority on the topic.	Supporting materials (explanations, examples, illustrations, statistics, analogies, quotations from relevant authorities) make appropriate reference to information or analysis that generally supports the presentation or establishes the presenter's credibility/authority on the topic.	Supporting materials (explanations, examples, illustrations, statistics, analogies, quotations from relevant authorities) make appropriate reference to information or analysis that partially supports the presentation or establishes the presenter's credibility/authority on the topic.	Insufficient supporting materials (explanations, examples, illustrations, statistics, analogies, quotations from relevant authorities) make reference to information or analysis that minimally supports the presentation or establishes the presenter's credibility/authority on the topic.	4 3 2 1 0
Central Message	Central message is compelling (precisely stated, appropriately repeated, memorable, and strongly supported.)	Central message is clear and consistent with the supporting material.	Central message is basically understandable but is not often repeated and is not memorable.	Central message can be deduced but is not explicitly stated in the presentation.	4 3 2 1 0

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Social Responsibility: Students will develop an awareness of social responsibility.

Definition: Social responsibility is working to make a difference in our communities and developing knowledge, skills, values, and motivation to make that difference. In addition, social responsibility encompasses actions wherein individuals participate in activities of personal and public concern that are both individually life enriching and socially beneficial to the community.

Evaluators are encouraged to assign a zero to any work sample or collection of work that does not meet benchmark (cell one) level performance.

	Capstone 4	Milestones 3	2	Benchmark 1	Score
Diversity of Communities and Cultures	Demonstrates evidence of adjustment in own attitudes and beliefs because of working within and learning from diversity of communities and cultures. Promotes others' engagement with diversity.	Reflects on how own attitudes and beliefs are different from those of other cultures and communities. Exhibits curiosity about what can be learned from diversity of communities and cultures.	Has awareness that own attitudes and beliefs are different from those of other cultures and communities. Exhibits little curiosity about what can be learned from diversity of communities and cultures.	Expresses attitudes and beliefs as an individual, from a one-sided view. Is indifferent or resistant to what can be learned from diversity of communities and cultures.	4 3 2 1 0
Analysis of Knowledge	Connects and extends knowledge (facts, theories, etc.) from one's own academic study/field/discipline to social responsibility and to one's own participation in the community.	Analyzes knowledge (facts, theories, etc.) from one's own academic study/field/discipline making relevant connections to social responsibility and to one's own participation in the community.	Begins to connect knowledge (facts, theories, etc.) from one's own academic study/field/discipline to social responsibility and to one's own participation in the community.	Begins to identify knowledge (facts, theories, etc.) from one's own academic study/field/discipline that is relevant to social responsibility and to one's own participation in the community.	4 3 2 1 0
Community Engagement and Commitment	Provides evidence of experience in community engagement activities and describes what she/he has learned about her or himself as it relates to a reinforced and clarified sense of social responsibility and continued commitment to the community.	Provides evidence of experience in community engagement activities and describes what she/he has learned about her or himself as it relates to a growing sense of social responsibility and commitment.	Evidence suggests involvement in community engagement activities is generated from expectations or course requirements rather than from a sense of social responsibility.	Provides little evidence of her/his experience in community engagement activities and does not connect experiences to social responsibility.	4 3 2 1 0
Communication	Tailors communication strategies to effectively express, listen, and adapt to others to establish relationships to further community engagement	Effectively communicates in community context, showing ability to do all of the following: express, listen, and adapt ideas and messages based on others' perspectives.	Communicates in community context, showing ability to do more than one of the following: express, listen, and adapt ideas and messages based on others' perspectives.	Communicates in community context, showing ability to do one of the following: express, listen, and adapt ideas and messages based on others' perspectives.	4 3 2 1 0
Social Responsibility and Reflection	Demonstrates independent experience and <i>shows initiative in team leadership</i> of complex or multiple community engagement activities, accompanied by reflective insights or analysis about the aims and accomplishments of one's actions.	Demonstrates independent experience and <i>team leadership</i> of community action, with reflective insights or analysis about the aims and accomplishments of one's actions.	Has clearly <i>participated</i> in community focused actions and begins to reflect or describe how these actions may benefit individual(s) or communities.	Has <i>experimented</i> with some community activities but shows little internalized understanding of their aims or effects and little commitment to future action.	4 3 2 1 0
Community Contexts/Structures	Demonstrates ability and commitment to <i>collaboratively work across and within</i> community contexts and structures to <i>achieve a community-focused aim</i> .	Demonstrates ability and commitment to work actively <i>within</i> community contexts and structures to <i>achieve a community-focused aim</i> .	Demonstrates experience identifying intentional ways to <i>participate in</i> community-focused contexts and structures.	Experiments with community-focused contexts and structures, <i>tries out a few to see what fits</i> .	4 3 2 1 0

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Written Communication: Students will illustrate writing skills.

