



# Faculty Senate

801 Campus Drive

Phil Hoke—President  
Nicole Dick—Vice President  
Liz Tharman—Secretary  
Perla Salazar—Senator  
Amy Poteet—Senator  
Seth Kristalyn—Senator  
Larry Jenkins—Senator  
Susan Ortega—Alternate

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## FACULTY SENATE MINUTES

Date: 10/26/2018

Location: JOYC 1404

- A. **Call to order:** 8:15AM
- B. **Present:** Phil Hoke, Nicole Dick, Liz Tharman, Amy Poteet, Seth Kristalyn, Susan Ortega, Chris Turpin, Lydia Turpin, Renne Harbin, Helen Weeks, Devin Wackerla, Leonard Rodenbur
- C. **Absent:** Larry Jenkins
- D. **Approval of minutes:** Minutes were approved as amended.
- E. **Program Presentation**
1. Chris Turpin presented information on the writing center and Joyce Hall.
    - a. He stated that the writing center is going well and that a monthly report is being emailed. August was a busy month, as was September. English 101 students constitute the majority of students who take advantage of the writing center. Chris would like to see more students in the center. There are six tutors, four of whom are on scholarship. Scholarship tutors are present twelve hours per week. Computers are up and running and most are connected to the printer. A projector has been ordered and the center might be getting new tables.
    - b. Chris broached an Innovation Grant idea to administration regarding the Joyce Hall lobby. If approved, comfortable seating will be provided in the lobby along the windows. The area will double as a study space for students and possibly include chairs, tables, a coffee table, and a couch. The three recesses will have floor to ceiling murals. Maintenance might put in spotlights to illuminate the murals. Between the murals, there will be a center top counter top with partitions for study spaces.
    - c. There has also been talk suggesting that a coffee shop be created in the west side of the building. This would be coordinated through SGA and possibly an entrepreneurship club.
- F. **Report from College Council:** College Council has not met since the last Faculty Senate meeting.
- G. **Report from Board of Trustees:** The board of trustees met on October 9<sup>th</sup> in the Kinney room. Board members discussed whether the Presidential search should be conducted by an outside agency or done in-house. Interim President Ruda was tasked with looking at the cost of both options. The consent agenda passed with discussion pertaining to the wireless access points. Our old system is grossly outdated and a newer system will provide greater security and access for students. The trustees discussed the possibility of having e-mail access to buster-web, but no

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definitive decisions were made. The next meeting will be November 13<sup>th</sup> and all are encouraged to attend.

#### H. **Old Business:**

##### 1. Learning Communities

- a. Nicole Dick thanked Stacy Michelle for his presentation of Light Board.
- b. The next Learning Community will be November 9<sup>th</sup> in the computer lab of the Academic Building. Chip will present on Excel by using course assessment spreadsheets.

##### 2. Graduation (Addressed in new business)

#### I. **New Business:**

##### 1. Professional Development

- a. Karen Adams, Cody Cundiff, Tammy Hutcheson, Dru Saddler, and Nick Salazar are requesting professional development funds to attend the Southwestern Psychological Association Annual Conference in New Mexico from April 5-7, 2019. The total cost is \$3,073.60 for all five participants. After discussion, it was decided that we should clarify if registration is included in the application for funding.
- b. Brian McCallum is requesting \$2,025.00 to attend the National Conference for Education in the Ceramic Arts that will be held in Minneapolis, Minnesota, from March 20-23<sup>rd</sup>, 2019. After discussion, faculty senate agreed to meet \$1000 of the cost to cover expenses.

