



GARDEN CITY
COMMUNITY COLLEGE

Program Review Faculty and Dean Verification

I verify I have been an active participant in the program review process and have read this Program Review Report to be submitted to the Program/Department Review Committee:

Patricia A. Zeller
Program Director

Date 10/4/21

Shelley Emahiser

Date 10/4/21

Amy S. Hatten

Date 10/4/21

Sandy Decker

Date 10/4/2021

Tracey Lamb

Date 10/4/21

I verify that this program review report is ready to be reviewed for feedback and action by the Program/Department Review Committee.

Patricia A. Zeller
Division Leader

Date 10/4/21

As dean of the Academic or Technical Education and Workforce Development Division, I verify that this program review report is ready to be reviewed for feedback and action by the appropriate Program/Department Review Committee. If revisions to original submission of the report are requested (by the committee), I understand another signature by me will be required:

Patrick C. Pfeiffer
Dean

Date 10/11/21

Adapted from Azusa Pacific University, Arizona State University, & Tyler Junior College, 2017.



GARDEN CITY
COMMUNITY COLLEGE

**ACADEMIC
PROGRAM REVIEW
REPORT**

PROGRAM

AWARDS OFFERED

December 6, 2021

Summary Conclusions

Summarize the major findings of the program review as it relates to both the strengths of the program and areas in need of improvement. Include in this discussion any "intangibles" or assessments that you wish to discuss that were not requested in the Program Review Report. Make sure your conclusions are based on evidence.

SUMMARY OF SELF-STUDY REPORT

GCCC Program Review

ADN (LPN-RN) GCCC Nursing Program

FALL 2021

KSBN September 9-10, 2021

ACEN September 21-23, 2021

Strengths of the ADN (LPN-RN) Program:

- GCCC ADN (LPN-RN) Nursing program known in this area as stellar program.
- "Unofficial" GCCC ADN pass rate for 2021 95.45%
 - "Official" pass rate for 2020 84.21%
- Faculty are all MSN prepared and full- time.
- GCCC technical division supports Professional Development for all nursing faculty every year.
- Work closely with clinical partners in making sure students have a clear pathway to success.
- Help with community needs such as flu shot clinics.
- Have added staff (through KBOR grants) to help with nursing student success and lab skills coordination.
- Increase equipment in the Corley Lab with:
 - Mary Jo Williams grants
 - KBOR grants
 - Career and Technical Educational Grants
- New equipment added to Corley lab in last few years.
 - Simulation manikins

- Medication Dose scanning systems
- New needle box receptacles and holders
- Online tools for validation of learning
- Cameras for recording and debriefing of simulation experiences
- New birthing simulator and infant simulator
- Strong partnerships with clinical facilities to include:
 - St Catherine Hospital (Centura)
 - USD 457
 - Finney County Health
 - Genesis Health Center
 - Grow Well
- Full time Nursing Student Support Specialist
 - Advising
 - Financial Aid
 - Degree checks
 - Automated system—self-service (NEW)
- Adequate facility for providing space for student learning and collaboration

Areas for Development:

- 1) Opportunity to change format for Advisory meetings to help identify and capture committee input especially related to policies and program changes
- 2) Opportunity to modify faculty minutes to reflect data driven program changes and specifically to identify persons responsible for assigned tasks.
- 3) Opportunity to improve use of Systematic Evaluation Plan to connect data collected to direct use for program improvement.

- 4) Opportunity for curriculum update with new verbiage and updated End of Program student learning outcomes.
- 5) Opportunity for clarification of ADN nursing program information in college catalog, nursing brochures and advising applications.

Submitted by P. Zeller 10-6-2021

Nursing ADN (LPN-RN) Goals with Recommended Action Steps

Program Name: GCCC Nursing ADN (LPN-RN) Program Date: 11-11-21

Include this document with your Program Review Report. Considering the totality of the program review report, use the table to set goals that, if met, would result in improved student learning, increased enrollment, retention, revenue, or other program indicators of success. Set reasonable, measurable, and achievable goals and identify clear action steps needed to obtain the goal. **This information serves as the basis for the Dean's Administrative Response, as well as ongoing strategic planning processes.**

(Attach **this** year's "Program Goals with Recommended Action Steps" as Template Appendix A in your program's **next** program review. See "Schedule for Academic Programs", Appendix A in the Academic Program Review Manual for dates of your next review. You may add rows to this table as needed.