Definition: Written communication is the development and expression of ideas in writing. Written communication involves learning to work in many genres and styles. It can involve working with many different writing technologies, and mixing texts, data, and images. Written communication abilities develop through iterative experiences across the curriculum.

Evaluators are encouraged to assign a zero to any work sample or collection of work that does not meet benchmark (cell one) level performance.

	Capstone 4	Milestones 3	2	Benchmark 1	Score
Context of and Purpose for Writing <i>Includes considerations of audience, purpose, and the circumstances surrounding the writing task(s).</i>	Demonstrates a thorough understanding of context, audience, and purpose that is responsive to the assigned task(s) and focuses all elements of the work.	Demonstrates adequate consideration of context, audience, and purpose and a clear focus on the assigned task(s) (e.g., the task aligns with audience, purpose, and context).	Demonstrates awareness of context, audience, purpose, and to the assigned tasks(s) (e.g., begins to show awareness of audience's perceptions and assumptions).	Demonstrates minimal attention to context, audience, purpose, and to the assigned tasks(s) (e.g., expectation of instructor or self as audience).	4 3 2 1 0
Content Development	Uses appropriate, relevant, and compelling content to illustrate mastery of the subject, conveying the writer's understanding, and shaping the whole work.	Uses appropriate, relevant, and compelling content to explore ideas within the context of the discipline and shape the whole work.	Uses appropriate and relevant content to develop and explore ideas through most of the work.	Uses appropriate and relevant content to develop simple ideas in some parts of the work.	4 3 2 1 0
Genre and Disciplinary Conventions <i>Formal and informal rules inherent in the expectations for writing in particular forms and/or academic fields (please see glossary).</i>	Demonstrates detailed attention to and successful execution of a wide range of conventions particular to a specific discipline and/or writing task(s) including organization, content, presentation, formatting, and stylistic choices	Demonstrates consistent use of important conventions particular to a specific discipline and/or writing task(s), including organization, content, presentation, and stylistic choices	Follows expectations appropriate to a specific discipline and/or writing task(s) for basic organization, content, and presentation	Attempts to use a consistent system for basic organization and presentation.	4 3 2 1 0
Sources and Evidence	Demonstrates skillful use of high-quality, credible, relevant sources to develop ideas that are appropriate for the discipline and genre of the writing	Demonstrates consistent use of credible, relevant sources to support ideas that are situated within the discipline and genre of the writing	Demonstrates an attempt to use credible and/or relevant sources to support ideas that are appropriate for the discipline and genre of the writing	Demonstrates an attempt to use sources to support ideas in the writing	4 3 2 1 0
Control of Syntax and Mechanics	Uses graceful language that skillfully communicates meaning to readers with clarity and fluency and is virtually error-free	Uses straightforward language that generally conveys meaning to readers. The language in the portfolio has few errors	Uses language that generally conveys meaning to readers with clarity, although writing may include some errors	Uses language that sometimes impedes meaning because of errors in usage	4 3 2 1 0

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Employability Skill (PLO): Communication: Students will be able to communicate effectively.

Definition: Communication is the development of written or oral expression of ideas with the purpose of conveying a message. This communication may be written in a paper, email or other forms of writing or may be in an oral presentation, interview, or customer service experience.

Evaluators are encouraged to assign a zero to any work sample or collection of work that does not meet benchmark (cell one) level performance.

