

Student Learning Assessment Team (SLAT):

Meeting Minutes: March 2, 2020 Time Started: 2:36 pm Time Ended: 3:45 pm

Members Present:

Chip Marcy	Brian McCallum
Chris Turpin	Brandy Unruh
Perla Salazar	Bradley Sisk
Samantha Sanger	

Members Absent:

None

Issues:

- I. Minutes, Discussion: Minutes approved as amended.
- II. Gen Ed Report (Chris): Trainings went fine. There are still faculty that are still confused about who is being assessed. We need to assess all sophomores. There may still be confusion between essential skills and program skills. We are making progress and assessment is heading in the right direction. Any faculty that has any questions can always ask a SLAT member for clarification. The plan is to expand Gen Ed assessment for the fall. Ideally all programs would be assessing at least one essential skill. We need to decide if our final goal is to have every program assess every skill. If so, this needs to be communicated. Core curriculum committee is looking at how the AS and other degrees are divided and looking at where students are hitting each essential skill. We need to discuss what the meaning of mastery at level looks like for GCCC. This needs to be discussed with faculty when we come back in the fall in-service. How do we start looking at what a class that meets the diversity or social responsibility essential skills may look like? We need to clearly define what these skills are and built set of requirements the class needs to have. It would be productive to look at how other colleges make these decisions. A good model to follow is Johnson County Community College.
 - a. Discussion on what required courses can be changed on the AS degree.
- III. Gen Ed Suggested Changes:



1. Rubric SR (Sam): Adjusted several words on the social responsibility rubric. Faculty really liked the new basic definitions on the rubric. Page one needs a bit more work on it. We will wait to adopt this new rubric after changes are made to page one. Sam also made some changes on the diversity rubric.

2. Plus, Minus scoring: Plus, minus scoring will be removed from future rubrics. This semester is optional but it will be removed in the fall.

3. Gen Ed trainings (Sam, Chris): There was a thought of having a monthly meeting on issues that deal with Gen Ed assessment. A place to have deeper conversations on Gen Ed assessment. We would like to start this next fall. Discussed the idea of making these meeting non-required for everyone. The first meeting may be required for new faculty. We need to keep these meeting positive and have an agenda in advance. The idea of spotlights or awards are great ideas to help keep a positive thought of assessment.

- **IV.** LASC Program review update (all): on going process. We need to finish the file of students. We are getting very close to done. We need to know how to assess this program, we need to have a department for LASC assessment. Can we do something different to serve the purpose of LASC?
- V. Accountability file /tracking: We need to do one more check and then give admin our report. SLAT members will check the accountability file and make a list of the faculty that need extra support to complete their reports and a list of the faculty that needs to be reached out by admin. Each SLAT member will check their respective programs.
- VI. BOT Report (02/11 Sam, Brian): It was very useful to present our data first and then discuss it. All discussions were very positive. All essential skills were adopted at this meeting.
- VII. Update on CERT/AAS assessments (Brandy): Patsy is working on the rubrics and future assessment plans. CERT/AAS assessment skills will not be new skills and all current essential skills will be covered and will go under the new skills. The plan is to pilot these skills this semester and be ready for fall.
- VIII. SLAT in 20/21 (request email): Be on the lookout for people who would be great in this committee. Ask if there are any interested in your departments.

Next Meeting:

The next meeting of this committee will be Wednesday, March 25, 2020 at 9:00 am through Zoom.