



Student Learning Assessment Team (SLAT):

Meeting Minutes: September 29, 2021

Time Started: 2:30 pm

Time Ended: 3:32 pm

Members Present:

Chip Marcy

Perla Salazar

Samantha Sanger

Gabe Winger

Brian McCallum

Chris Turpin

Seth Kristalyn

Members Absent:

Brandy Unruh

Issues:

- I. Minutes, Discussion: Minutes approved.
- II. Accountability SP21: Sam is still working on compiling all the data of the course assessment documents. SLAT discussed how to address the faculty members that are not currently getting all their course assessments done or done well. SLAT members discussed talking to those faculty members about the fact that assessment is part of their job and will be part of their yearly evaluation. Sam mentioned having a written statement addressing how course assessment performance is tied to job evaluations on the assessment newsletter. SLAT discussed having conversations with the deans and the VPI about this issue. SLAT discussed the idea of having meetings department by department to have assessment conversations on a department basis.
- III. LASC program assessment: Sam mentioned she shared SLAT feedback from our last meeting to our VPI. Sam shared notes from her conversations with the VPI. SLAT discussed the number of students that are declared as LASC students. Seth mentioned that having the LASC program use the essential skills as the program learning outcomes (PLOs) maybe confusing for faculty. Seth asked if there is any way to have a different set of PLOs. Sam discussed why the essential skills were chosen as the PLOs. SLAT discussed ideas to best approach working on the LASC program assessment. SLAT discussed the assessment plan that is being worked on with the VPI. Sam mentioned that Brenda is running a report that shows what LASC majors are in which classes. Brenda will make sure to pull reports that can be separated per instructor. Instructors will receive a list of the LASC students that are in their courses. The goal is to start assessing the LASC program in this next coming spring. Sam asked how to decide what should be the level at



which we assess students (sophomore versus 200-level). SLAT mentioned it should be assessed the same way any other program would be assess. Sam mentioned this would mean the LASC curriculum map would need to include every class on campus. SLAT members discussed the implications of such curriculum map.

- IV. Employability Rubrics: Gabe mentioned that the data obtained from these new rubrics has been more useful then data collected in the past.
- V. New employee assessment workshop: remind all new faculty members to attend the new employee assessment workshop.
- VI. Gen Ed Assessment: Seth mentioned there needs to be a bigger Gen Ed discussing at another time. Seth asked SLAT if Gen Ed assessment will continue the same as in the previous year or if there are any changes that need to be done. Brian mentioned it would be a good idea to charge people with increasing the number of essential skills that they are assessing. Sam proposed creating a shared file where faculty can keep track of what essential skill assessment needs to be done on each program. Chris mentioned that if SLAT rolls out this shared document it should be on a workshop meeting to help faculty understand how the file should be used. Sam asked if we are assessing only majors or everyone in the class is being assessed. Chip mention it would be useful to add who we assess in the newsletter.
- VII. New business: none.

Next Meeting:

The next regularly scheduled meeting of this committee will be October 13, 2021 at 2:30 pm. SLAT will also meet every other week to work on Criterion 4 of our Assurance Argument for the Higher Learning Commission. The next working meeting is scheduled for October 6, 2021 at 2:30 pm.