Criteria	Program Application	Assignment	4-Exceeds	3-Meets	2-Below	1-Not Acceptable
Context and Purpose of Communication			Demonstrates thorough understanding of the context, audience, and purpose that is responsive to the assigned tasks and focuses all elements of the work.	Demonstrates adequate consideration of the context, audience and purpose and a clear focus on the assigned task (context, purpose, and audience align).	Demonstrates awareness of context, audience, and purpose to the assigned task.	Demonstrates minimal attention to context, audience, and purpose to the assigned task.
Language			Language choices are professional and enhance the effectiveness of the communication. Language is appropriate to the audience and virtually error free.	Language choices are thoughtful and generally support the effectiveness of the communication. Language is appropriate to the audience.	Language choices are partially professional and partially support the effectiveness of communication. Language is less than appropriate for the audience.	Language choices are unprofessional and unclear. Language is not appropriate to the audience.
Delivery			Delivery techniques (eye contact, gestures, or writing format) make the communication compelling and writer/speaker appears polished and confident.	Delivery techniques (eye contact, gestures, or writing format) make the communication "interesting" and writer/speaker appears confident.	Delivery techniques make the communication understandable and the writer/speaker appears tentative.	Delivery techniques detract from the understandability of the communication and the writer/speaker appears uncomfortable.
Central Message			Central message is precise and direct, to the point.	Central message is clear and consistent with the message.	Central message is basically understandable but lacks precision.	Central message is not understandable and not to the point.

Employability Skill (PLO): Critical Thinking: Students will be able to apply critical thinking skills in industry-specific situations.

Definition: Critical Thinking is the process of actively and skillfully conceptualizing, applying, analyzing, synthesizing, and evaluating information to reach an answer or conclusion.

Evaluators are encouraged to assign a zero to any work sample or collection of work that does not meet benchmark (cell one) level performance.

Criteria	Program Application	Assignment	4-Exceeds	3-Meets	2-Below	1-Not Acceptable
Inquire: Ask relevant questions (Brainstorming and Outlining)			Successfully asks relevant questions about the provided information.	Asks some questions relevant to the provided information.	Asks questions not relevant to the provided information.	Fails to ask questions relevant to the provided information.
Synthesis: Integrate/organize relevant information in its contextual framework. (Researching and Summarizing)			Information is clearly organized and integrated into a contextual framework.	Some information is organized and integrated into a contextual framework.	Information is organized but not integrated into a contextual framework.	Ideas are disjointed and presented without a contextual framework.
Analysis / Evaluations: Describe and assess relevant information (Explain how research is relevant to point / support)			Relevant information is presented in a comprehensive, inter-related, topical, and meaningful way.	Most relevant information is presented in a comprehensive, inter-related, topical, and meaningful way.	Relevant information is presented in a comprehensive, inter-related, topical, and meaningful way.	Cannot list any relevant information; unable to make any judgement.
Innovation / Application: Articulate and apply information in a novel way (Overall Work)			Independently arrives at conclusions that are original and well-developed.	Often arrives at conclusions with minimal support.	Produces unique ideas, but only with significant guidance and encouragement.	Does not arrive at any unique conclusions; ideas are mundane and predictable.

Employability Skill (PLO): Work Ethic: Students will be able to apply work ethic.

Definition: Work Ethic is a belief in work as a moral good: a set of values centered on the importance of doing work and reflected especially in a desire or determination to work hard.

Evaluators are encouraged to assign a zero to any work sample or collection of work that does not meet benchmark (cell one) level performance.

Criteria	Program Application	Assignment	4-Exceeds	3-Meets	2-Below	1-Not Acceptable
Employability Skills: - attendance - character - appearance			Attends all classes, displays impeccable character, dresses per industry standard always.	Attends classes required by syllabus, displays good character, dresses per industry standard when required.	Attends classes but does not communicate absences with instructor, displays less than good character, occasionally dresses per industry standard.	Attends less classes than acceptable, displays poor character, does not dress per industry standard.
Community Skills: - teamwork - cooperation - respect			Always a team worker with excellent attitude, always cooperates with others, always shows respect to all.	Team worker with positive attitude when required, cooperates with others when required and shows respect to all when required.	Team worker with positive attitude in personally favorable situations, cooperates with others in personally favorable situations, and shows respect in personally favorable situations.	Non-team worker with negative attitude, does not cooperate with others, does not show respect.
Performance Skills: - productivity - organization - industry skills			Exceedingly productive, superiorly organized, shows more skill than required by industry standards.	Average productivity level, average organization skills, skill level meets industry standards.	Below average productivity level, organizational skills need improvement, skill level slightly below industry standards.	Poor productivity level, poor organizational skills, poor skill level well below industry standards.

