



# Faculty Senate

801 Campus Drive

Perla Salazar —President  
Brian McCallum —Senator  
Courtney Morris —Senator  
Winsom Lamb – Senator  
Susan Ortega —Senator  
Roman Simon – Senator  
Gabe Winger – Senator  
Seth Kristalyn – Alternate  
Nicole Dick —Ex-officio

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## FACULTY SENATE MINUTES

Date: 10/2/20 at 1:30 p.m.

Location: Zoom ID: 95199591230

- A. **Call to order:** 1:30 pm
- B. **Present:** Perla Salazar, Brian McCallum, Winsom Lamb, Courtney Morris, Susan Ortega, Gabe Winger, Roman Simon, Seth Kristalyn, Nicole Dick, Shelli Lalicker, Lachele Greathouse, Renee Harbin, Liz Tharman, Ryan Grubbs
- C. **Absent:** None
- D. **Program Highlight:** Ryan Grubbs presented for the Automotive Program. The program was closed in 2014 due to low enrollment. Ryan was hired in 2016 and had a total of 7 students that year. The Automotive Program is now thriving with 32 students between the high school and college sections. Students can follow 2 pathways. GCCC also has Prometric on site to provide ASE student level exams. Ryan indicated that all incoming Freshman to the program receive a toolbox and laptop. He emphasized that not all schools do this for their students, but through student fees, his program is able to provide these items to their students. The Automotive instructors and program are part of an advisory board of local shops and industry people who meet regularly to enhance the program. As the program has increased enrollment, they are excited to announce they were able hire Bret Haire as an additional full-time faculty. Interesting fact about Bret; he was one of Ryan’s first students in the 2017 class!! Welcome back Bret!! As part of SB155, the program now can offer high school credit. They are expecting Scott City HS, Holcomb HS and Garden City HS to jump on board.....The program is growing!!!
- E. **Approval of minutes:** The minutes from the Sept 9, 2020 meeting were approved.
- F. **Report from College Council:** Perla gave an update from college council. Enrollment is up on compared to last fall at same time. GCCC is up almost a full percent. Spring enrollment has been moved up to Nov 2. As of right now, there are no changes to start date for Spring. A mini session was added for a start date in January to market the Universities who are not starting their Spring semesters until February. GCCC has reached an agreement with Empirical Foods and is working on a Hispanic-Serving Institution grant for STEM students. The Strategic Planning committee is working to try to make the planning process more streamline in hopes to increase campus wide engagement. They want to have the opportunity to provide a more “feedback” friendly format. Lastly, Perla reminded everyone of the Oct 15 Buster Drive-Thru event.

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G. **Report from Board of Trustees:** No updates, as there has not been a BOT meeting since last Faculty Senate meeting. The next BOT meeting is Oct 13, 2020.

#### H. **Old Business**

##### a. Learning Communities

i. Gabe and Perla initiated a discussion about Learning Communities. There are concerns about the low attendance over the last few presentations. The committee began brainstorming ways to increase attendance. One idea that came from the brainstorm was to record the presentations for people to watch when they have available time. Another suggestion was to move the presentations to an online format. Courtney suggested that 10-15-minute LC presentations might be able to be incorporated into faculty meetings. Gabe created a survey to send out to collect more ideas. Gabe asked if Learning Communities were “required” of FS or just something they do..... Seth found it in the bylaws as part of FS duties.

##### b. Grade Change Appeal

i. Members were asked to review this policy and bring feedback to today’s meeting. Seth re-organized the format to make it more streamline. Members discussed having one single for the appeals process.....would it be easier for students if there was one form to address all the “things” required? During the discussion members brought questions regarding who is on the review committees and should those positions (because actual people holding those positions change) be included in the policy. FS members agreed that the review committee members should be listed. This discussion concluded with members agreeing to wait until someone double checked the option of a universal form. A formal decision was not made at this time.

##### c. Check bylaws (update for clarity)

i. Comment about the suggested changes. Perla state that the changes mentioned made sense and could be easily made. Motion to approve the draft. Seconded. Ayes – all, Nays, 0.

#### I. **New Business**

##### a. Faculty Burnout

i. Perla was asked to talk about faculty burnout with FS. Are there any ideas that we have about supporting faculty?

1. Seth asked if there was a large concern on campus about faculty burnout.

a. Gabe shared it’s big on the tech side.

2. Perla said that it helps to talk about it. Dr. Ruda shared that he can feel the anxiety.

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3. Nicole shared that this was also discussed in division chair meeting. Maybe prioritize what needs to get done versus what could be on the backburner.
  4. Perla shares that communication is key, even with students, and helps with flexibility.
- b. Committee Tracking Spreadsheet
- i. Are we going to continue keeping track with who is on what committee? Who should oversee it/how will we continue doing this?
    1. Seth share that this is included in the secretarial duties as listed on the Canvas document "Secretary Duties."
    2. Perla asked, should it be stated in the bylaws.
      - a. Motioned and seconded. Ayes – all, nays -0.
- c. Advising Issues – LASC
- i. Some students were having advising issues because the courses are not available to take it for their degree, so they had to be switched to an LASC. Sam shared that it is more of an awareness issue and that there is a substitution form available that advisors could be complete to supplement the courses for the degree check if courses are not available.
  - ii. Could we get some clarification on degree check requirements (all classes listed or selection)? Or could advising share to all faculty about the substitution form can be used?
  - iii. Renee shared that they have also had issues with the LASC since it was being used as a General Studies degree. If a student changed majors, they were advised to take the LASC.AS; however, now the only electives listed on this degree are science and math courses. The courses on the required/recommended list are the only ones covered under Financial Aid.
    1. Perla shared that someone from financial aid could also come and speak to Faculty about this also.
  - iv. Gabe shared this has been an issue in Welding also because it has come up as an issue for the courses being used as electives rather than taking it towards a specific for the degree. If it is not on the degree sheet, students will not receive financial aid.
  - v. Seth shared that he has heard conflicting information as well about coverage if it counts towards the 60 hours for the degree and some of the information being shared now. Clarification is needed regarding whether or not financial aid will pay for elective courses.
  - vi. Perla will reach out to advising and see if they will come to our next meeting.
- d. Distance Education Committee Faculty nomination
- i. Looking for a member to join next week, or in November (if we do not have an accepted nominee).
  - ii. Seth shared that it needs to be a full-time faculty member.
  - iii. Refer to the list of members on committees to see who would be available to participate and tell Phil and Chuck to nominate someone.
  - iv. We will discuss this at our next meeting.

**J. Joys and Concerns:**

- a. Brian shared about the Murder Mystery Puppet show on Monday, October 5 at 3pm. Students will be able to register to vote before and after the show.

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i. Could offer extra credit for students who attend.

K. **Executive Session (if needed):** None called.

L. **Next meeting:** October 23, 2020 at 1:30p.

M. **Adjournment:** Motion to adjourn at 2:58p.

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