



Student Learning Assessment Team (SLAT):

Meeting Minutes: March 30, 2022

Time Started: 2:30 pm

Time Ended: 3:09 pm

Members Present:

Chip Marcy

Brian McCallum
Chris Turpin
Perla Salazar
Seth Kristalyn

Brandy Unruh
Samantha Sanger
Gabe Wigner

Members Absent:

None

Issues:

- **I.** Minutes: Minutes of March 9th, 2022, were approved.
- II. New Members: New members will be sent for approval to faculty senate and deans. Everyone has unofficially discussed the future new members and tentatively agreed. Brian will send out the official letter on behalf of SLAT.
- III. Program meeting check in/update: Meetings are going well. Chris has met with two programs; Brandy has met with most of her programs. Chip has met with two programs. Make sure to ask programs to scan the QR code to give feedback at the end of the meetings. SLAT discussed comments on making the canvas shell where reports are submitted more user friendly. SLAT discussed the idea of keeping all data of each program on one file. Adding a new tab for each new year but keeping all results in one single file. Discussion with smaller programs has been that program assessment is not as informative as course assessment for them. The data collected from the limited number of students on those majors is not as useful as the data from course assessments. Seth mentioned a partial reason for these comments might be that as a college we have not emphasized program assessments as much as the course assessments. SLAT discussed questions on assessment being done on Canvas.
- **IV.** Essential skills update: We are hoping to get a stronger response on essential skills. Seth is working on ideas to implement starting next fall to improve essential skills assessment.
- **V.** LASC update: There has not been a meeting set up yet. The committee is set, and everyone will start meeting soon. Sam will be calling a meeting soon.





VI. New business: None.

Next Meeting:

The next regularly scheduled meeting of this committee will be April 13, 2022 at 2:30 pm.