POLICY TITLE: PERSONAL ENRICHMENT

1. Recipients pursuing individual interests will be personally enriched.
2. Outreach will serve the needs of the Community.

Reviewed annually.

This policy revised on June 27, 2017

ENDS - ANNUAL Personal Enrichment Page 7

1. Recipients pursuing individual interests will be personally enriched.
2. Outreach will serve the needs of the Community.

Feb 2021 – Jan 2022

1. Recipients pursuing individual interests will be personally enriched.

The college coordinates Personal Enrichment and Continuing Education courses and trainings as a part of the overall Continuing Education function within the Technical Education and Workforce Development area. The following classes were delivered to the public:

Concealed Carry	32 students
Women on Target	10 students
Woodworking	16 students
Basic Handgun	9 students
Basic CPR	2 students
Pre-Hospital Trauma Life Support	12 students
Firefighter I	9 students
Hazmat Awareness	9 students
Hazmat Operations	9 students
Forklift	24 students
Total:	132 Students

2. Outreach will serve the needs of the Community.

Developing Partnerships

The college continues to foster partnerships with community and industry organizations to ensure response to the needs of the community. GCCC continues its work with the SW Kansas Builders' Association to expand its course offerings in the Carpentry program on campus. The afternoon section continues to be dedicated to high school students who are looking to gain skills to enter the local workforce following completion of the 18 credit-hour program.

The college also continues its work with Tyson Foods and Empirical Foods. Both companies continue to partner with the college to develop curriculum to support their

company's future need for a local workforce.

A new partnership the college has begun in 2021 involves providing basic electrical training for employees of Davis Electric. This local, comprehensive electrical company has headquarters in Cimarron, KS, and employs over 100 electricians and staff. Davis Electric has contracts with a variety of local beef producers, including Tyson Foods and Cargill, Inc

GCCC continues to participate in the Finney County Workforce Connection group that meets regularly to discuss employer needs and training opportunities within Finney County and surrounding areas. This group consists of various businesses, Kansas WorkforceOne, Finney County Economic Development, Garden City High School, the Finney County Juvenile Detention Center, local corrections facilities, and various other individuals. Also, College administrators regularly attend meetings of the Finney County Economic Development Corporation in order to stay abreast of the latest needs of local businesses and industries. Faculty and staff from GCCC participate in a host of community-based partnerships and groups, such as the Buster Red Meats partnership with Klaus Wood Pellets, collaboration with United Way, Salvation Army, the Rotary Club, Chamber of Commerce, Gray County Vocational-Technical Education Committee and other similar groups.

These partnerships benefit the college as whole, including both transfer and technical education. They also provide opportunities for the college to host community support activities such as those listed below:

- FFA Competition, January 2021
- Local 4-H chapter meat judging
- Southwest Kansas Builders' Association Board meetings
- Finney County Economic & Development Board meetings
- Local school field trips
- Garden City Fire Department and rural agencies
- Finney County Emergency Management and rural agencies
- Garden City Police Department training
- Tyson Foods, Inc – safety training
- American Implement - training

Continuing Education Courses

The College also partners with teaching companies Ed2Go and HealthEd Today to offer additional non-credit educational experiences online. Continuing education hours that were offered in 2021 involved a total of 31 students in the following programs:

Online

Course name	# of Students
Paralegal Certificate Program	1
Project Management Fundamentals II	1
Accounting Fundamentals	3
Medical Coding	3
Accounting Fundamentals II	3
Drawing for the Absolute Beginner	1
Explore a Career as a Pharmacy Technician	1
GED Preparation	1
Real Estate Law	1
Introduction to QuickBooks Online	2
Intermediate QuickBooks Online	1
Introduction to Microsoft Excel 2019/Office 365	2
Keys to Successful Money Management	1
Personal Finance	1
Certified Phlebotomy Technician	1
Pharmacy Technician	1
Residential Electrician	1
Certified Legal Secretary	1
CPC Medical Billing and Coding	1
Clinical Dental Assistant	1
Freight Broker/Agent Training	1
Certified Residential Interior Designer	1
Veterinary Assistant	1
Clinical Medical Assistant	1
Phlebotomy Technician	1
Total # of students	33

POLICY TITLE: INFORMATION AND ADVICE (COMMUNICATION AND COUNSELING)

With respect to providing information and counsel to the board, the president shall not permit the board to be uninformed.