##### 2. Meeting with Interim President Ruda

- a. Professional development budget is set at \$11,000 for the academic year.
- b. Both Faculty Senate and President Ruda expressed interest in involving faculty in the planning and execution of in service.
- c. There has been much discussion regarding student involvement in graduation. President Ruda agreed that students should once again be given the opportunity to apply for the honor of presenting the key note address at graduation. Students will be vetted and two will be selected (one from an academic program and one from a technical program). Ryan encouraged us to reach out to Nancy Unruh. Phil Hoke has spoken with Nancy and she is also supportive of the idea. She is going to research how the selection was handled in the past.
- d. The HLC visit is schedule for November 5-7<sup>th</sup>. Wanda Baker will conduct a mock visit the week prior. Everyone is encouraged to read the GCCC Assurance Argument.

##### 3. Hybrid courses and Cengage

- a. Leonard Rodenbur has requested that faculty senate evaluate what is happening with hybrid courses. It is valuable to know how students and faculty are responding to hybrid courses. We need to be able to defend why we have hybrid courses and that their rigor matches the face-to-face sections of the same course. The college needs a definition of hybrid so that faculty know how to structure and utilize a hybrid course for the benefit of students. Leonard also noted that scheduling with hybrid courses is difficult and might not ultimately serve the best interests of the students.
- b. Leonard Rodenbur has request that faculty senate evaluate Cengage's effectiveness. He has noted that many students do not have a computer to use Cengage. Students who don't have computers are trying to use their smart phones which doesn't work well and doesn't engage the student. We need a survey that asks questions such as how many students use the

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- textbook, how many instructors require just the Cengage book, how many instructors use supplemental activities with the textbook, etc.
- c. With discussion, it was agreed that the Cengage survey should be coordinated with Jacquelyn Messinger and the Curriculum and Instruction Committee. The survey will contain detailed questions about the number and types of devices that students have when they come on campus in addition to the types of questions listed above. Phil Hoke announced that there has been talk of returning to a five day class week next fall.
4. SLAT
    - a. Phil Hoke stated that NISOD will be doing a workshop in January on critical thinking. The workshop can be applied towards professional development. While this workshop is not directly tied to SLAT which is an assessment committee that focuses on students and how we teach them the five essential skills, the workshop will hopefully allow instructors to improve their classes and, therefore, carry over to student assessments.
    - b. Faculty Senate would like to have representatives of SLAT come to a Faculty Senate meeting sometime in the next few months to present their initiatives. Faculty Senate would also like to ask Curriculum Committee to do the same. Kurt Peterson has asked to present SSS at the next meeting.
  5. Joys
    - a. The nursing program has successfully concluded their site visit from the Kansas State Board of Nursing.
    - b. Shelli Lalicker did an amazing job organizing the Chili Cook-off.
    - c. Phil Hoke announced that *Alone; In the Mind of Edgar Allen Poe* is an original production for Region V's Kennedy Center American College Theatre Festival. The piece is written by Steven "Wade" Freeman, a nontraditional student from Garden City. Shows run from November 1-3<sup>rd</sup> at the Pauline Joyce Fine Arts Auditorium.
    - d. Shelli Lalicker and Perla Salazar are taking eight students to K-State for an event called Transfer Day that will take place next Sunday and Monday. It is funded through LSAMP.
    - e. November 15<sup>th</sup> is Exploration Day. There will be many students on campus. Instructors are encouraged but not required to cancel class that day.
  6. Concerns
    - a. There are conflicting dates about whether faculty report back on January 3<sup>rd</sup> or January 2<sup>nd</sup> of 2019. This budded into a conversation about the academic calendar versus the instructional calendar. Hoke state that the Calendar Committee met in the fall of 2017 to make the calendars for 2018 and 2019. The Calendar Committee decided that the Academic Calendar was too clouded with both student and instructional information. Therefore, they split the two and that is why we now have an academic calendar and an instructional calendar. There is an early cycle and late cycle year based on holidays. We are currently on an early cycle year. Hoke will clarify with Phil Terpstra as to when faculty should report back for the spring 2018 semester.
  7. **Executive Session:** NA
  8. **Next meeting:** November 9<sup>th</sup> at 8:15AM
  9. **Adjourned:** 9:22AM

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