HELPING STUDENTS LEARN

University reports again showed that when GCCC students transfer to the four-year universities of Kansas, they generally earned higher aggregate grade point averages than their classmates who didn’t attend community colleges.

A total of 3,177 students earned 40,742 hours of college credit during the fall, spring and summer semesters of 2007-2008.

The Southwest Kansas Fire Training Center, created in partnership by GCCC and the City of Garden City, opened on the southwest side of the campus.

GCCC received a U.S. Department of Education grant of approximately $2.87 million to enhance allied health programs for Hispanic and low-income students, plus others, over the next five years.

The GCCC Business and Industry Institute served 182 businesses and logged 1,344 individual enrollments in workforce training sessions, as well as 22 customized contract training sessions.

St. Catherine Hospital and GCCC opened the Robotic Patient Simulator Lab at the hospital to enhance experiences for GCCC nursing students.

A total of 667 people participated in life enrichment opportunities from the GCCC Community Services Division, including non-credit classes, the College 4 Life Program and summer season Kids’ College.

GCCC students and brothers Jacob Hughes and Jesse Hughes, Meade, represented GCCC in national forensics competition in Chicago, earning one silver and three bronze medals.

The college’s 89th commencement ceremony included a record-setting 362 candidates for graduation, earning associate degrees or certificates, as well as approximately 100 GED graduates of the GCCC Adult Learning Center.

More than 70 students converged at GCCC from Kansas and Colorado for a regional economic symposium, The Economics of Immigration.

The GCCC Small Business Development Center provided consulting and related services to 146 clients, including 1,298 hours of service and 30 training sessions for 258 participants, resulting in the launch of 13 new businesses and $1.8 million in loans and equity for new and existing enterprises.

Guadalupe Macias of the GCCC Project Destiny program earned the highest score in Kansas among students taking GED tests in Spanish.

GCCC and five other colleges received a $500,000 grant from the Kansas Board of Regents to improve programs in adult basic education.

GCCC launched a full series of radio and television broadcasting courses after receiving a five-year, $75,000 equipment grant from Cox Media.

The GCCC Adult Learning Center launched a program to provide GED high school equivalency degree instruction to inmates of the Finney County Jail.

Students in the Garden City area received a new opportunity to earn associate degrees and become certified in respiratory therapy, through a partnership between GCCC and Liberal-based Seward County Community College, where the program is based.

The GCCC Men’s Cross Country Team was honored for earning the highest team grade point average in the NJCAA, with the Garden City women’s team placing eighth.

The Bryan Education Center, GCCC’s only off-campus center outside of Finney County, marked 10 years of service in Scott City.

The student tutoring staff in GCCC’s Mary Jo Williams Comprehensive Learning Center earned Level III master status, the highest certification available from the College Reading and Learning National Association’s International Tutor Program.
LEADING & COMMUNICATING

The Gary E. Jarmer Technical Annex was named in honor of the college’s retired dean of technical education, drawing a full house of well-wishers to the dedication.

The board of the Kansas Technical Education Authority conducted its first meeting in Western Kansas at GCCC, receiving presentations from four community colleges and one area technical school.

The GCCC Department of Public Safety hosted the first Ride for the Future, drawing over 60 participants to raise scholarship funds and establish networking connections among EMS, firefighting and law enforcement personnel.

The GCCC Financial Aid Office coordinated the Garden City segment of College Goal Sunday, helping 145 students and parents apply for federal aid to attend postsecondary education.

GCCC bareback rider Tyler Scales and bull rider Zack Parkin qualified for the 2008 College National Finals Rodeo, with Scales earning fourth in the nation, and Parkin taking 15th in his event.

GCCC joined with a group of community co-sponsors in hosting the first Garden City Women’s Conference in eight years.

Over 300 Southwest Kansas high school and middle school students converged at GCCC for the 2008 Student Universal, a leadership conference of the Southwest Plains Regional Service Center, featuring keynote presenter Monte Selby, associate professor of school leadership in Emporia State University’s College of Education.

The college began building a new industry-based program to train certified welders for Southwest Kansas, working with Palmer Manufacturing and Tank as well as other companies, and sharing in Kansas Department of Commerce grant funds totaling more than $240,000.

Imagine Music of Medina, NY, selected two original band compositions by Jim McAllister, GCCC director of bands, for publication and distribution nationally.

The Garden City chapter of the League of United Latin American Citizens selected Kurt Peterson, GCCC Student Support Services enrichment advisor, as LULAC Man of the Year.

PLANNING CONTINUOUS IMPROVEMENT

Construction began on a 7,700-square foot addition to the Penka Building of Practical Arts and Sciences, to be named after the late Erdene Corley of Garden City, plus science lab renovations, to meet expanding demands for allied health care training in Southwest Kansas.

The 2008 GCCC Endowment Association Scholarship Auction, using the Olympics-related theme of “Go for the Gold,” raised a gross total of more than $133,000 toward academic and technical scholarships.

The GCCC Leadership Development Program class launched a campus-wide system of paper, metal and plastic recycling as part of an environmental consciousness project called “Take A Green Step.”