Accordingly, the president shall not:

1. Neglect to submit monitoring data required by the board (see policy on Monitoring Executive Performance) in a timely, accurate, and understandable fashion, directly addressing provisions of the board policies being monitored.
2. Permit the board to be unaware of relevant trends, anticipated adverse media coverage, actual or anticipated legal actions, significant external and internal changes, particularly changes in the assumptions upon which any board policy has previously been established.
3. Fail to advise the board if, in the president's opinion, the board is not in compliance with its own policies on **GOVERNANCE PROCESS** and **BOARD MANAGEMENT DELEGATION**, particularly in the case of board behavior which is detrimental to the work relationship between the board and the president.
4. Fail to deal with the board as a whole except when fulfilling requests for information or responding to individuals or committees duly charged by the board.
5. Fail to report in a timely manner an actual or anticipated noncompliance with any policy of the board.

Reviewed annually.

This policy revised on January 19, 2013

POLICY TITLE: ASSET PROTECTION

Assets shall not be unprotected, inadequately maintained, or unnecessarily risked.

Accordingly, the president shall not:

1. Fail to insure against property and casualty losses or against liability losses to board members, staff, or the organization itself in an amount prudent and advisable under Kansas law.
2. Allow unbonded personnel access to significant amounts of funds.
3. Fail to provide proper oversight of physical plant.
4. Unnecessarily expose the organization, its board, or staff to claims of liability.
5. Make any purchase: (a) of over \$20,000 without competitive bids and due consideration regarding cost, quality, and service; and (b) of over \$50,000.
6. Receive, process, or disburse funds under controls which are insufficient to meet the auditor's standards.
7. Acquire or dispose of assets valued over \$50,000.

Reviewed annually.

This policy revised on October 11, 2016

POLICY TITLE: GENERAL EXECUTIVE CONSTRAINTS

The president shall not cause or allow any practice, activity, decision, or organizational circumstance, which is illegal, imprudent, or in violation of commonly accepted business and professional ethics.

1. An open climate in the decision-making process shall not be discouraged.
2. Actual financial conditions at any time shall not incur fiscal jeopardy or compromise board ENDS priorities.
3. Information and advice to the board will have no significant gaps in timeliness, completeness, or accuracy.
4. Compensation and benefits for staff shall not deviate significantly from market.
5. No fewer than two administrators will be informed of president and board matters and processes.
6. There shall be no conflict of interest in awarding purchases or other contracts.
7. The president shall not allow for purchases between \$10,000 and \$50,000 without first giving consideration to local (Finney County) businesses, with a maximum ten percent premium. Purchases directed by grant funds are excluded. (Approved 11/11/2020)
8. The president shall not initiate new programs or retain existing programs without consideration of cost-effectiveness and overall value.
9. The president shall not fail to provide redundancy and cross training which transitions leadership of the college in the event of a planned or unplanned departure.
10. The president shall not fail to insure a safe and healthy environment on campus.
11. The President shall not fail to have a college-wide strategic plan, focused on continuous improvements and financial planning; provide bi-annual updates to the board on strategic plan.

Reviewed annually, #7 bi-annually. #8 annually.

This policy revised on October 19, 2021

January 2022 Activity Board Report

HUMAN RESOURCES:

New Employees:

Jacob Erikson, Residential Life Advisor, effective, January 28, 2022

Joann Sherrell, JCVT Building Secretary, effective, January 31, 2022.

Adam Shrimplin, Creative Director/ Assistant Sports Information Director, effective, February 7, 2022.

Filled Position (s)

Accommodations Coordinator ,effective, February 28, 2022

Head Strength & Conditioning Coach, effective, February 28, 2022

Internal Transfers:

Tammy Tabor, Dean of Student Services, effective, February 1, 2022

Kimberlyn Basinger, Nursing Student Success Coordinator, effective, February 1, 2022

Resignations/Separations/Retirement:

Kari Adams, Accommodations Coordinator, effective, January 14, 2022

Daley Handy, 2nd Assistant Women's Basketball Coach, effective, January 24, 2022

Nolan Soto, Assistant Strength and Conditioning Coach/YMCA, effective, February 16, 2022

There are currently eighteen (18) open posted positions at which three (3) are adjunct positions.

