



## ***Assessment/Gen Ed Committee:***

**Meeting Minutes:     January 29, 2018**

**Time Started:         2:00 pm**

**Time Ended:         3:20 pm**

### **Members Present:**

Nicole Dick

Tammy Hutcheson

Amy Poteet

Chip Marcy

Brian McCallum

Chris Turpin

### **Members Absent:**

Colin Lamb

John Schafer

Jeff Southern

Brandy Unruh

Leslie Wenzel

**Others Present:**     Ryan Ruda, Phil Terpstra, Jaquelyn Messinger

### **Announcements:**

No announcements were made.



## Old Business/Issues:

Role of the Committee: Ryan Ruda addressed the group and spoke to the role of this committee.

The role of the committee is to serve as a sounding board and provide input for curriculum instruction.

KS Reduction in Credit Hours for Degrees: Ryan Ruda addressed the group on this matter.

KBOR has communicated to GCCC that degrees conferred by community colleges must not exceed 60 hours.

GCCC is proceeding to offer 60 hour AS, AA, AAS, and AGS degrees of 60 hours beginning with students entering during the 2018/19 school year (that would be working under the requirements of the 2018-20 course catalog). Input from the committee is appreciated.

Ideas discussed included:

- Removing 1 or 2 cr/hrs from the HPER requirement
- Removing 2 cr/hrs of electives

## Sociology at GCCC:

As part of mapping GCCC's outcomes to the essential skill, diversity, being added there is a discussion of whether this essential skill will be specifically mapped to PSYC101 (General Psychology) and possibly SOCI101 (Introduction to Sociology) or mapped to a variety of courses for all degree paths.

The outcome of this discussion could also impact whether the AS Social Science requirement may remain at 6 hours or expanded to 9 hours.

## Plan for assessing Essential Skills:

### Population for the assessment of Essential Skills:

### Policies and Procedures for Student Learner Outcomes:

### Policies and Procedures for Program Learner Outcomes:

As a continuation of the essential skills discussion, is the creation of an assessment policies for Essential Skill, program outcomes, and Student Learner Outcomes (SLOs) as well. Direction for these policies is that they should outline how the particular outcomes will be assessed. Any methodology for assessment should be data driven.

Selection of populations for data sets is also under discussion. For instance, should the population be assessed only be students that have declared an "emphasis" or the populations taking one or more courses that reside in a division or program?



**New Business/Issues:**

There was no new business conducted.

**Next Meeting:**

The next meeting of this committee will be Monday, February 12, 2018 at 2:00 pm in ACAD1111.