The GCCC Board of Trustees, drawing on community input, created a five-year long-range plan to guide development of the college through 2013.

"I cannot say enough about the dedication and skill that Mr. Doug Beyer has poured into the string music program at GCCC. I am confident that, in time, the program will grow and flourish."
Julie M. Christner, Garden City, mother of music student

"I know that I would not be where I am today without the program in Criminal Justice at Garden City Community College."
Master Patrol Officer Brandi Unruh, Garden City Police Department
OBJECTIVES

The Garden City Community College Board of Trustees has devoted a series of discussions, beginning in January of 2008, to identifying major priorities for guiding the college through the next five years.

- Each priority for the term of 2008-2013 is linked to the college mission statement and guiding objectives.
- The long range planning process resulted in the creation of five major objectives for the five years to come.
Strengthen partnerships to serve and attract more learners

*Develop partnerships to grow an effective local workforce comprised of area residents, and to increase enrollment of traditional and non-traditional age students*

**Potential means of accomplishment:**
- Communication with young people and parents on the value and importance of trade and technical careers in Southwest Kansas and the global economy
- Partnerships to make more technical career learning opportunities available
- Education and training to meet agricultural workforce needs
- Education and training in building trades skills
- Effective research on business and industry workforce needs
- Instruction in basic skills for employees of local and area businesses
- Coordination with area high schools on the availability of trade and technical learning
- Coordination with area high schools on the increasing enrollment in paramedic, firefighter and law enforcement learning
- Employee training in Spanish language skills and cultural understanding for area businesses
- Professional development learning opportunities in clerical, nutrition, health and related fields
- Exploration of employer tuition reimbursement for business learners
- Exploration of expanded internships to enhance career learning experiences

Develop facilities to meet career learning needs

*Expand the Penka Building of Practical Arts and Sciences, and renovate the Warren Fouse Science and Math Building, as well as additional facilities*

**Potential means of accomplishment:**
- Construct skilled nursing addition, as designed, for the Penka Building
- Complete planned Penka Building upgrades related to skilled nursing addition
- Complete planned upgrades for the Fouse Building and related facilities
- Use of grant and donation dollars to accommodate health care career education needs
- Development of GCCC Meat and Animal Science Program facilities
Place recruiting emphasis on students and their families

Communicate education and quality of life opportunities to all segments of GCCC’s service area population

Potential means of accomplishment:
- Improvements in accessibility and life enrichment features in the Pauline Joyce Fine Arts Building
- Improvements in accessibility and life enrichment features in the Dennis Perryman Athletic Complex
- Adaptation to emerging student recruitment technologies
- Adaptation to learning needs of immigrant population
- Exploration of individual incentives for specific career learning
- Promotion of learning opportunities for non-traditional students
- Creation of added events to draw young people to the campus
- Expansion of hours and events in arts, entertainment and athletics
- Exploration of tuition cost coverage for concurrent and dual credit high school students
- Stronger emphasis on advising and counseling for program completion

Accomplish deferred maintenance of facilities

Develop and carry out ongoing plan for maintenance of buildings and grounds

Potential means of accomplishment:
- Use of state-created tax credits for completion of deferred maintenance projects
- Use of state-created zero interest loans for completion of deferred maintenance projects
- Emphasis on community development aspect of campus physical improvements
Build stronger bonds with other governing bodies

*Develop working relationships with local and area educational and governmental boards*
- USD 457 and USD 363
- Garden City Commission
- Finney County Commission
- Dodge City and Seward County Community Colleges
- Emerging tri-city/Golden Triangle affiliation

*Potential means of accomplishment:*
- Regular observation of meetings of other boards and commissions
- Scheduled meetings with other boards and commissions
- Individual trustee discussions with members of other boards and commissions
- Individual staff member discussions with personnel from other public entities

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**Development of priorities**

Discussions leading to these priorities began when the board hosted a community input breakfast Jan. 12, and continued through a subsequent planning retreat, as well as designated segments of each monthly trustee meeting thereafter. The process was based on answering five key questions:

- What local and area economic development needs should the college meet?
- What local and area workforce training needs should the college address?
- What local and area quality of life concerns should GCCC focus on?
- What bilingual training needs are important in Southwest Kansas?
- What new or enhanced community services should the college provide?

Under the policy governance system used by the six-member elected board, trustees define GCCC’s mission and objectives, and charge the president with responsibility for meeting those objectives within established parameters. The board’s emphasis is on the objectives – the “ends” or outcomes. The president and GCCC employees focus on the means of attaining them.

This five-year long-range plan will serve as a guide for creating each of GCCC’s annual plans in the years ahead, as well as in making decisions, placing priorities, allocating resources and responding to needs and challenges faced by the institution.
FINANCIAL PICTURE

STUDENT PROFILE

64.6% White/Anglo Students
35.4% Minority Students & Non-Reported

44.1% Full-time Students (12+ hours)
55.9% Part-time Students (11-11 hours)

54.2% Female
45.8% Male

32.2% Age 26+
67.8% Age 25-

Out of State and International 12.9%
Finney County 57.2%
Other Kansas Counties 29.9%