Open Positions:

Dean of Advancement and Alumni Relations

Head Spirit Squad Coach

John Deere Faculty

Penka Building secretary

Robotics Faculty

Assistant Volleyball Coach

Ged Instructor

Economics Faculty

Title V Activity Director- In Process, Waiting on Approval

Title V Outreach Coordinator- In Process

Fire Science Faculty

Industrial Maintenance Instructor

CLC Paraprofessional (Part-Time)

Part-Time Title V Grant Paraprofessional

Custodial

Adjunct Positions:

Fire Science (Adjunct)- In Progress

Cosmetology Adjunct Instructor- manicuring Nail Technology

Criminal Justice Adjunct instructor

Projects for the Human Resources Department include:

- **Non-Academic- HR Department Review**
- **Human Resources Webpage**
- **New Employee Orientation**
- **HR Newsletter Revisions- Employee Resources**

Registrar's Office

A few ramblings...

- Our office has been receiving and processing Applications for Graduation for the 2021-22 academic year.
 - Total applications received to date = 376
 - Fall 2021 = 99
 - Spring 2022 = 258
 - Summer 2022 = 19
 - Fall 2021 Graduate Recap:
 - Total Graduates = 81
 - Total Credentials = 82
 - Associate in Arts (AA) = 2
 - Associate in Science (AS) = 34
 - Associate in General Studies (AGS) = 14
 - Associate in Applied Science (AAS) = 8
 - Certificates = 24
 - We are in the process of completing preliminary degree audits (for Spring 2022), as well as notifying students and advisors of any discrepancies.
- Commencement preparations have begun. We plan to return to an in-person ceremony this year.
- 20th Day was February 4 for the Spring semester. Certification rosters have been generated and distributed by our office.

SSS

SSS is rescheduling its outreach programs workshop to Wednesday, March 2, since the weather was bad last week. Tuesday, March 8, is the College Fair that will be open to all GCCC students. Representatives from nineteen four-year institutions in Kansas will be there to give students information about their respective schools. We have visits to Wichita State University and the University of Kansas next Tuesday, February 15, and Wednesday, February 16. DE & I is working with SSS on the annual TRIO Day Observance, which is scheduled for Thursday, February 24, from 1:00 to 3:00. All students, faculty, staff, and Trustees are invited to attend. On Tuesday, March 8, the Leadership Studies Department at Fort Hays State University will host some of our students on their campus for a tour, academic advising, and a presentation about their program. We will also have a meeting with Kaylee Crawford, the GCCC Family Crisis Services Advocate, on Wednesday, March 30.

CAMP

CAMP staff has been busy recruiting area seniors who qualify for the Scholarship Program.

Ten seniors have already been accepted out of the 20 scholarships available to freshman students at GCCC for next year. Promotion in all social media is currently on the way.

Staff is also meeting with sophomore students who are graduating this spring and transferring to other schools. The exit interview is also a way to help students with any paperwork needed and housing plans.

A recent internal survey offered to sophomore students in CAMP showed that 53% felt prepared to take classes as sophomores, while 16% felt very prepared and 21% extremely prepared. Ten percent of them felt little or somewhat prepared.

Activities this month also included a presentation to Horace Good Middle School – AVID classes taught by Jose Alfredo Anaya Alarcon. CAMP Program and SSS

Director Kurt Peterson visited two classes to encourage students to visit our campus and learn about college careers and opportunities.

RESIDENTIAL LIFE

Update for the First Part Semester

Jacob Erickson, former GCCC Student and GCPD officer, was hired as the New Night-Time Supervisor.

We have hired 6 New Residential Life Student Assistants for this semester, bringing our numbers up. This helps with overall aid and coverage for our student body living here within the dorms.

At the end of January, 9 of the ten showers in West Hall have been finished from the remodeling project. Hopefully, our next step can be to discuss a plan for East Hall Renovations.

Check-Ins went well. Thank you to everyone who assisted our Department with this Process

Residential Life held a National Championship Game on the first day of check-ins; around 50 students attended.

Super Bowl Party Coming up with SGA and the Cafeteria--- The game will be broadcasted live from a movie screen within the Café for our students.

We will also be having drawings and door prizes available to give away during this event.