Component Area	Specific Goal or Desired Outcome to Maintain or Improve Program Quality.	Activity or Strategies to Achieve Goal (include responsible person)	Proposed start and end dates	Progress Metrics and timeframe for measurement	Resource requirement (in-kind & direct)	Priority of Resource Allocation (High, Medium, Low.)	Anticipated Impact on Educational Effectiveness & relation to GCCC Skills
A - Mission and Context							
B - Faculty Characteristics and Qualifications							
C - Quality of Curriculum and Student Learning	2) Modify faculty minutes template	2) Pilot template fall 2021/ SE/ PZ	2) 10-21 through 12-21	2) Use pilot template every meeting. Ongoing fall 2021. Clearer evaluation of progress.	2) Agenda with follow-up needs	2) High	2) Organized template for follow through and accountability.
	3) Systematic Evaluation Plan—Template update to help capture specific data for program	3) Pilot template fall 2021 & spring 2022. All Nursing faculty	3) 10-21 through 5-22	3) Use pilot template every faculty meeting	3) Added to agenda each faculty meeting with on-going updates to	3) High	3) Complete evaluation of course and program outcomes to include Employability skills: A) Communication B) Problem Solving C) Work Ethic

	improvement. Also include specific ACEN Standard and criterion review and updates.			Ongoing until May 2022. Clearer evaluation of progress and timeline.	finished status or new goal.		
	4) Curriculum update with updated End of Program Outcomes	4) Assistance from consultant for overview. PZ/ LJ/ TL/ AW	4) 1-2022 to finish 1-2023	4) Complete all steps for curriculum update & approval with GCCC/ KSBN/ ACEN.	4) Funds for consultant Fee. Plans to apply for KBOR Nursing initiative grant for FY23. (Matching grant for funds)	4) High	4) Major impact with updated End of program outcomes. Direct connection to Employability Skills for evidence of educational effectiveness.
D - Student Enrollment and Success	5) Clarification of ADN nursing program information in college catalog/ nursing brochures/ Nursing advising applications.	5) Semester sequence/ nursing program text/ curriculum mapping--- reviewed by LJ/ AW/ TL Ready for C & I committee review 1-17-22.	5) 10-1-21 through 1-17-22.	5) Meet deadlines for requested updates. 1-17-2022.	5) Review by ADN faculty and submitted to C & I committee for approval.	5) Medium	5) Complete the information for Program Outcomes with supporting evidence for ACEN / HLC re-accreditation.
E - Academic Opportunities and Class Size							
F - Student and Constituent Feedback	1) Change of format (Pilot new template) used for agenda and minutes for Advisory meetings.	1) Pilot template Fall 2021 & Spring 2022. All Nursing faculty.	1) 10-21 to 5-22	1) Use pilot template every Advisory meeting until May	1) Addition to Advisory agenda each meeting—with follow-up in recorded	1) High	1) Completion of record of formally sharing of program learning outcomes and how that has prepared our ADN LPN-RN nursing students for the workforce.

				2022. Clearer understand ing and sharing of data with stake holders.	minutes. Minutes sent to each Advisory member before next scheduled meeting.		
G - Resources and Institutional Capacities							
Summary Conclusions	Goals set in place by faculty in response to student and stakeholders request. Also input from program reviews that were completed in September 2021 by KSBN and ACEN.	All nursing faculty involved with suggested changes and day-to-day timeline to show progress.	Most of these pilots and proposed changes will be measure d this end of academic year with ongoing improve ments as the timeline progress es.	Specific due dates for each goal, with continuous evaluation as pilots progress.	Most of these goals, just require a change in procedure, but the curriculum update has a cost required to implement and move this change in the correct direction.	We have all but one goal listed as High priority but will be pushing to work on all these goals. Most of these goals work together for program improvements.	All the goals listed impact the Educational Effectiveness and relate to Employability Skills for employment. Each goal plays a different roll in the chain of events moving toward student success not only in the classroom, but also as "contributors to society". Professional Nursing (RN) requires a great deal of mentoring, from nursing faculty, not only in content areas, but also in professional conduct when dealing with client information.