STUDENT HEALTH

January Events

STI Awareness Finney County Health Department



GARDEN CITY COMMUNITY COLLEGE

HIGHLIGHTS

SGA:

Blood Drive

Speaker Keith Richardson member of Central Park 5

-Feb 24th, 2022

-7pm, Back Gym

Upchurch Foundation

-Paul Kile Speaker

-Video & workshop

-March 8th, 2022 1pm

Halo:

-Helped with Blood Drive

-Valentine's day polaroid fundraiser TBD

-Freddy's fundraiser 23 5-8pm

Criminal Justice:

-Helped with blood drive

-Lakin futures on Feb 6, 2022 (6th grade Students)

-Community Service events

Quiz bowl:

-Got invited to Nationals

-It will be on Zoom

PTK:

-Park the car fundraiser

-Holly Chandler won

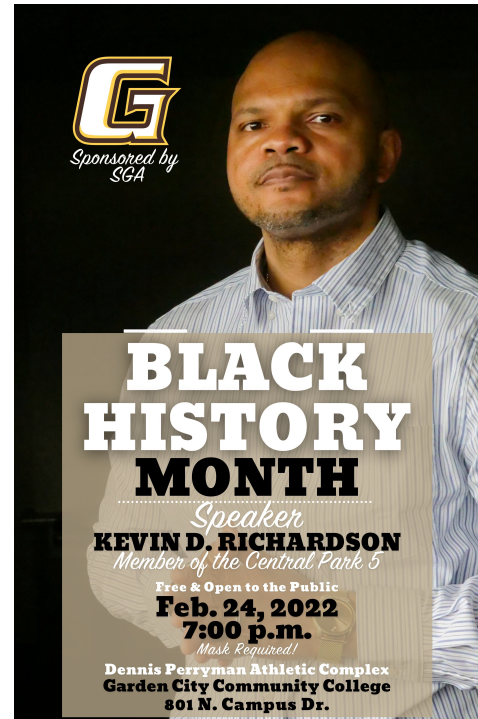
GC3 Media:

-Radio Shows up and running

-Magazine will be printed at the end of the semester

-Request/grant submitted for partnership with cox renewal

-Always available for partnerships if the community is in need



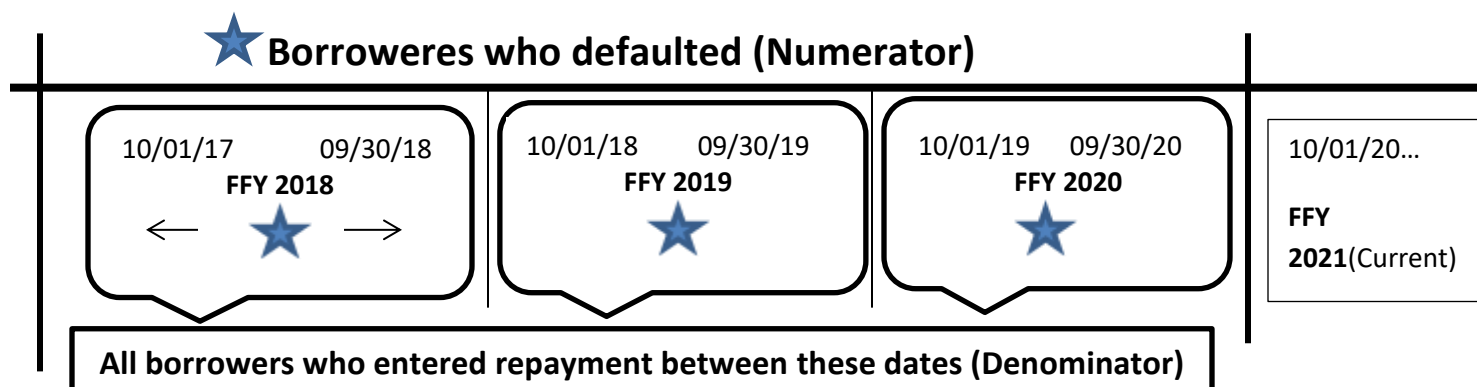
2018 Three-Year Cohort Default Report

The following information is Garden City Community College's Default Study for 2018 three-year Cohort Default Rate (3-YR CDR).

What is a Cohort Default Rate (CDR)?

- A CDR is a headcount of borrowers who enter repayment during a federal fiscal year (FFY) compared to the number in that group that **default** by the end of the specified timeframe.
- The denominator comprises the group of borrowers who entered repayment during a particular FFY, FY 2012 for example.
- The numerator is comprised of those borrowers in the denominator who defaulted between 10/1/2013 and 9/30/2016.

How to Calculate a FFY 2018 3-Year CDR



2018 3-YR CDR at GCCC:

Numerator
Denominator

FY 18	FY 19	FY 20
2	10	1
274		

$$\frac{13}{274} = 4.7\%$$

The 2018 national borrower default rate = 7.3% (for all institutions – public, private, proprietary, etc.)

Public 2-year colleges = 8.7%... GC3 is well below average and one of the lowest in the state of KS!

DEFAULT STUDY

2018 3YR Cohort at Garden City Community College

A. REPORTED DATA AND HISTORY

1. Borrowers in Default: 13
 Borrowers in Repayment: 274
 Dollars in Default: \$72,331
 Dollars in Repayment: \$1,755,183
 FY 2018 Default Rate: 4.7%

2.

Fiscal Year	# of Borrowers Entering Repayment	# of Borrowers in Default	2YR Official Cohort Default Rate	3YR Unofficial Cohort Default Rate	3YR Official Cohort Default Rate
1996	211	33	15.6%		
1997	205	33	16%		
1998	218	30	13.7%		
1999	231	19	8.6%		
2000	214	21	9.8%		
2001	220	23	10.4%		
2002	252	30	11.9%		
2003	226	19	8.4%		
2004	308	24	7.7%		
2005	306	15	4.9%	10.7%	
2006	360	19	5.2%	13.7%	
2007	342	26	7.6%	14.3%	
2008	275	15	5.4%	13.4%	
2009	244	23	9.4%	12.2%	12.3%
2010	283	24	8.4%	10.6%	10.6%
2011	313	25	4.4	7.9%	7.9%
2012	328	28	N/A	8.5%	8.5%
2013	263	15	N/A	5.6%	5.7%
2014	295	24	N/A	8.1%	8.1%
2015	315	21	N/A	6.6%	6.6%
2016	329	25	N/A	7.5%	7.5%
2017	337	25	N/A	7.4%	7.4%
2018	274	13	N/A	4.7^	4.7%

***2011 is the first year that only the 3YR CDR is counted for schools. The 2YR rate is no longer monitored. ***

3. Year of Loan**:

2011-12 _____ 1
 2013-14 _____ 2
 2014-15 _____ 1
 2015-16 _____ 2
 2016-17 _____ 5
 2017-18 _____ 2

(**Some students may have had more than one loan.)

B. STUDENT CHARACTERISTICS

1. Average Enrollment Status:

Full-Time _____ 13

Three-Quarter Time _____ 0

Half-Time _____ 0

Less Than Half-Time _____ 0

2. Educational Background:

High School Graduate _____ 13

G.E.D _____ 0

Students Transferring Hours _____ 5

Ability to Benefit _____ 0

3. Age Status:

Traditional _____ 13

Non-Traditional _____ 0

4. Residency Status:

In-State, In-County _____ 2

In-State, Out-of-County _____ 2

Out-of-State _____ 9

Out-of-State (Rollovers) _____ 0

5. Exit Status:

Graduates of GCCC _____ 1

Non-Graduates of GCCC _____ 12

6. Exit Grade Point Average:

3.50 - 4.00 _____ 1

3.00 - 3.49 _____ 1

2.50 - 2.99 _____ 2

2.00 - 2.49 _____ 5

1.50 - 1.99 _____ 1

1.00 - 1.49 _____ 3

0.50 - 0.99 _____ 0

0.00 - 0.49 _____ 0

7. **Major Area of Study:**

Animal Science	1
Athletic Training	1
Business	5
Criminal Justice	1
Elementary Education	1
Forestry	1
General Education	6
Music	1
Pre-Nursing	1
Welding	1

(Some students had more than one degree listed)

8. **Campus Activities Involvement:**

Academic Challenge	1
Band	1
Cheer	2
Football	4
Men's Basketball	2
Golf	1
Men's Track	2
Student Support Services	3
Disability Services	1
None	3

(Some students had more than one involvement)